



Internship & Program Evaluation Summary

Undergraduate Education of the Deaf and Hard of Hearing
Spring 2018

	The following professional courses were beneficial to me during my program:	Strongly Agree			Agree		Disagree		Strongly Disagree	
		<i>N</i>	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%
Professional Studies	ED 401 Introduction to Teaching	3	-	-	3	100	-	-	-	-
	EDF 330 Educational Psychology	3	-	-	3	100	-	-	-	-
	EDF 375 School and Society	3	-	-	3	100	-	-	-	-
	FCS 391 Child Development	3	-	-	1	33	2	67	-	-
	SPED 407 Exceptional Learners in P-12 & Secondary Programs	3	1	33	2	67	-	-	-	-
	SPED 476 Methods of Teaching Academic Subjects to the DHH	3	1	33	2	67	-	-	-	-
	SPED 482 Assessment: DHH	3	1	33	1	33	1	33	-	-
	ED 447 Instructional Technology	3	1	33	1	33	1	33	-	-
	EDI 462 Internship DHH	3	3	100	-	-	-	-	-	-
	EDI 499 Intern Certification Prep	3	1	33	2	67	-	-	-	-
	CSD 291 Normal Language Development	3	-	-	1	33	1	33	1	33
	SPED 297 Language Analysis	3	-	-	1	33	1	33	1	33
	SPED 300 American Sign Language	3	1	33	-	-	2	67	-	-
	SPED 307 Manually Coded English	3	1	33	-	-	1	33	1	33
	SPED 477 Lang. Dev. & Methods of Literacy Instruction for DHH	3	1	33	1	33	1	33	-	-
	SPED 490 Psychology & Education of the DHH	3	1	33	2	67	-	-	-	-
	SPED 398 Deaf Culture	3	2	67	1	33	-	-	-	-
	CSD 411 Introduction to Audiology	3	1	33	1	33	-	-	1	33
	ED 410 The Teaching of Reading	3	-	-	2	67	-	-	1	33
EDI 461 Practicum DHH	3	2	67	-	-	1	33	-	-	

Course Comments

- CSD 411:** Intro to Audiology - This course was garnered heavily toward non-EDHH majors and was not helpful in my courses as we did not focus on the etiology of hearing loss or on how to work with hearing aids or cochlear implants. The professor XXX also did not seem to notice, or care, that not all of the students in the class were CSD majors and she moved at a fast past without explaining the jargon. She also felt the need to talk unprofessionally about her clients.
- ED 447:** Instructional Technology - This course, I took as an online class. I felt like this class should not be offered totally online, as I was at a disadvantage for the one time we did have to go to school to see technology in the classroom.

- **SPED 300 and 307** - These classes did not prepare me to have conversations or teach in ASL.
- **ED 410: Teaching of Reading** - none of these lessons helped me with deaf/Hoh children
- **SPED 297: Language Analysis** - This class did not help me with the difference between spoken English and ASL.
- My sign language classes were not beneficial to me during my program because I did not learn what was needed for entering my internship.

Question Comments

What aspects of your internship did you feel most prepared for? Explain.

- I felt most prepared for the Lesson plans aspects, especially since we had to write them for both elementary and high school.
- Anything having to deal with one on one teaching
- Lesson planning and classes that had background knowledge to prepare me for what the deaf culture is like

What aspects of your internship did you feel least prepared for? Explain.

- For internship, I felt the least prepared about teaching lessons in ASL and grading papers/using an online grading system. Previous to internship, i had not spent more than 1 hour using ASL with deaf/HoH people and had taught 0 lessons in ASL.
My high school placement was in science, and I had very little knowledge of science terminology in ASL.
- My lack of knowledge for sign language
- I was not prepared in my sign language skills. They need better classes and involvement with the deaf community.

Other comments: