



Internship & Program Evaluation Summary

Undergraduate Education of the Deaf and Hard of Hearing
Fall 2018

The following professional courses were beneficial to me during my program:		Strongly Agree			Agree		Disagree		Strongly Disagree	
		<i>N</i>	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%
Professional Studies	ED 401 Introduction to Teaching	1	-	-	1	100	-	-	-	-
	EDF 330 Educational Psychology	1	-	-	1	100	-	-	-	-
	EDF 375 School and Society	1	-	-	1	100	-	-	-	-
	FCS 391 Child Development	1	-	-	1	100	-	-	-	-
	SPED 407 Exceptional Learners in P-12 & Secondary Programs	1	1	100	-	-	-	-	-	-
	SPED 476 Methods of Teaching Academic Subjects to the DHH	1	1	100	-	-	-	-	-	-
	SPED 482 Assessment: DHH	1	1	100	-	-	-	-	-	-
	ED 447 Instructional Technology	1	-	-	-	-	1	100	-	-
	EDI 462 Internship DHH	1	1	100	-	-	-	-	-	-
	EDI 499 Intern Certification Prep	1	-	-	1	100	-	-	-	-
	CSD 291 Normal Language Development	1	-	-	1	100	-	-	-	-
	SPED 297 Language Analysis	1	-	-	-	-	1	100	-	-
	SPED 300 American Sign Language	1	1	100	-	-	-	-	-	-
	SPED 307 Manually Coded English	1	1	100	-	-	-	-	-	-
	SPED 320 Auditory/Oral Comm. For Deaf/HH	1	1	100						
	SPED 477 Lang. Dev. & Methods of Literacy Instruction for DHH	1	1	100	-	-	-	-	-	-
	SPED 490 Psychology & Education of the DHH	1	1	100	-	-	-	-	-	-
	SPED 398 Deaf Culture	1	1	100	-	-	-	-	-	-
	CSD 411 Introduction to Audiology	1	-	-	-	-	-	-	1	100
	ED 410 The Teaching of Reading	1	-	-	-	-	1	100	-	-
EDI 461 Practicum DHH	1	1	100	-	-	-	-	-	-	

Course Comments

- EDHH students are very isolated in regular ED/EDF/CSD classes and the subject matter rarely applies to us, or would completely fly over the heads of our students

Question Comments

What aspects of your internship did you feel most prepared for? Explain.

- writing lesson plans

What aspects of your internship did you feel least prepared for? Explain.

- need more signing classes, need more classroom management skills

Other comments: