



Internship & Program Evaluation Summary

Graduate Secondary Education

Spring 2019

The following professional courses were beneficial to me during my program:		Strongly Agree		Agree		Disagree		Strongly Disagree		
		<i>N</i>	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%
Professional Studies	ED 518 Classroom Management	9	6	67	2	22	1	11	-	-
	ED 550 Instructional Strategies II-Models	9	5	56	4	44	-	-	-	-
	ED 502 Secondary Students as Learners	9	4	44	5	56	-	-	-	-
	ED 507 Current Trends in Teaching Exceptional and Diverse Learners	9	7	78	2	22	-	-	-	-
	ED 527 Technology-Based Instructional Strategies	9	7	78	1	11	1	11	-	-
	EDF 562 Measurement and Evaluation in Secondary Education	9	8	89	1	11	-	-	-	-
	ED 555 Instructional Strategies I-Literacy	9	5	56	3	33	1	11	-	-
	EDI 540 Internship in High School	9	6	67	3	33	-	-	-	-
	EDI 599 Internship Certification Preparation	9	8	89	1	11	-	-	-	-
	Teaching Field	ED 536 Teaching English Language Arts at the Sec Level	3	2	67	1	33	-	-	-
ED 537 Teaching Science at the Sec Level		2	-	-	1	50	-	-	1	50
ED 538 Teaching Math at the Sec Level		2	1	50	-	-	1	50	-	-
ED 539 Teaching Social Science at the Sec Level		2	2	100	-	-	-	-	-	-
ED 540 Teaching Business Marketing at the Sec Level		0	-	-	-	-	-	-	-	-

Course Comments

Professional Studies Comments:

- **ED 518-** There was no practical and applicable aspects of the classroom management course, only theoretical. I learned more from my university supervisor and cooperating teacher about classroom management than I did in ED 518.
- **ED 555-** As a Math Teaching Candidate, this course was not designed well to help me in my field. I felt that ELA and Social Sciences benefited much more from this class than I did.

Question Comments

What aspects of your internship did you feel most prepared for? Explain.

- I felt most prepared with lesson plans.

- The part of my internship I felt the most prepared for was the classroom management. I really excelled in keeping the students attention and to not allow the class to get out of hand.
- CLASSROOM MANAGEMENT [sic]
- Lesson planning.
- I worked through my internship. I feel like the hands on experience was invaluable to me. I also feel like it has helped my classroom management skills and helped me recognize where my strengths and weaknesses in classroom management are.
- Lesson Planning
- Content Knowledge. I was very strong in content, which prepared me to teach and answer questions.
- I felt most prepared for the teaching aspect since I had been teaching for the past nine years.
- EdTPA, LiveText navigation, Lesson Planning

What aspects of your internship did you feel least prepared for? Explain.

- Classroom management
- I felt the least prepared in actually teaching. I feel like we put so much emphasis on the legality of the teaching, that we do not get real world examples until we are in the classroom setting.
- Technology- Inow, Google Classroom, etc.
- Since I worked I do not know how to answer this question adequately. However, one thing that I feel needs to be explained better prior to the internship process is RTI. This is one question I was asked about in every interview but didn't know how to answer until I had experience.
- Curriculum building and behavior management
- Classroom Management-Behavior. It's hard to be prepared for how students are going to act until you are actually in that setting.
- I was least prepared for the amount of time I would have with each period.
- Classroom management

Other comments: