



Internship & Program Evaluation Summary

Graduate Secondary Education

Spring 2018

The following professional courses were beneficial to me during my program:		Strongly Agree		Agree		Disagree		Strongly Disagree		
		<i>N</i>	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%
Professional Studies	ED 518 Classroom Management	17	13	76	4	24	-	-	-	-
	ED 550 Instructional Strategies II-Models	17	11	65	5	29	1	6	-	-
	ED 502 Secondary Students as Learners	17	8	47	9	53	-	-	-	-
	SPED 507 Exceptional Learners in the P-12 & Secondary Programs	17	6	35	10	59	1	6	-	-
	ED 527 Technology-Based Instructional Strategies	17	10	59	5	29	2	12	-	-
	EDF 562 Measurement and Evaluation in Secondary Education	17	9	53	7	41	1	6	-	-
	ED 555 Instructional Strategies I-Literacy	17	12	71	5	29	-	-	-	-
	EDI 540 Internship in High School	17	13	76	4	24	-	-	-	-
	EDI 599 Internship Certification Preparation	17	13	76	4	24	-	-	-	-
	Teaching Field	ED 536 Teaching English Language Arts at the Sec Level	4	1	25	2	50	-	-	1
ED 537 Teaching Science at the Sec Level		2	2	100	-	-	-	-	-	-
ED 538 Teaching Math at the Sec Level		4	3	75	1	25	-	-	-	-
ED 539 Teaching Social Science at the Sec Level		5	3	60	2	40	-	-	-	-
ED 540 Teaching Business Marketing at the Sec Level		1	1	100	-	-	-	-	-	-

Course Comments

Professional Studies Comments:

- SPED should require more intensive internship/observation opportunities. Teachers need a better understanding of specific behaviors of those with special needs, specifically those on the spectrum.
- I have been able to reevaluate my own teaching strategies and methodology much throughout this degree program. My response for ED 527 is attributed primarily to my proficiency of teaching using technology both in practice and prior exposure in my first graduate degree program, however the course was not allowed to be transferred in due to University requirements.
- I think the XXX instructor, XXX, should be embarrassed and ashamed about how often XXX sat in front of a Powerpoint chocked full of text, while lecturing AT LENGTH about not boring our students with continuous direct instruction or "death by Powerpoint." The university has many engaging and interesting professors, but that class was more of a "what-not-to-do-by-example" experience. I love XXX as a person, but that class was oozing with irony—A XXX class where the instructor never models any of the strategies that they lecture about. Ha!

Teaching Field Comments:

- Was never offered 536 and that's a real shame. What a beneficial class that would have been.

Question Comments

What aspects of your internship did you feel most prepared for? Explain.

- Lesson Planning
- Lesson planning - UM provided me with more than enough information to effectively complete lesson plans
- Lesson planning
- I felt completely prepared to plan lessons and accommodate students of all learning abilities. I felt prepared to assess, both formally and informally, my students and plan lessons according to the results of these assessments.
- edTPA, as I had practiced the process in videoing myself, creating lesson plans, and analyzing my teachers as well as my teaching.
- Lesson plans, I feel like we were well prepared to create full lesson plans by the time we got to our internship.
- Professionalism and classroom management
- Academic and theory learning. I felt prepared for making lessons as well as assessments. I felt like I had a good theoretical grasp of management as well.
- XXX information on theorists.
- The paperwork and preparation of lessons.
- I felt most prepared for most everything in my teaching internship. Having five years of teaching experience upon entering the program, many of the required on-campus classes seemed more of a mentorship to the novice/pre-professional student teachers in the room rather than learning something new for personal development.
- The seminar and internship in May 2017. XXX was the epitome of best-practices and leadership by example. What a great course.
- XXX and XXX classes.
- Lesson Planning , Lesson Content and Classroom Management were the areas in which I felt most prepared.
- I felt the most prepared for Lesson Plan Development. Extensive practice in this area sufficiently prepared me for my internship.
- I felt the most prepared for creating a lesson plan. Literacy 1 and 2 allowed me to hone my skills in preparing lesson plans for edTPA.

What aspects of your internship did you feel least prepared for? Explain.

- edTPA and Classroom Management - we discussed it but it's different when you're actually confronted with the issues.
- Varying school schedules
- Practical Classroom management skills- Some tips on how to deal with students who refuse to do work.
- I was not at all prepared for the myriad bits of daily minutia like field trips, assemblies, clubs, and organization that pulled my students away from the classroom every day. I did not know how to prepare makeup work or the extent to which I would need to pursue some students in order to have makeup assignments turned in.
- I felt least prepared for managing the classroom, just in the sense that I hadn't had that much opportunity to practice prior to the full internship.
- Classroom management but I feel like this is something that must be truly taught "on the job" so to speak. But I enjoyed developing management strategies with my C.T.
- Nothing. I felt sufficiently equipped for all aspects of internship.
- The practical application of management in a real classroom is tough.
- The placement for internship don't give an example of teaching in a low income school system.

- I believe the most challenging obstacle during this internship experience was finding the time to attend the required on-campus meetings that required me to choose between my full-time career and attending an on-campus meeting to sign an attendance sheet. Although as time developed, I believed more understanding of full-time employed teachers' demands became considered in scheduling, this was an initial challenge that made some commitments difficult to satisfy early on.
- I felt that I would have benefited greatly by taking a course on instructing an english classroom at some point. I never sat in a lecture about the actual practice of teaching english lit on the secondary level.[sic]
- Internship placements.
- Different Learning Strategies was the area for which I felt the least prepared. I can't if that was due to istruction [sic] at Montevallo or may own lack of preparation.
- I felt the least prepared for dealing with individual diverse needs. I believe more hands on practice in terms of IEP and 504 plans would be beneficial.
- I felt the least prepared for classroom management, but I feel that it's almost impossible to prepare anyone properly, as there are so many different classroom management styles and it genuinely depends on the personality of the individuals involved.

Other comments: