



**Internship & Program Evaluation Summary**  
 Graduate Secondary Education  
 Fall 2017

	The following professional courses were beneficial to me during my program:	Strongly Agree		Agree		Disagree		Strongly Disagree		
		<i>N</i>	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%
Professional Studies	ED 518 Classroom Management	9	5	56	4	44	-	-	-	-
	ED 550 Instructional Strategies II-Models	9	7	78	2	22	-	-	-	-
	ED 502 Secondary Students as Learners	9	6	67	3	33	-	-	-	-
	ED 590 Advanced Seminar in Secondary Education	9	6	67	3	33	-	-	-	-
	SPED 507 Exceptional Learners in the P-12 & Secondary Programs	9	4	44	5	56	-	-	-	-
	ED 527 Technology-Based Instructional Strategies	9	6	67	2	22	1	11	-	-
	EDF 562 Measurement and Evaluation in Secondary Education	9	7	78	1	11	1	11	-	-
	ED 555 Instructional Strategies I-Literacy	9	7	78	2	22	-	-	-	-
	EDI 540 Internship in High School	9	9	100	-	-	-	-	-	-
	Teaching Field	ED 536 Teaching English Language Arts at the Sec Level	3	3	100	-	-	-	-	-
ED 537 Teaching Science at the Sec Level		1	1	100	-	-	-	-	-	-
ED 538 Teaching Math at the Sec Level		-	-	-	-	-	-	-	-	-
ED 539 Teaching Social Science at the Sec Level		5	4	80	1	20	-	-	-	-
ED 540 Teaching Business Marketing at the Sec Level			-	-	-		-	-	-	-

**Course Comments**

- **ED 518-** Great class, but maybe more detail needed
- **ED 550-** Amazing course and super helpful
- **ED 502-** This course just has so much happening at once.
- **EDI 540-** I highly recommend Oak Mountain Middle School
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**Question Comments**

**What aspects of your internship did you feel most prepared for? Explain.**

- I was fully prepared for lesson planning thanks to a focus on planning in “Models”.
- I felt the most prepared when I had to write lesson plans for each unit.
- Creating lesson plans. I could write a lesson plan in my sleep at this point. I also felt well prepared to create assessments.

- I felt most prepared for this section of the internship with support of both CT and supervisor to make appropriate lessons, educational tools, and evaluations for my students.
- The actual classroom management. I have taught before so my experience helped a great deal.
- Writing lesson plans. I felt prepared to create various lesson plans for my students.
- Creating lesson plans. Building positive rapport [sic] with students. Classroom management.
- I feel as if I was very prepared in every aspect of the program. I had all of the tools (instructional strategies/classroom management) I needed to succeed.
- I felt very prepared in creating lesson plans. I did not feel overwhelmed by the task of 20 lesson plans at all.

**What aspects of your internship did you feel least prepared for? Explain.**

- Classroom management is difficult to teach without actually being in the classroom.
- Making sure that all of my lesson plans hit the state standards. Handling the classroom completely on my own.
- I just had to deal with my own issues of confidence and classroom management. The program prepared me for as much as they could.
- Classroom management. This is the biggest wildcard when it came to teaching. Employing strategies to manage the students could work one day and not work the next. More practice prior to Stage C would help.
- Nothing. I just did not know what I did not know.
- How to handle more extreme students. How to work with the CT's specific rules.
- I think that we need to better prepared [sic] for inclusion classes and collaborating with special education.
- I did not expect to do everything. I was [sic] the teacher. It was difficult, but magnificent.

**Other comments:**

- Montevallo has an amazing program and I feel so prepared for my career.
- I've enjoyed my education and time during my master's education in the CoE. Keep the warm rapport [sic] with students.