



Internship & Program Evaluation Summary

Graduate Collaborative K-6/6-12

Fall 2017

| | The following professional courses were beneficial to me during my program: | N | Strongly Agree | | Agree | | Disagree | | Strongly Disagree | |
|-------------------------|---|---|----------------|-----|-------|----|----------|----|-------------------|---|
| | | | n | % | n | % | n | % | n | % |
| Professional Coursework | SPED 515 Curriculum Methods in Inclusive Classrooms | 3 | 3 | 100 | - | - | - | - | - | - |
| | EDF 506 Reaching Every Learner | 3 | 3 | 100 | - | - | - | - | - | - |
| | ED 527 Computer-Based Instructional Strategies | 3 | 2 | 67 | - | - | 1 | 33 | - | - |
| | ED 516 Emerging Literacy in the Classroom <i>or</i> ED 530 Language & Literacy Development <i>or</i> ED 532 Content Area Literacy | 3 | 2 | 67 | 1 | 33 | - | - | - | - |
| | SPED 516 Behavior Management in the Classroom | 3 | 3 | 100 | - | - | - | - | - | - |
| | SPED 519 Inclusion: Collaboration and Intervention | 3 | 3 | 100 | - | - | - | - | - | - |
| | SPED 540 Practicum in Special Education | 3 | 2 | 67 | 1 | 33 | - | - | - | - |
| | SPED 562 Assessment in Special Education | 3 | 2 | 67 | 1 | 33 | - | - | - | - |
| Teaching Field | ED 501 Intro to Teaching-Elem Level | 2 | 1 | 50 | - | - | 1 | 50 | - | - |
| | ED 545 Teaching Elem School Math | 2 | 1 | 50 | 1 | 50 | - | - | - | - |
| | EDF 561 Measurement & Evaluation in Elem ED | 2 | 1 | 50 | 1 | 50 | - | - | - | - |
| | SPED 508 Exceptional Learners in EC & ELEM Classroom | 2 | 2 | 100 | - | - | - | - | - | - |
| | EDI 560 Internship in Collaborative Teaching | 2 | 2 | 100 | - | - | - | - | - | - |
| | ED 538 Teaching Math at Secondary Level | 2 | 1 | 50 | 1 | 50 | - | - | - | - |
| | ED 502 Secondary Students as Learners | 2 | 2 | 100 | - | - | - | - | - | - |
| | EDF 562 Measurement and Evaluation | 2 | 1 | 50 | 1 | 50 | - | - | - | - |
| | SPED 507 Exceptional Learners in the P-12 and Secondary Programs | 2 | 2 | 100 | - | - | - | - | - | - |
| | EDI 561 Internship in Collaborative Teaching | 2 | 2 | 100 | - | - | - | - | - | - |

Question Comments

What aspects of your internship did you feel most prepared for? Explain.

- I feel that I was most prepared for teaching Special Education and understanding laws associated with it.
- Measurement and evaluation; xxx did a wonderful job of being thorough with her teaching strategies.

What aspects of your internship did you feel least prepared for? Explain.

- Teaching scripted lessons and the importance of them, how to teach them. Preparing lesson plans because I had not done that since the beginning of the program.
- Technology. Even though xxx did a great job of teaching her class, when I entered my internship, I felt as though I was out of the loop with all of the technology students were using.

Other comments:

- I can not [sic] remember the name of the class, but it was one which Graduate students were not required to come to all classes. We were not prepared for the final because we were not here to review information or made aware what would be on the final. The technology class which was given online was not a good experience. I had difficulty contacting the professor. Those students who were knowledgeable in technology did great, but those of us who weren't were not successful.
- I absolutely loved everything about my internship. My cooperating teacher and supervisor were absolutely amazing!