



Internship & Program Evaluation Summary

Undergraduate Elementary
Spring 2018

The following professional courses were beneficial to me during my program:	N	Strongly Agree		Agree		Disagree		Strongly Disagree	
		n	%	n	%	n	%	n	%
ED 401 Introduction to Teaching	27	18	67	9	33	-	-	-	-
SPED 408 Exceptional Learners in EC & Elementary Classroom	27	11	41	14	52	2	7	-	-
ED 410 The Teaching of Reading	27	19	70	8	30	-	-	-	-
EDF 375 School & Society	27	7	26	14	52	3	11	3	11
EDF 330 Educational Psychology	27	14	52	12	44	1	4	-	-
ED 411 The Teaching of Reading II	27	20	74	7	26	-	-	-	-
ED 446 Methods & Materials for Teaching Language Arts	27	19	70	8	30	-	-	-	-
ED 481 Organization & Methods for ECE	27	19	70	8	30	-	-	-	-
SPED 415 Inst. Methods in the Inclusive EC & Elem Classroom	27	16	59	9	33	2	7	-	-
EDF 461 Evaluation in Elem Education	27	11	41	13	48	1	4	2	7
ED 444 Methods & Materials for Teaching Social Studies	27	20	74	6	22	1	4	-	-
ED 445 Methods & Materials for Teaching Mathematics	27	21	78	6	22	-	-	-	-
ED 447 Technology for Today's Classroom	27	18	67	8	29	1	4	-	-
ED 448 Methods & Materials for Teaching Science	27	22	81	4	15	1	4	-	-
ED 465 Classroom Management in the Elementary Grades	27	24	89	3	11	-	-	-	-
EDI 470 Internship in Elementary Education	27	23	85	4	15	-	-	-	-
EDI 499 Intern Certification Prep	27	21	78	5	18	1	4	-	-
FCS 391 Child Development	27	11	41	13	48	2	7	1	4
ENG 310 Literature for Children	27	9	33	13	48	4	15	1	4
KNES 480 Workshop in Health, Safety, & Physical Activity for the Elementary School Teacher	27	5	18	15	56	4	15	3	11
MUS 255 School Music for the Elem Teacher	27	5	18	17	63	3	11	2	7

Course Comments

- **ED 465-** XXX did an amazing job of teaching ED 465. I truly felt way more prepared for the classroom and really enjoyed that class!
- I believe that the Elementary courses here at Montevallo University has helped prepared me for my future classroom.

Question Comments

What aspects of your internship did you feel most prepared for? Explain.

- I believe that the Elementary courses here at Montevallo University has helped prepared me for my future classroom.
- Writing my EDTPA lesson plans in the proper format because I have practiced writing in the EDTPA format for over 3 semesters now
- I felt that I was prepared for the classroom environment because I have been in the classroom for four semesters. I also felt prepared for classroom and behavioral management problems.
- I felt very prepared to be able to teach from teacher manuals or take information from a teacher's manual and turn it into an engaging lesson for my students. (ex: AMSTI science and math)
Overall, I felt very prepared and confident walking into internship!
- Management because I feel that if you have good classroom management, everything else will fall into place.
- I felt most prepared for teaching the content areas [sic], ELA, math, science, and social studies. I felt like I had a good amount of resources and knowledge to carry out lessons that were beneficial to my students.
- I felt the most prepared for social studies. XXX provided many tools and resources to help us prepare for lessons and creativeness.
- writing and implementing lesson plans, teaching math, using technology
- I felt most prepared for being able to accommodate all of my students/diverse learners. I also feel that I was well equipped with how to handle certain situations while in the classroom environment.
- I felt most prepared for teaching math, social studies, and science because during the program, those classes prepared me the best and most realistically for the classroom.
- Lesson Planning
- I felt very prepared when creating lesson plans and implementing them in the classroom. The students responded well to the various teaching strategies I used. I also felt very prepared with the teaching different subjects areas/ giving assessments.
- I felt the most prepared for the classroom management side of internship. XXX taught us so many skills and different strategies that we could use in the classroom.
- I felt the most prepared for the teaching aspect. I felt as though I was given [sic] the information I needed to best teach all children.
- Teaching and planning engaging lessons
- Management and general teaching
- Teaching reading
- ED 465
- I felt most prepared for teaching lessons and classroom management.
- I am most proud of myself being prepared for the unexpected situations in a classroom. I had a lot of problems situations I have never encountered before. Although I had never seen them in real life similar situations had been brought about in my classes when preparing me for this internship.
- I felt most prepared for creating EdTPA lesson plans.
- I felt the most prepared for managing students, and dealing with difficult situations that can occur in the classroom.
- I felt the most prepared for the lesson planning aspect.
- I felt greatly prepared for the instructional aspect of internship. I'm very thankful Montevallo's approach has so many real life examples and situations during the course of instruction.
- Meeting the needs of all students. This was something that was strongly emphasized and practiced throughout the program. I think that the professors all did a wonderful job of preparing us to accommodate all types of learners in our placements and future classrooms.

- I felt most prepared teaching students all the core subjects for my internship because of the classes I took specifically for that purpose. I also felt very prepared for the classroom management aspect of my internship and used all the information that I learned from that class very often in my placement school.
- I feel like I was most prepared for classroom management. After taking the classroom management class, I feel as though I become more prepared.

What aspects of your internship did you feel least prepared for? Explain.

- Dealing with parents.
- Nothing! I was prepared for everything!
- I felt least prepared for the amount of time I would spend writing lesson plans.
- I think just being in a classroom all day, every day and really seeing everything that goes into teaching, from meetings to planning to all the little things kids can need throughout the day.
- Discipline. In our other blocks we were told not to discipline the students and allow the CT to handle that and it was difficult to know what to do in certain situations if we haven't disciplined before.
- I felt least prepared for managing a class that was not my own. In my placement, I felt like I struggled with earning the respect of my students when it came to discipline. Since I was not the full-time teacher, my students often felt like my words were less significant than my cooperating teacher's. I feel prepared to implement classroom management in my own classroom, but I was not prepared with how to manage a classroom that was not my own.
- I was not prepared for edTPA, although I passed it was still quite stressful.

I feel like more lesson ideas need to be discussed. Most of the time I could come up with a creative or engaging lesson, but there were times where I had to ask the teacher for help. More resources for lessons would be helpful or just lesson starters. Sometimes teachers need a little inspiration to get their mind going.

- teaching science and social studies for younger grades, time management
- I felt like we did not do enough grammar and phonics in our teaching of reading classes. I was very unprepared for teaching phonics while in my placements.
- I felt least prepared for contact with parents because there was no preparation in the program for interaction with parents.
- Addressing modifications, accommodations, IEPs, and 504 Plans
- I felt my management in the classroom was something I was least prepared for. It is hard to teach management styles for everyone. Management class definitely helped, but in some areas I felt like I needed more help to better prepare myself.
- I was unprepared the work load. Juggling edTPA and planning lessons were difficult. It placed so much stress on a person and was very overwhelming.
- I felt least prepared for classroom management. I feel as though I was given as much information as possible but still no management strategies that could help me in my classroom I am in now.
- the course work focuses on teaching younger grade levels in ELA. there was not much guidance on teaching older grade levels in ELA. the course work in science and s.s. focused on older grades. I wish the courses would have covered all of the grade levels but I overall felt prepared. [sic]
- Dealing with the parents, IEP meetings, all of the acronyms
- The paperwork aspect of teaching
- The paperwork aspect of teaching (comment noted twice)
- I felt the least prepared for edTPA. Although we started it in Content Block, I wish we would have had more practice with the commentary question types.
- I felt least prepared for interventions
- I felt least prepared for classroom management, despite the management course taken.
- I felt the least prepared for EdTPA submission.
- I felt least prepared for the edTPA aspect.

- I felt wholly unprepared for working with my ELL babies. I was constantly worried about letting them down or not doing enough to accommodate their needs. I would like to have more instruction and practice (the speaker that came in was great but I would have like a second dip).
- Planning for full days. It was hard for me to truly understand how much planning goes into teaching until it was time for me to do it myself. A lot of the focus throughout the program was on planning just one lesson at a time. I think we could have gradually been introduced to planning for longer days to help prepare us for internship.
- I did not feel the most prepared for the SPED aspects of internship. I have worked with students in several inclusion classrooms and kind of had to figure out how to best help the students based on their needs through experience. I wish we had learned more methods for working with these students especially with students who tend to shut down when things get overwhelming.
- I felt least prepared for how to balance EDTPA and internship at the same time. I fee [sic] as though EDTPA should not be assigned during internship, but maybe start preparing and assigning EDPTA when entered into the TEP program, before internship.