



Internship & Program Evaluation Summary

Undergraduate Elementary

Fall 2017

The following professional courses were beneficial to me during my program:	N	Strongly Agree		Agree		Disagree		Strongly Disagree	
		n	%	n	%	n	%	n	%
ED 401 Introduction to Teaching	25	15	60	10	40	-	-	-	-
SPED 408 Exceptional Learners in EC & Elementary Classroom	26	14	54	12	46	-	-	-	-
ED 410 The Teaching of Reading	26	17	65	8	31	1	4	-	-
EDF 375 School & Society	26	11	42	13	50	2	8	-	-
EDF 330 Educational Psychology	26	16	62	10	38	-	-	-	-
ED 411 The Teaching of Reading II	26	18	69	7	27	1	4	-	-
ED 446 Methods & Materials for Teaching Language Arts	26	18	69	7	27	1	4	-	-
ED 481 Organization & Methods for ECE	26	18	69	8	31	-	-	-	-
SPED 415 Inst. Methods in the Inclusive EC & Elem Classroom	26	15	58	11	42	-	-	-	-
EDF 461 Evaluation in Elem Education	26	12	46	13	50	1	4	-	-
ED 444 Methods & Materials for Teaching Social Studies	26	19	73	7	27	-	-	-	-
ED 445 Methods & Materials for Teaching Mathematics	26	20	77	6	23	-	-	-	-
ED 447 Technology for Today's Classroom	26	13	50	12	46	1	4	-	-
ED 448 Methods & Materials for Teaching Science	26	21	81	5	19	-	-	-	-
ED 465 Classroom Management in the Elementary Grades	26	24	92	2	8	-	-	-	-
EDI 470 Internship in Elementary Education	25	22	88	3	12	-	-	-	-
FCS 391 Child Development	26	14	54	11	42	1	4	-	-
ENG 310 Literature for Children	26	12	46	8	31	6	23	-	-
KNES 480 Workshop in Health, Safety, & Physical Activity for the Elementary School Teacher	26	7	27	12	46	7	27	-	-
MUS 255 School Music for the Elem Teacher	26	7	54	13	50	6	23	-	-

Course Comments

- ED 465- This class was the best!
- ED 410, ED 411, ED 446- Not 'real world'
- ED 461- should be an online course

- **ED 465**- very beneficial
- **ED 481**- I enjoyed this class. It taught other things than teaching.
- **SPED 415**- If lab was a different situation. Instead of tutoring, something related to SPED.
- **EDI 470**- edTPA needs to be completed differently. This has been the most stressful semester just because of edTPA.

Question Comments

What aspects of your internship did you feel most prepared for? Explain.

- Teaching the content was what I felt most prepared. We received great instruction on this.
- Content areas!; Management
- Classroom Management; rapport
- I was well prepared for how to write lesson plans and how to teach to the needs of each student.
- Math-ED 445 and AMSTI
- I felt most prepared to teach. I was given many opportunities to teach before I entered the classroom internship semester.
- Classroom management. I knew how to get the class in a routine and respect me.
- Classroom management and organization
- I felt most prepared for writing lesson plans. Learning how to write them helped with understanding what I needed to do and write down.
- Teaching Reading & Language Arts- Much time was spent in teaching us multiple strategies for multiple types of student learners.
- I felt very prepared to teach lesson in the classroom and how to handle management problems before they became serious.
- My classroom management. I owe that all to the teachers and xxx, who was my CT in content block.
- I felt extremely prepared for internship
- I felt most prepared for lesson planning. I felt confident in knowing how to thoroughly write lessons.
- I honestly felt prepared for everything that was thrown at me.
- Everything but edTPA
- Content block/management prepared the best for internship
- I felt very prepared for writing lesson plans, as well as thinking about all of the different aspects of implementing those plans even when not using the detailed long-form template to write them. I also felt prepared to be in the classroom for the full school day, every day that I was required to be there.
- Lesson plans
- I felt prepared for teaching math and science the best
- Teaching multiple subjects because I had plenty of practice by internship.
- I felt we were very prepared during content block for internship in all aspects.
- Writing lesson plans for all types of learners
- Instruction; class management
- Classroom management and lesson planning. The courses and professors did a wonderful job preparing and supporting us for these aspects of internship.

What aspects of your internship did you feel least prepared for? Explain.

- I struggled with classroom management. Because of edTPA requirements I felt we were thrown into teaching so soon and it was not enough time to solidify a management plan (strategy).
- Teaching small group reading, phonics progressions, writing progressions. We did a lot of “cute” things in Lit block but not useful
- EdTPA
- I was not really prepared for how to handle edTPA that well. I went to the bootcamps, however it was not well explained on how to complete edTPA. My supervisor did not have any experience in edTPA, so that would have helped if he was.
- Teaching phonics- placement school started a new program
- I don't really have any.
- edTPA. It was difficult but passable!

- Time management, but that is something that comes with practice. edTPA was something the we were completely unprepared for.
- I felt least prepared for management. I was aware of what I needed to do, but putting it into action was a challenge. Putting it into practice beforehand would have helped before going into internship.
- Common Core Math Practices- Going into 1st grade, the math is very foundational. I feel as if it would have been beneficial to have a common core (or investigations) math overview.
- edTPA. I felt like I did not have a full understanding of why I was doing it or how to do it.
- edTPA. It was confusing [sic] form the start and very stressful to complete.
- edTPA
- edTPA. Xxx did not provide enough specific feedback when we submitted on livetext.
- edTPA
- edTPA was not explained to its full potential
- I felt that I could have been more prepared to tackle edTPA. The workload was pretty much what I expected, so I didn't feel unprepared for the amount of time I spent on it. However, I felt that more guidance in how to complete it before beginning my internship would have been beneficial.
- edTPA
- I had a hard time picking ELA up after dropping it during content block. edTPA was a challenge as well. The university's deadlines were not great. The easy parts had a long deadline and the hard parts had a short deadline.
- edTPA. I had never worked with liveText and was nervous [sic] being on video. If I had more experience with recording myself I would have felt a little better.
- edTPA; I don't feel there was enough instruction or preparation for edTPA
- edTPA
- Technology; differentiating instruction
- edTPA. I felt like internship on top of edTPA and teaching was too much. I was not prepared for the lack of support and assistance needed to pass edTPA on top of trying to complete internship requirements.

Other comments:

- Great program and great semester 😊 [sic]
- I enjoyed all the classes that were required before internship. They helped me know what was expected as a learning teacher.