

**Initial Certification Graduating Student Information**  
**Survey Results**  
**Spring, 2019**  
**Special Education**

Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	NA
<i>As a student in the College of Education:</i>						
I was satisfied with the quality of advising I received.	4	3	-	-	-	-
I was satisfied with the accessibility of technology resources.	5	1	1	-	-	-
I was satisfied with the support and information provided regarding testing (e.g. AECPT, PRAXIS, etc.).	4	3	-	-	-	-
I was satisfied with the support and information provided regarding edTPA.	5	1	1	-	-	-
I was satisfied with the support and information provided regarding teacher certification.	5	2	-	-	-	-
I was satisfied with the support and information provided regarding field and clinical placements, including internships.	6	1	-	-	-	-
<i>As a pre-service teacher in the COE (UG or Alt A M.Ed.):</i>						
I learned how to make the subject matter in my teaching field meaningful for all students.	6	1	-	-	-	-
I learned to design instruction according to national, state, and local curriculum standards.	6	1	-	-	-	-
I gained knowledge of human development and its relationship to classroom instruction.	6	1	-	-	-	-
I learned to organize the classroom and manage student behavior.	5	1	1	-	-	-
I developed the ability to use a wide-range of research-based instructional strategies.	6	1	-	-	-	-
I developed the ability to use a variety of assessment strategies to measure impact on student learning.	5	2	-	-	-	-
I learned to integrate reading and writing in all content areas.	5	2	-	-	-	-
I learned to differentiate instruction for students with a variety of learning styles and preferences.	6	1	-	-	-	-
I cultivated an appreciation for, and a commitment to collaboration with colleagues for the betterment of students.	6	1	-	-	-	-
I cultivated an appreciation for, and a commitment to adherence to ethical and professional practices.	6	1	-	-	-	-
<b><i>STRENGTHS of your program:</i></b>						
<ul style="list-style-type: none"> <li>• Great professors and great with help on edTPA.</li> <li>• Ability to teach my students in a variety of ways and ability to ask questions on anything and know I will be helped.</li> <li>• Willingness to help students grow as future teachers.</li> <li>• One strength of my program was the current knowledge shared by my professors. This helped me develop a practice of strengthening my teaching by reflecting on my teaching and researching new teaching practices.</li> <li>• Liked the focus on each subject area with the specific teacher.</li> <li>• edTPA boot camps were beneficial.</li> <li>• So many opportunities for field experience.</li> </ul>						
<b><i>GROWTH AREAS of your program:</i></b>						
<ul style="list-style-type: none"> <li>• Working with getting placements closer to places where we could be employed.</li> <li>• Some conflicting ideas (i.e. one teacher will say use age or ability level materials, and another/same teacher will say not to use something the students responded to).</li> <li>• An area of growth would be to extend the length of the SPED placement during internship.</li> <li>• For teacher certification, it would be beneficial to state the requirements for <u>both</u> elementary ed and collaborative education at the beginning of internship instead of later in the semester.</li> </ul>						

***Majors:***

Undergraduates:

Elem/Collab – 3

EDHH – 1

Graduates:

Collaborative K-12 – 2

EDHH - 1