# 2019-2020 Elementary Education BA/BS Degree Plan

**Student name:** _____________________________  **UMID:** ____________________  **Date:** __________

**Advisor name:** _____________________________  **Concentration:** None

### The Purpose of General Education is to Gain:
- Knowledge of Human Cultures and the Physical and Natural World
- Intellectual and Practical Skills
- Personal and Social Responsibility
- Integrative and Applied Learning

### Key Courses For General Education (44 hours)

1. **Written Composition (6)**
   - Choose ENG 101 or 103.  3
   - Choose ENG 102 or 104.  3

2. **Humanities & Fine Arts (18)**
   - Choose one: ENG 231, 233, 232 or 234.*  3
   - Students must complete a six-hour sequence in either History or Literature. Students may complete both sequences.
   - Choose COMS 101 or 102.  3
   - Choose MUS 255.  3 **
   - Choose one Humanities:
     - ENG 231 or 233, 232 or 234; FRN 101, 102, 150, 201, 202, 250; SPN 101 or 103, 102 or 104, 150, 201, 202, 250; GER 101, 102, 201, 202;
     - PHIL 110 or 111, 180, 220 or 221, 230, 280, 290.
   - Choose two of the following (not used above):
     - ART 100, 218, 219; ENG 231 or 233, 232 or 234;  3
     - FRN 101, 102, 150, 201, 202, 250; SPN 101 or 103, 3
     - 102 or 104, 150, 201, 202, 250; GER 101, 102, 201, 202;
     - MC 325; MUS 121 or 122, 125, 211, 255, 342;
     - PHIL 110 or 111, 180, 220 or 221, 230, 280, 290;
     - THEA 120 or 122.

3. **Natural Sciences & Mathematics (11)**
   - Choose one lab science from two different disciplines:
     - BIO 100, 105-107; CHEM 100-102, 121, 122;  4
     - ES 100; GEOL 110, 115; PHYS 100 or higher.  4
   - Choose MATH 147.  3

4. **History, Social & Behavioral Sciences (12)**
   - Choose one history: HIST 101, 103, 102 or 104.*  3
   - Students must complete a six-hour sequence in either History or Literature. Students may complete both sequences.
   - Choose three of the following (not used above):
     - EC 231, 252; GEOG 231; HIST 101/103, 102/104;  3
     - POS 200, 250; PSYC 201; SOC 101 or 102.  3
     - 3

5. **Personal Development (3)**
   - Choose ED 447.  3 **

**Indicates requirement is satisfied in major course requirements.

### Professional Studies (22 hours)

- ED 401 (Introduction to Teaching)  1
- EDF 330 (Educational Psychology)  3
- EDF 375 (School and Society)  3
- SPED 407 (Exceptional Learners P-12 & Sec. Ed)  3
- ED 410 (Teaching of Reading)  3
- ED 447 (Technology for Today's Classroom)  3
- EDF 461 (Evaluation in Elementary Education)  3
- EDI 499 (Intern Certification Preparation)  3

### Internship (9)

- EDI 470 (Internship in Elementary Education)  9

### Teaching Field (34 hours)

- ED 411 (Teaching of Reading II)  3
- ED 446 (M&M for Teaching Language Arts)  3
- EDF 481 (Organization & Methods for ECE)  3
- SPED 415 (Instr. Methods in Inclusive Classroom)  3
- ED 444 (M&M for Teaching Social Studies)  3
- ED 445 (M&M for Teaching Math)  3
- ED 448 (M&M for Teaching Science)  3
- FCS 391 (Child Development)  3
- ENG 310 (Literature for Children)  3
- EXNS 480 (Workshop in Health, Safety & Physical Activity for the Elem. School Teacher)  1
- MUS 255 (Music for the Elementary School Teacher)  3
- ED 465 (Classroom Mgmt. in Elem. Grades)  3

### General Electives (none required)

### Minor Course Requirements (Optional)

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### General Graduation Requirements

1. 50% of hrs in major area at UM 6. 6-hr sequence in history or literature
2. 30 hrs 300/400 at UM 7. Capstone experience within major
3. 30 of last 40 hours at UM 8. All courses graded with a 'C' or higher
4. 64 hr limit from 2-year school 9. 2.75 or higher overall GPA, and in all teaching field and professional areas
5. 45 hr limit of non-traditional credit

Total Hours Required: 122

Total Hours Completed to Date: ________

Hours Remaining for Completion: ________

_hours Remaining: ________