

SUMMARY OF SURVEY RESPONSES FROM NEW TEACHERS AND THEIR EMPLOYERS: UNIVERSITY OF MONTEVALLO

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		Percentage of Teachers' Responses				Percentage of Employers' Responses			
Q		Strongly			Strongly	In-			Teacher
No.	Questions for Teachers (T) and Employers (E)	Agree	Agree	Disagree	Disagree	effective	Emerging	Effective	Leader
6	T: My teacher preparation program prepared me with an understanding of how learners grow and develop (in cognitive, linguistic, social, emotional and physical areas) to design and implement developmentally appropriate and challenging learning experiences.	62.5	29.17	8.33	0	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX
15	E: The teacher uses understanding of how learners grow and develop (in cognitive, linguistic social, emotional and physical areas) to design and implement developmentally appropriate and challenging learning experiences.	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	5.41	48.65	43.24	2.7
7	T: My teacher preparation program prepared me with an understanding of learners' commonalities and individual differences within and across diverse communities to design inclusive learning experiences that enable each learner to meet high standards.	58.33	37.5	4.17	0	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX
22	E: The teacher uses understanding of learners' commonalities and individual differences within and across diverse communities to design inclusive learning experiences that enable each learner to meet high standards.	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	7.89	44.74	42.11	5.26

8	T: My teacher preparation program prepared me to manage the learning environment to engage learners actively.	58.33	33.33	8.33	0	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX
16	E: The teacher manages the learning environment to engage learners actively.	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	7.89	34.21	52.63	5.26
9	T: My teacher preparation program prepared me to understand the central concepts, tools of inquiry and structures of the discipline that I teach.	54.17	37.5	8.33	0	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX
6	E: The teacher understands the central concepts, tools of inquiry and structures of the discipline(s) he or she teaches.	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	2.63	39.47	55.26	2.63
10	T: My teacher preparation program prepared me to create learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.	54.17	33.33	12.5	0	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX
17	E: The teacher creates learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	5.26	42.11	47.37	5.26
11	T: My teacher preparation program prepared me to connect concepts, perspectives from varied disciplines, and interdisciplinary themes to real world problems and issues.	58.33	37.5	4.17	0	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX
23	E: The teacher connects concepts, perspectives from varied disciplines, and interdisciplinary themes to real world problems and issues.	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	2.63	44.74	47.37	5.26

12	T: My teacher preparation program prepared me to use, design, or adapt multiple methods of assessment to document, monitor, and support learner progress appropriate for learning goals and objectives.	58.33	37.5	4.14	0	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX
18	E: The teacher uses, designs, or adapts multiple methods of assessment to document, monitor, and support learner progress appropriate for learning goals and objectives.	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	2.63	47.37	42.11	7.89
13	T: My teacher preparation program prepared me to implement assessments in an ethical manner and minimize bias to enable learners to display the full extent of their learning.	54.17	41.68	4.17	0	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX
8	E: The teacher implements assessments in an ethical manner and minimizes bias to enable learners to display the full extent of their learning.	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	2.63	26.32	63.16	7.89
14	T: My teacher preparation program prepared me to plan instruction based on information from formative and summative assessments as well as other sources and systematically adjust plans to meet each student's learning needs.	60.87	39.13	0	0	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX
10	E: The teacher plans instruction based on information from formative and summative assessments as well as other sources and systematically adjust plans to meet each student's learning needs.	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	2.63	47.37	47.37	2.63

15	T: My teacher preparation program prepared me to understand and use a variety of instructional strategies and make learning accessible to all learners.	52.17	43.48	4.35	0	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX
11	E: The teacher understands and uses a variety of instructional strategies and makes learning accessible to all learners.	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	2.7	37.84	54.05	5.41
16	T: My teacher preparation program prepared me to encourage learners to develop deep understanding of content areas, make connections across content, and apply content knowledge in meaningful ways.	58.33	37.5	4.17	0	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX
19	E: The teacher encourages learners to develop deep understanding of content areas, makes connections across content, and applies content knowledge in meaningful ways.	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	5.26	50	42.11	2.63
17	T: My teacher preparation program prepared me to use evidence to continually evaluate the effects of my decisions on others and adapt my professional practices to better meet learners' needs.	54.17	37.5	8.33	0	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX
13	E: The teacher uses evidence to continually evaluate the effects of his/her decisions on others and adapts professional practice to better meet learners' needs.	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	5.26	50	36.84	7.89
18	T: My teacher preparation program prepared me to practice the profession in an ethical manner.	79.17	16.67	4.17	0	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX
14	E: The teacher practices the profession in an ethical manner.	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	0	21.05	68.42	10.53

25	T: My teacher preparation program prepared me to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth.	50	45.83	4.17	0	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX
20	E: The teacher collaborates with learners, families, colleagues, other school professionals, and community members to ensure learner growth.	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	0	55.26	36.84	7.89
26	T: My teacher preparation program prepared me to seek appropriate leadership roles and opportunities that would allow me to take responsibility for student learning and to advance in the profession.	50	41.67	8.33	0	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX
24	E: The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning and to advance in the profession.	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	5.26	44.74	44.74	5.26
27	E: The teacher has deep knowledge of current and emerging state initiatives and programs including, but not limited to, the Alabama Reading Initiative (ARI); the Alabama Math, Science, and Technology Initiative (AMSTI); Alabama Learning Exchange (ALEX); and Alabama Connecting Classrooms, Educators and Students Statewide (ACCESS); RTI (Response to Instruction) and their relationship to student achievement.	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	5.26	73.68	18.42	2.63

