

Mid-Program Candidate Feedback
Alt. Certification Master's
Course(s): ED 450/550
Fall, 2018

f = frequency of the responses

List those things that you perceive as strengths or aspects of your degree program that are most valuable to you.	<i>f</i>
Classes: <ul style="list-style-type: none"> • I love ED 407 format. It has opened my thought process greatly. • ED 427 is exposing me to many new possibilities. • ED 450 is accurately preparing me for the classroom environment. • I'm currently in Dr. Raulston's ED 527 (Ed Tech), and that is probably one of the most beneficial classes at the moment. It contains a lot of fun, interactive activities that show me what I can use in my classroom. • Loved the Ed Tech class; diversity/SPED class was very informative. • The rigorous teaching of lesson plan writing. Also, the opportunity to try out different activities and methods in class. • The organization of each course was pretty fluid. • Learning different strategies to select from is great because there are options to choose from. • Classes on diversity and technology are very helpful. • We are very prepared to teach. • The hybrid classes are great. I particularly enjoyed the SPED/Diversity course. 	9
Professors: <ul style="list-style-type: none"> • Professors are attentive and helpful. I received good feedback. • Communication has been pretty clear. • I have thoroughly enjoyed all instructors of my program! Dr. Samuels has been an incredible mentor during my time here. • Information given is very thorough and teachers can relate with real life stories. • Professors are easy to talk to about everything involving education. 	5
Placements: <ul style="list-style-type: none"> • I think the placements are great ways to experience different classroom environments and schools. • I really appreciate having actual experience in a classroom. I have learned some really great techniques to hopefully be able to use in my future classroom. • Hands on and practical experience is very valuable to me. 	3
Textbooks <ul style="list-style-type: none"> • The textbooks chosen as resources have been very valuable and tangible. 	1
List those things that you perceive as growth areas or specific ways in which your degree program could be improved.	<i>f</i>
Classes: <ul style="list-style-type: none"> • Assignments for all classes are due during the same 3 week timeframe during both phases which is very overwhelming. • I would like to have taken ED 402 or ED 407 before entering the phases as an undergraduate. 	10

<ul style="list-style-type: none"> • I feel that several aspects of the program are rather disorganized. I feel that dates for deadlines of tests or paperwork (prior to specific phases) are often changed or not advertised in a “high alert” manner. • I would like to see more math specific information. It would be very helpful to have more info on using some of the state specific programs, such as INow. • More communication and organization regarding program outline and requirements. • More opportunities to provide feedback. • Additional content courses being offered with adequate notification/communication. • Suitable accommodations for employed students/candidates. • Taking grad-level science courses has been very difficult and ultimately pushed my graduation date back one year. • I think ED 502 would be better as an online/hybrid course, because most of the material is already online anyway. ED 507 could also benefit from being all online. • Communication is off. Students are getting behind because of lack of communication. • Having to redo lessons that they have prepared thoroughly. • The classes should be held on days that students don’t have placement. The long days are very stressful, and I could be a better student if I did not come to class exhausted and ready to go home. • I feel like I would benefit from more instruction on how to do a lesson plan. I do not think any of my professors really taught how to actually do a lesson plan. I struggle tremendously on how to do a proper lesson plan. • I would like specific instruction on how to teach my particular content. The Literacy class was great, but not all contents benefited equally. 	
TEP Interviews: <ul style="list-style-type: none"> • During interviews, I was well prepared for IEP questions, ok with 504 questions, not at all prepared for RTI questions. 	1
Please rate your level of satisfaction with the overall quality of your program.	<i>f</i>
Very Satisfied	4
Satisfied	7
Neutral	2
Unsatisfied	0
Very Unsatisfied	0

Additional Comments:

Potentially meet with undergraduate students in separate time (additional to orientation). We were not in full recognition that we would basically be in graduate school with one less assignment which is an extremely hard transition.

My relationships with my instructors has been great. I feel like I can contact them as to ask for help and ideas when I need them in my actual classroom.

The program was restructured while I was in it, so it was difficult to navigate.

Very wonderful program 😊

The professors are kind, understanding, knowledgeable, and helpful. They make this program great!

I am really satisfied with the program.

Sometimes I just feel lost and behind and don't know where I stand in the program.

Collaboration with peers is helpful, and each class has allowed a healthy portion of collaboration.