

# School Partner Feedback

## Elementary/Collaborative Internship Fall 2018

	4		3		2		1		
	n	%	n	%	n	%	n	%	
1. I understood the purpose of the semester-long internship experience.	5	4	80	1	20	-	-	-	-
2. I received my handbook, syllabus, or other documents that explained my responsibilities for working with the intern.	5	5	100	-	-	-	-	-	-
3. I was trained or oriented by the university on my responsibilities for working with the intern.	5	5	100	-	-	-	-	-	-
4. My questions regarding the internship were answered promptly.	5	5	100	-	-	-	-	-	-
5. From my perspective, the intern was prepared for the fulltime internship experience.	5	3	60	1	20	1	20	-	-
6. I felt comfortable providing constructive feedback to the university supervisor.	5	4	80	1	20	-	-	-	-
7. From my perspective, the dispositions instrument used to assess the “soft skills” needed of teachers was appropriately used during the internship experience.	5	4	80	1	20	-	-	-	-
8. From my perspective, the observation instrument used to assess “teaching skills” in the classroom was appropriately used during the internship experience.	5	4	80	1	20	-	-	-	-
9. When I pointed out problems during the internship experience, the response of the university supervisor and/or administrators was prompt and appropriate.	5	5	100	-	-	-	-	-	-
10. From my perspective, the feedback discussed during the mid-term conference accurately reflected my suggestions and comments.	5	5	100	-	-	-	-	-	-
11. From my perspective, the feedback discussed during the final conference accurately reflected my suggestions and comments.	5	5	100	-	-	-	-	-	-
12. From my perspective, the intern demonstrated professional growth over the course of the semester-long experience.	5	3	60	1	20	1	20	-	-
13. From my perspective, the intern understands the importance of using data to make classroom teaching decisions that will impact student learning.	5	3	60	1	20	1	20	-	-

**Evaluation scale:**

- 4- very effective or highly satisfied
- 3- effective or satisfied
- 2- somewhat effective or satisfied
- 1- ineffective or dissatisfied

**What does the university do best in regard to internship semester?**

**Elementary/Collaborative:**

- The university does a thorough job of orienting the CT.
- Communication was open and information/expectations were clear
- Prepares and supports pre-service teachers and tries to place with highly qualified cooperative teachers.
- Providing collaboration throughout the entire process

**What specific changes might you recommend for improvement of our internship semester?**

**Elementary/Collaborative:**

- My recommendation for improvement would be to require Collab students 16 weeks in the General Ed classroom and 16 weeks in the Special Ed setting. Eight weeks in the General Ed classroom, along with the requirements for EdTPA, are insufficient and unrealistic. My experience with XXX, as well as a Collab intern during the spring semester, have both presented with an intense level of stress due to EdTPA (early requirements) while also trying to get acclimated to the students, CT, classroom, curriculum, behavior management, procedures and policies, overall teaching and all that it entails, etc.
- Interns in the collaborative setting would benefit from a longer semester in special education placement. Many times, especially in the fall semester, the intern does not get a long enough experience in the special education setting.

**Other comments or suggestions:**

**Elementary/Collaborative:**

- While XXX has shown growth and improvement, I have concerns about him based on my direct interaction with him and observations over the 8 week internship. Although there has been ample instruction, modeling, suggestions, and guidance, from two CTs, XXX has been ill-prepared in relation to planning, completing lesson plans and submitting them, reviewing material prior to the lesson, and execution of instruction.  
Classroom management and behavior are also of concern. Perhaps a course focusing on these vital components, along with extended internship requirements would better prepare teacher candidates for a smoother transition into the classroom.

<b>Responding Schools</b>
Jemison Elementary
Meadow View Elementary
Pelham Oaks Elementary