

School Partner Feedback

Secondary Internship Fall 2018

	4		3		2		1		
	n	%	n	%	n	%	n	%	
1. I understood the purpose of the semester-long internship experience.	7	5	71	2	29	-	-	-	-
2. I received my handbook, syllabus, or other documents that explained my responsibilities for working with the intern.	7	5	71	2	29	-	-	-	-
3. I was trained or oriented by the university on my responsibilities for working with the intern.	7	4	57	3	43	-	-	-	-
4. My questions regarding the internship were answered promptly.	7	5	71	2	29	-	-	-	-
5. From my perspective, the intern was prepared for the fulltime internship experience.	7	4	57	2	29	1	14	-	-
6. I felt comfortable providing constructive feedback to the university supervisor.	7	3	43	4	57	-	-	-	-
7. From my perspective, the dispositions instrument used to assess the “soft skills” needed of teachers was appropriately used during the internship experience.	7	4	57	3	43	-	-	-	-
8. From my perspective, the observation instrument used to assess “teaching skills” in the classroom was appropriately used during the internship experience.	7	4	57	3	43	-	-	-	-
9. When I pointed out problems during the internship experience, the response of the university supervisor and/or administrators was prompt and appropriate.	7	4	57	3	43	-	-	-	-
10. From my perspective, the feedback discussed during the mid-term conference accurately reflected my suggestions and comments.	7	4	57	3	43	-	-	-	-
11. From my perspective, the feedback discussed during the final conference accurately reflected my suggestions and comments.	7	4	57	3	43	-	-	-	-
12. From my perspective, the intern demonstrated professional growth over the course of the semester-long experience.	7	4	57	2	29	-	-	1	14
13. From my perspective, the intern understands the importance of using data to make classroom teaching decisions that will impact student learning.	7	4	57	2	29	-	-	1	14

Evaluation scale:

- 4- very effective or highly satisfied
- 3- effective or satisfied
- 2- somewhat effective or satisfied
- 1- ineffective or dissatisfied

What does the university do best in regard to internship semester?

Secondary:

- Provides positive direction for the intern.
- XXX was the highlight of the intern process. She was easily accessible, very attentive, and timely. She was very resourceful.
- Preparing the intern for the professionalism necessary.
- The expectations from me (my role, my responsibilities, my paperwork) were clearly communicated and my intern's supervisor was extremely communicative and listened to the numerous concerns I had about my intern's abilities and the job he was doing.
- The University did a wonderful job with support and guidelines for the student teacher.
- Communicates and sends prepared interns.
- The university follows up to make sure the requirements for each person involved understands their requirements.

What specific changes might you recommend for improvement of our internship semester?

Secondary:

- The days of teaching required might begin later rather than sooner.
- More unannounced observations need to be implemented. My intern's level of preparedness and focus on high-quality instruction was very evident between the days he knew he would be observed and when he wasn't being observed formally by his supervisor. There should be required observations that the intern does of other teachers within his placement. There should also be some measure of the intern's cooperation and fulfillment of duties, not as the university requires, but as the cooperating teacher assigns or requires.
- To inform the school of requirements of EdTPA and the cooperating teacher expectations/requirements before student teacher arrival.

Other comments or suggestions:

Secondary:

- A PLU needs to be offered to those who have an administration degree.
- The dispositions and observation rubric do not adequately evaluate or reflect the intern's overall performance and readiness. I have many reservations about my intern's preparedness, ability to develop grade-level appropriate course work,, professionalism with colleagues, and ability to teach in a way that students will learn. However, those documents taken in the snapshot way they are with the skills/items they evaluate were able to give him an A and make it seem as if he were ready for the teaching profession. Without heavy coaching on my part and my insistence of supplementing his instruction with review days and re-teaching done by myself, my students would be struggling and well behind where I need them to be.
- I enjoyed and learned from this experience.

Responding Schools
Calera High
Pelham High
Ramsay High
Spain Park High