

School Partner Feedback

Pre-Internship Field Experience Fall 2018

	4		3		2		1		N/A	
	n	%	n	%	n	%	n	%	n	%
1. I understood the purpose of the pre-internship field experience for the college student.	8	100	-	-	-	-	-	-	-	-
2. I received a handbook, syllabus, or other document that explained my responsibilities for working with the college student.	8	50	3	38	1	12	-	-	-	-
3. My questions regarding the pre-internship field experience were answered promptly.	8	63	2	25	-	-	-	-	1	12
4. From my perspective, the college student understood what was expected of him or her for the pre-internship experience.	8	63	2	25	1	12	-	-	-	-
5. From my perspective, the dispositions instrument used to assess the “soft skills” needed of teachers was appropriately used during the pre-internship experience.	8	75	2	25	-	-	-	-	-	-
6. From my perspective, the observation instrument used to assess “teaching skills” in the classroom was appropriately used during the pre-internship experience.	8	75	2	25	-	-	-	-	-	-
7. When I pointed out problems during the pre-internship experience, the response of the university supervisor and/or administrators was prompt and appropriate.	8	38	1	12	-	-	-	-	4	50
8. From my perspective, the college student experienced professional growth during the pre-internship experience.	8	75	1	12	1	12	-	-	-	-

Evaluation scale:

- 4- very effective or highly satisfied
- 3- effective or satisfied
- 2- somewhat effective or satisfied
- 1- ineffective or dissatisfied

What does the university do best in regard to pre-internship field experiences?

- The pre-internship students that I worked with during this field experience have been the most prepared that I have seen in a while. I like the new format where they are spending more time with us. This helped my UM students to better know my students and get a feel of how a school day goes.
- The students are very prepared.
- Preparing their students for the demands of their requirements and supporting them and the CTs.
- Prepare the student.
- It is evident that the teacher-candidates have received extensive and solid education in...well...education!
- Checking in to see how the intern is doing and addressing any issues quickly

What changes might you recommend for improvement of our pre-internship field experiences?

- Instead of setting perimeters of which subjects had to be taught first, from feedback from my students, it would have helped them if instead they had dates set for when they had to have their first, second, third lessons and so on.
- A handout or book listing the requirements for the student to give to the teacher.

Other Comments or Suggestions:

- I am not sure if it is possible, but I would love to have one of my pre-internship students again for their internship. They both have been phenomenal!
- Great job UM!! Keep doing what you are doing.

Respondent Demographics	
Program Classification	
	Elementary Education- Foundations Block
2	Elementary Education- Methods Block
2	Elementary Education- Pre-Internship Block
2	Secondary Education Stage A
2	Secondary Education Stage B
	Deaf and Hard of Hearing Education practicum
	Collaborative Education practicum (K-6, 6-12, DHH)
	P-12 Education practicum (Art, Music)
Responding Schools	
	Thompson High School
	Thompson Intermediate