

Mid-Program Candidate Feedback
Methods Block
Course(s): ED 447/547
Fall, 2018

f = frequency of the responses

List those things that you perceive as strengths or aspects of your degree program that are most valuable to you.	<i>f</i>
<p>Classes:</p> <ul style="list-style-type: none"> • The resources that are provided throughout the semester. • I love not having a class on Fridays. This gives me more time to go to work and to catch up on assignments. • I love the 3 hour classes. It's great for personal one-on-one time with the professors. • Fridays off. • Engaging. • Fridays off. • Having long classes scheduled to make sure we get everything done and can of course end early if we finish. • Tech class and classroom strategies are very helpful classes. • Management Class!!! • Learning new technology that is helpful in the classroom. • I really enjoyed the classroom management and technology course. I felt as though I needed to learn the most in those courses and feel much more comfortable with those subjects. • The classes lined up with ideas we could see used in the classroom. • Classroom management preparedness. • Learning about and implementing technology. • I find the technology class very helpful to me as a future teacher. • The classroom management and technology courses help prepare you for a teaching job in the modern world. • Lesson plan practice. • Technology. • Classroom management. • Assessments. • The lesson planning tips. • I really enjoyed learning about technology. • Technology course. 	16
<p>Observations:</p> <ul style="list-style-type: none"> • The experience gained in placement and tutoring. • I like being in placement for 1 month and not all spread out throughout the semester. • Being in the schools and tutoring experience. • Working out the placements schedule so we are not having to drive back and forth to campus. 	16

<ul style="list-style-type: none"> • I really enjoyed being able to be in the classroom for a month. It was easier than having to find time to go on top of classes. • Amount of time in placement. • The only Methods Block class I took was ED 447 and I attended labs. I believe placement is a strength, but I did not have as many days as everyone else. • Great placement. • Loved placements! • I liked how we stayed in lab for an entire month. This allowed me as a student see more of the reality in the classroom. • Lab placements. • Lab, actually teaching in the schools. • Lab placements. • The lab experience. • Lab placement. • Placements. 	
<p>Professors:</p> <ul style="list-style-type: none"> • Great professors! • Connection with professors to students. • Loving professors. • The way the teachers worked together. They did amazing! 	4
<p>Everything was great!</p>	1
<p>List those things that you perceive as growth areas or specific ways in which your degree program could be improved.</p>	<i>f</i>
<p>Classes:</p> <ul style="list-style-type: none"> • Lesson plans. • Not having 3 hour classes. • I didn't like having an 11:00 am class, then waiting 2 hours, then having 2 more classes. I'd rather get it all over with. • Assess one day like other classes. • We did not learn anything in Teaching of Reading. • More lesson plan practice. • Preparation for writing lesson plans. • Learn more teaching of reading strategies. • More in depth with lesson planning. • Lesson planning should start in Foundations. • Making classes in the morning and not having awkward long lunch breaks. • More information on lesson planning. • The assessment & evaluation class (EDF 461). • More in depth teaching of lesson plans. • I believe there should be a 30 minute period in class designed to ask questions to your professor and/or do work for that class. (It helps people who need help, have a job, or are parents.) • Less assignments towards the end. • Teach more about reading. • Make assessment class more interactive. • Some classes can be explained better. 	19

<ul style="list-style-type: none"> • I would move the SPED class with tutoring to Foundation block instead of Methods. Other than that, everything went great! • Teach how to make edTPA lesson plans before Methods Block. • Less assignments towards the end of the semester. • Lesson plan practice. • I feel like the assessment course could be more fun and the teaching of reading could be more interactive. • Explanation of lesson planning. 	
<p>LiveText:</p> <ul style="list-style-type: none"> • LiveText is for the birds. I think it's way too complicated and not worth the stress. Just saying 😊 • LiveText! • Faculty needs a better understanding of LiveText. • <u>LIVETEXT</u> • LiveText (being able to respond faster). • LiveText! Provide more practice. • LIVETEXT WAS HELL. • LiveText preparation. 	8
<p>Observations:</p> <ul style="list-style-type: none"> • Tutoring should be moved to Foundations. • More time in lab. • I believe more preparation and more time in placement. • Tutoring (SPED) adds way too much conflict with schedules and time. Would be better placed in a different block such as foundations. 	4
<p>Professors:</p> <ul style="list-style-type: none"> • All teachers on the same page. • Professors need to be more in tune with each other because it was unorganized at times. • Professors need to be more organized with assignments. 	3
<p>Tests:</p> <ul style="list-style-type: none"> • Provide more practice for Praxis exams. 	1
Nothing needs to change!	1
Please rate your level of satisfaction with the overall quality of your program.	f
Very Satisfied	11
Satisfied	11
Neutral	5
Unsatisfied	0
Very Unsatisfied	0

Additional Comments:

Such a good learning experience!

I wish Dr. Raulston taught a pre-internship class! 😊

Some classes are great, but others were not on the same page with other classes. I feel that grading of observed lessons were inconsistent because students that had supervisors other than the professor who taught lesson planning had less revisions. I feel there should be 1 supervisor for everyone for it to be consistent (even if outside source).

This semester teaches you so much about the true aspects of teaching and being in the classroom.

I have felt so prepared for teaching after Methods Block!

I think the program could benefit from having SPED 415 in Foundations rather than Methods. Having the first SPED class as a pre-req and using 415 in Foundations would be less stressful and would give students more practice for lesson planning and interacting with children.

Since I was only in one Methods Block class I cannot give a fair evaluation of it overall.

Online SPED class for 1st block should be moved to a pre-req. SPED 415 should be moved to 1st block to space out timing.

None! Placements were great!

Great lab experience!

I wish that we had more instruction on lesson planning.

Favorite semester thus far.

I adore the professors.

Online SPED class should be before Foundations so SPED 416 can be in Foundations.