

Mid-Program Candidate Feedback
Exercise & Nutrition Science
Course(s): EXNS 310
Spring, 2019

***f* = frequency of the responses**

List those things that you perceive as strengths or aspects of your degree program that are most valuable to you.	<i>f</i>
<p>Classes:</p> <ul style="list-style-type: none"> • Knowledge of how exercise and nutrition affects the body. • It is preparing me for grad school and I think I will be ready for going into a doctorate program. • Classes that incorporate athletics. • I feel as is specificity is one big strength this program contains. • I love how the classes for my major are hands on. Example: go to the gym. • Accumulation of knowledge that would allow me to provide nutritional care to me and my community. • Learning the background of foods in our diet. • I like that the program incorporates all of the nutrition classes. • Great internship opportunities. • It is preparing me for further education goals. • Enough courses to get into grad school. 	11
<p>Professors:</p> <ul style="list-style-type: none"> • Expert instructors with real workplace knowledge, smaller degree pathway, which enables close coordination between students and faculty. • All teachers have desire and passion in this field – makes learning more enjoyable. • Most professors strongly care about you understanding all the ins and outs of the info they are covering. • The professors willingness to help. • Willing to assist if needed. • The teachers work really well with students to achieve their goals. • Helpful professors. 	7
<p>Peers:</p> <ul style="list-style-type: none"> • Small class sizes. • Small, so everyone is approachable. • We all look out for one another. • Small classes. 	3
List those things that you perceive as growth areas or specific ways in which your degree program could be improved.	<i>f</i>
<p>Classes:</p> <ul style="list-style-type: none"> • There are some classes on my degree plan (allied health) that I don't think benefits me towards my end bachelor's degree goal and overall career goal. • Less PowerPoints (not all the time). • Anatomy classes. • Maybe make it a little more structured. 	7

<ul style="list-style-type: none"> • Instead of just a dietetic route also ad dietetic route. • Offer classes available at multiple times/days per week because not everyone can take a class at a specific time. 	
Professors: <ul style="list-style-type: none"> • Some professors need to slow down so you can actually take notes, or put everything in their PowerPoints. • Anything involving professor x. 	2
Free snacks? I got nothing.	1
Please rate your level of satisfaction with the overall quality of your program.	<i>f</i>
Very Satisfied	5
Satisfied	12
Neutral	1
Unsatisfied	0
Very Unsatisfied	0

Additional Comments: