

EDUCATOR PREPARATION REPORT CARD: ALABAMA

To earn an Alabama educator certificate, based on completion of a traditional approach, an applicant must complete an approved program with a prescribed grade point average (GPA) and meet assessment requirements. Current assessment requirements include a written test of pedagogical knowledge (Principles of Learning and Teaching) and a Praxis content test specific to the the teaching field or subject for which certification is sought. No exceptions are made with regard to these requirements.

New Teacher Survey: Alabama Association of Colleges for Teacher Education members developed a survey to be administered electronically to first-year teachers who, during the 2016-2017 school year, completed an Alabama State Board of Education-approved undergraduate (Class B) or alternative master's degree (Class A) program leading to their first or initial Professional Educator Certificate. A companion survey was administered electronically to the employers of those new teachers. Data provided in this report include a summary of survey categories and the percentage of new teachers who strongly agreed, agreed, disagreed, or strongly disagreed that their program prepared them to teach successfully. The data also provide the percentage of employers who rated their new teachers as teacher leader, effective teacher, emerging teacher, or ineffective teacher.

Criteria

Programs Are Approved by the Alabama State Board of Education (required)

Yes for 26 of 26

No

Programs Are Accredited by the National Council for Accreditation of Teacher Education or the Council for Accreditation of Educator Providers (voluntary)

Yes for 20 of 26

No for 6 of 26

Certificates Earned

2,452 Class B

458 Alternative Class A

