



Undergraduate Family & Consumer Sciences

Secondary Education Program

■ About Our Program

The Family & Consumer Sciences Secondary Education Program is for those who wish to teach at the middle and high school level (grades 6-12) in FCS classes, which can include teaching content related to nutrition, child development, fashion/real, and other life skills. Graduates can also work in other setting such as Cooperative Extension, food companies, government agencies, and curriculum development centers. Completion of the program leads to Class B certification in the state of Alabama (a requirement for teaching in public schools) and a bachelor's degree in Family & Consumer Sciences Education. Teacher candidates complete a full-time (16 weeks) internship in a public school during their senior year.

■ Admission Requirements

TEP Admission Criteria:

- 50 hours of college credit (40 hours with General Studies)
- Minimum 2.75 GPA on all work attempted in each of the following areas: professional studies, teaching field, and overall
- Completion of ED 402 with a grade of "C" or better
- Completion of COMS 101 with a grade of "C" or better
- Completion of ENG 101 and 102 with a grade of "C" or better
- Minimum grade of "C" on all general studies courses
- Fingerprint background clearance from ALSDE

Before Stage B:

- Admission to Teacher Education Program
- Successful completion of Teacher Education Program interview
- Successful completion of the Basic Skills test
- Successful completion of Stage A expectations

Before Stage C:

- Passing score on any related PRAXIS II exams
- Achievement of eligibility for internship
- 2.75 GPA on all program coursework completed
- Negative results of TB screening
- Successful completion of Stage B expectations

■ Completion Requirements

In addition to meeting the above requirements, students must complete an electronic portfolio. Other departmental requirements may exist. Please check with your advisor.

■ Course Overview

Major Course Requirements:

- FCS 150: Apparel Construction and Analysis (3)
- FCS 170: Introduction to Food Science & Preparation (3)
- FCS 201: Visual Merchandising (3)
- FCS 241: Foundations of FCS(3)
- FCS 265: Fashion Fundamentals (3)
- FCS 281: Introduction to Nutrition (3)
- FCS 291: Individual and Family Development (3)
- FCS 330: Consumer Economics (3)
- FCS 350: Textiles (3)
- FCS 400: Adolescent and Young Adult Development (3)
- FCS 402: Dynamics of Family Relationships (3)
- FCS 405: Adult Development and Aging (3)
- FCS 435: Professional and Career Development (3)
- FCS 477: Quantity Foods (3)
- Plus general studies courses (See UM Bulletin)

Professional Studies:

Stage A

- ED 402: Secondary Students as Learners (2)
- SPED 407: Exceptional Learners in P-12 and Secondary Programs (3)
- ED 441: Teaching FCS at the Secondary Level (1)
- ED 455: Instructional Strategies I – Literacy (2)

Stage B

- ED 418: Management and Organization for Secondary Education (2)
- ED 450: Instructional Strategies II - Models (3)
- EDF 462: Evaluation in Secondary Education (3)

Stage C

- ED 490: Seminar in Secondary Education (2)
- EDI 440: Internship in High School (11)
(16 weeks of field experience in schools)

Additional Major Courses:

- ED 427: Technology-Based Instructional Strategies (3)
- Plus electives (See UM Bulletin)

Additional Professional Course:

- FCS 491: Methods and Materials for Teaching Family & Consumer Sciences (3)

■ For Additional Information

If you would like to learn more about earning a degree in this program, please contact us.

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University of Montevallo

College of Education

Family & Consumer Sciences

This is not an official degree checksheet – for general information purposes only.