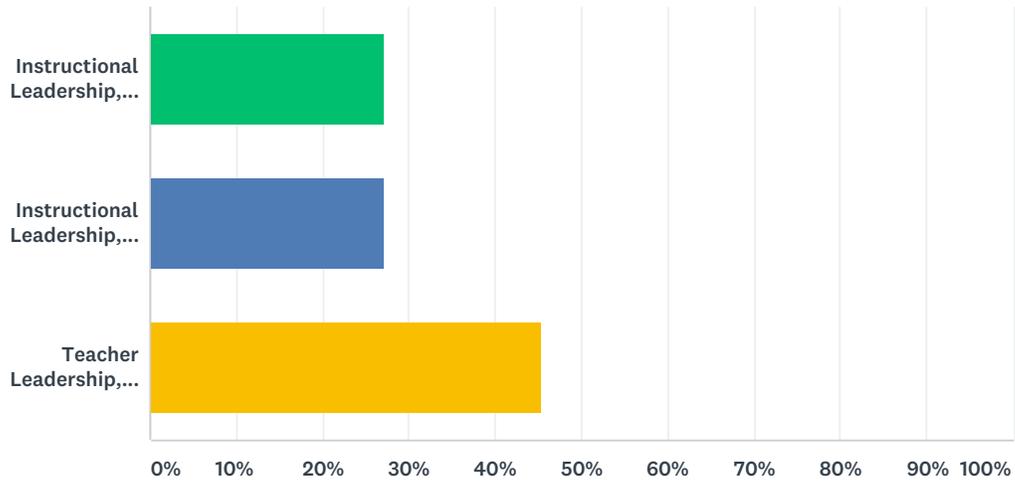


### Q1 Degree Program:

Answered: 11 Skipped: 0



ANSWER CHOICES	RESPONSES
Instructional Leadership, M.Ed.	27.27% 3
Instructional Leadership, Ed.S.	27.27% 3
Teacher Leadership, Ed.S.	45.45% 5
<b>TOTAL</b>	<b>11</b>

## Q2 Course (in which this form is being completed):

Answered: 10 Skipped: 1

#	RESPONSES	DATE
1	ED 698	11/1/2017 7:56 AM
2	EDL 650 and EDF 600	10/19/2017 7:36 AM
3	EDL 691	10/17/2017 4:26 PM
4	EDF 620 and EDL 597	10/16/2017 2:49 PM
5	Advisor	10/13/2017 8:01 AM
6	691 - Research and Planning Leadership	10/12/2017 4:13 PM
7	540-597	10/12/2017 9:35 AM
8	Leadership for the 21st Century	10/12/2017 9:08 AM
9	EDL 605, EDL 650	10/12/2017 8:28 AM
10	691	10/11/2017 4:06 PM

### Q3 List those things that you perceive as strengths or aspects of your degree program that are most valuable to you.

Answered: 11 Skipped: 0

#	RESPONSES	DATE
1	The professors and advisors are always so helpful and available for anything students might need. For the most part, the courses are considerate of the fact that we are all teachers with families as well as being students. Work is not too overwhelming and sufficient time is given in between assignments.	11/1/2017 7:56 AM
2	I believe that a strength is that the Ed.S program is very much aligned to the Master's program. However, I would like to see some more differences in the assignments of the Master's program and the Ed.S. Some of the assignments in my Ed.S classes are very similar to assignments I did in my Master's program.	10/19/2017 7:36 AM
3	Faculty / Peer Support Interactive Online Experience Clear / Effective Communication Positive / Constructive Feedback in Coursework	10/17/2017 4:26 PM
4	Professors respond to emails in a timely manner.	10/16/2017 2:49 PM
5	The faculty does a good job of helping to create networks for the students. These networks help give students a lifeline even after our education is complete. Our professors are also part of these networks and continue to help throughout our learning process.	10/13/2017 8:01 AM
6	- Communication channels are open between student and professor - Relevant career information is discussed - Provided with adequate resources to be successful - Course prepares you to be able to research and speak on important topics in education - Professional always responds in a timely manner - Professor shows concern for students success in program	10/12/2017 4:13 PM
7	Classes are informative and interactive. Dr. Shanks does a great job of making this applicable for us today as teachers and as future administrators. Have been very impressed and relieved with using Adobe Connect.	10/12/2017 9:35 AM
8	1-The program is online...very helpful 2-Dr. Samuels is extremely helpful 3-The TL program is essential to making our schools better.	10/12/2017 9:08 AM
9	My advisor is helpful and communicates regularly with me. Classes that are practical in theory and application, such as mentoring and curriculum and instruction classes, have been a strength. The workload in those classes has been realistic in terms of rigor and quantity, and nothing felt like an assignment for the sake of having an assignment. One course has multiple small assignments. For example, rather than write a 10-12 page paper, we have had the opportunity to address multiple pertinent topics in the course content through research and application to our current and potential positions. This has been relevant and valuable in learning and growth, applying the content to our daily work, and laying a foundation for its application later in our careers. The more substantial projects have also been valuable, but interacting with more topics has been important.	10/12/2017 8:28 AM
10	I feel as though the variety of classes is a huge strength. I appreciate that I am not taking the same class over and over again as is the case sometimes. I also appreciate that the course work is 100% online. It allows for flexibility and freedom to work when my schedule allows.	10/11/2017 4:06 PM
11	flexibility of class dates (not having class meet every week), online option, ease of communication.	10/11/2017 11:25 AM

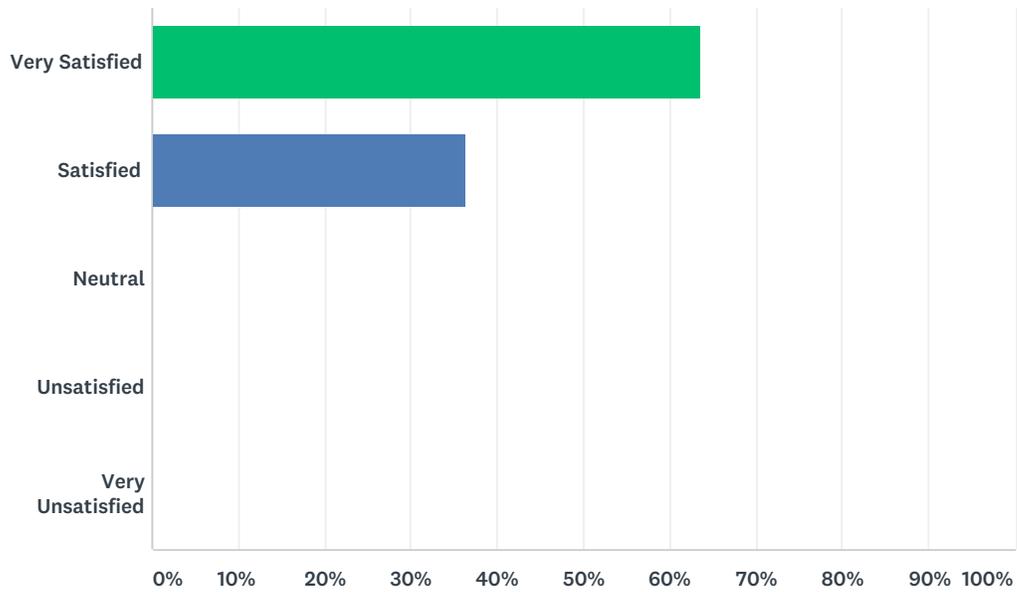
## Q4 List those things that you perceive as growth areas or specific ways in which your degree program could be improved.

Answered: 9 Skipped: 2

#	RESPONSES	DATE
1	The only course that has been difficult for me is not an actual course from my program (an elective). That course has had a great deal of work due every week which is hard when you are also balancing work and home life. I like that my program tries to have work due every other week. Online conferencing can be hard due to the same reasons (work, kids and home conflicts) and my elective class is only offering one time for online conferencing which makes it difficult. While I know that you cannot work around everyone's schedule, it is nice to have options.	11/1/2017 7:56 AM
2	I believe a growth area would be having high expectations. Just because you are enrolled in a class and complete the assignments doesn't mean that you should automatically earn an A. The quality of work has to earn an A. I have seen several peers' work because of peer reviews and didn't think that it was high quality work but then my peer later said they made an A.	10/19/2017 7:36 AM
3	Taking two classes at a time is difficult when there are so many assignments. I would rather come to class more to learn face-to-face than have so many at home assignments. Some assignments feel like busy work.	10/16/2017 2:49 PM
4	I believe a few face to face meetings for the Ed.S degree would be a great benefit.	10/13/2017 8:01 AM
5	N/A	10/12/2017 4:13 PM
6	1- More scholarships available to teachers who DO NOT want to have to take out student loans to finish this degree. (thankful for the Purdy Scholarship but it would be nice if other scholarships were available.)	10/12/2017 9:08 AM
7	Some professors do not communicate regularly outside brief comments on assignments. I understand the program is online and self-directed in many ways, but designing a research project could be supported by their expertise and experience far better than by only independent work. Some larger, high-stakes assignments should be predicated with models of good work and perhaps regular guidance and interaction.	10/12/2017 8:28 AM
8	I feel as though the one area I would change is to have a mentor that is a year ahead just to have questions answered.	10/11/2017 4:06 PM
9	everything seems good for now	10/11/2017 11:25 AM

### Q5 Please rate your level of satisfaction with the overall quality of your program.

Answered: 11 Skipped: 0



ANSWER CHOICES	RESPONSES
Very Satisfied	63.64% 7
Satisfied	36.36% 4
Neutral	0.00% 0
Unsatisfied	0.00% 0
Very Unsatisfied	0.00% 0
<b>TOTAL</b>	<b>11</b>

## Q6 Additional Comments:

Answered: 6 Skipped: 5

#	RESPONSES	DATE
1	Dr. Samuels has been amazing. She has taught almost every class in my program. She is very considerate of students' needs and other obligations. She is always quick to give sound feedback and advice. She has greatly affected my experience in this program and made it an enjoyable one. Her support and encouragement has helped me greatly further my knowledge and perform well in this program.	11/1/2017 7:56 AM
2	I have loved my time at Montevallo in my Master's program and the Ed.S program!	10/19/2017 7:36 AM
3	I have always felt supported by my professors. ??	10/16/2017 2:49 PM
4	I have enjoyed all my classes I've taken thus far. I feel that this program is extremely needed in today's school systems and that teachers want to find ways to improve their schools and make public education better.	10/12/2017 9:08 AM
5	Answering questions at the end of a chapter is neither valuable learning nor the rigor or caliber of work students should be doing in post-graduate courses.	10/12/2017 8:28 AM
6	none	10/11/2017 11:25 AM