

# 2017-2018 Family and Consumer Sciences BA/BS Degree Plan



UNIVERSITY of  
MONTEVALLO

Student name: \_\_\_\_\_ UMID: \_\_\_\_\_ Date: \_\_\_\_\_

Advisor name: \_\_\_\_\_ Concentration: Family and Consumer Sciences Education

## The Purpose of General Education is to Gain:

- Knowledge of Human Cultures and the Physical and Natural World
- Intellectual and Practical Skills
- Personal and Social Responsibility
- Integrative and Applied Learning

### Key Courses For General Education (41 hours)

1. **Written Composition (6)**  
Choose ENG 101 or 103. 3 \_\_\_\_\_  
Choose ENG 102 or 104. 3 \_\_\_\_\_
2. **Humanities & Fine Arts (18)**  
Choose one: ENG 231, 233, 232 or 234. 3 \_\_\_\_\_  
 FCS Education majors must complete the six-hour sequence in History.  
 Students may also complete the Literature sequence.  
Choose COMS 101 or 102. 3 \_\_\_\_\_  
Choose one Fine Arts: ART 100, 218, 219; 3 \_\_\_\_\_  
 MC 325; MUS 121 or 122, 125, 211, 255, 342;  
 THEA 120 or 122.  
Choose one Humanities:  
 ENG 231 or 233, 232 or 234; FRN 101, 102, 150, 3 \_\_\_\_\_  
 201, 202, 250; SPN 101 or 103, 102 or 104, 150,  
 201, 202, 250; GER 101, 102, 201, 202;  
 PHIL 110 or 111, 180, 220 or 221, 230, 280, 290.  
Choose two of the following (not used above):  
 ART 100, 218, 219; ENG 231 or 233, 232 or 234; 3 \_\_\_\_\_  
 FRN 101, 102, 150, 201, 202, 250; SPN 101 or 103, 3 \_\_\_\_\_  
 102 or 104, 150, 201, 202, 250; GER 101, 102, 201,  
 202; MC 325; MUS 121 or 122, 125, 211, 255, 342;  
 PHIL 110 or 111, 180, 220 or 221, 230, 280, 290;  
 THEA 120 or 122.
3. **Natural Sciences & Mathematics (11)**  
Choose one lab science from two different disciplines:  
 BIO 100 or higher; CHEM 100 or higher; 4 \_\_\_\_\_  
 ES 100; GEOL 110, 115; PHYS 100 or higher. 4 \_\_\_\_\_  
Choose MATH 147 or 154 (or MATH 144 or higher). 3 \_\_\_\_\_
4. **History, Social & Behavioral Sciences (12)**  
 FCS Education majors must complete the six-hour sequence in History.  
 Students may also complete the Literature sequence.  
Choose: HIST 101 or 103. 3 \_\_\_\_\_  
Choose: HIST 102 or 104. 3 \_\_\_\_\_  
Choose FCS 291. 3 \*  
Choose FCS 402. 3 \*  
 \*Indicates requirement is satisfied in major course requirements
5. **Personal Development (3)**  
Choose ED 427. 2 \*

### Additional Requirements for Degree (7-12 hours)

Choose and complete only one requirement below:

1. **Bachelor of Science Requirements (7)**  
 Choose additional 7 hours in mathematics and/or science not used  
 toward requirement #3 above.  
 \_\_\_\_\_ 3-4 \_\_\_\_\_  
 \_\_\_\_\_ 3-4 \_\_\_\_\_
2. **Bachelor of Arts Requirements (12)**  
 Complete the second-year course sequence in FRN, GER, or SPN.  
 Courses may also be used to satisfy requirement #2 (Humanities) above.  
 101 or 103 3 \_\_\_\_\_ 201 3 \_\_\_\_\_  
 102 or 104 3 \_\_\_\_\_ 202 3 \_\_\_\_\_  
 Or 150 6 \_\_\_\_\_ 250 6 \_\_\_\_\_

### Professional Studies (21 hours)

- ED 402 (Secondary Students as Learners) 2 \_\_\_\_\_
- ED 407 (Current Trends in Teaching Exceptional  
and Diverse Learners) 2 \_\_\_\_\_
- ED 455 (Instructional Strategies I Literacy) 2 \_\_\_\_\_
- ED 441 (Teaching FCS at the Secondary Level) 1 \_\_\_\_\_
- EDF 462 (Evaluation in Secondary Education) 3 \_\_\_\_\_
- ED 450 (Instructional Strategies II Models) 3 \_\_\_\_\_
- ED 418 (Classroom Management) 3 \_\_\_\_\_
- ED 427 (Technology-Based Inst. Strategies) 2 \_\_\_\_\_
- EDI 499 (Intern Certification Preparation) 3 \_\_\_\_\_

### Internship (9 hours)

- EDI 440 (Internship in High School) 9 \_\_\_\_\_

### Teaching Field (42 hours)

- FCS 150 (Apparel Construction & Analysis) 3 \_\_\_\_\_
- FCS 170 (Introduction to Food Science & Prep.) 3 \_\_\_\_\_
- FCS 201 (Visual Merchandising) 3 \_\_\_\_\_
- FCS 241 (Foundations in FCS) 3 \_\_\_\_\_
- FCS 265 (Fashion Fundamentals) 3 \_\_\_\_\_
- FCS 281 (Introduction to Nutrition) 3 \_\_\_\_\_
- FCS 291 (Individual and Family Development) 3 \_\_\_\_\_
- FCS 330 (Consumer Economics) 3 \_\_\_\_\_
- FCS 350 (Textiles) 3 \_\_\_\_\_
- FCS 400 (Adol. And Young Adult Development) 3 \_\_\_\_\_
- FCS 402 (Dynamics of Family Relationships) 3 \_\_\_\_\_
- FCS 435 (Professional & Career Development) 3 \_\_\_\_\_
- FCS 477 (Quantity Foods) 3 \_\_\_\_\_
- FCS 491 (Methods & Materials in Teaching FCS) 3 \_\_\_\_\_

### General Electives (none required)

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\_\_\_\_\_

### Minor Course Requirements (Optional)

Title: \_\_\_\_\_ Hrs. Req. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## GENERAL GRADUATION REQUIREMENTS

1. 50% of hrs in major area at UM
2. 30 hrs 300/400 at UM
3. 30 of last 40 hours at UM
4. 64 hr limit from 2-year school
5. 45 hr limit of non-traditional credit
6. 6-hr sequence in history or literature
7. Capstone experience within major
8. All courses graded with a 'C' or higher
9. 2.75 or higher overall GPA, and in all teaching field and professional areas

Total Hours Required: 120-125

Total Hours Completed to Date: \_\_\_\_\_

Hours Remaining for Completion: \_\_\_\_\_

Hours Currently Registered: \_\_\_\_\_

Hours Remaining: \_\_\_\_\_