

# 2018-2019 Education of the Deaf and Hard of Hearing BS Degree Plan

Student name: \_\_\_\_\_ UMID: \_\_\_\_\_ Date: \_\_\_\_\_

Advisor name: \_\_\_\_\_ Concentration: **None**



## The Purpose of General Education is to Gain:

- Knowledge of Human Cultures and the Physical and Natural World
- Intellectual and Practical Skills
- Personal and Social Responsibility
- Integrative and Applied Learning

## Key Courses For General Education (47 hours)

1. **Written Composition (6)**  
Choose ENG 101 or 103. 3 \_\_\_\_\_  
Choose ENG 102 or 104. 3 \_\_\_\_\_
2. **Humanities & Fine Arts (18)**  
Choose one: ENG 231, 233, 232 or 234.\* 3 \_\_\_\_\_  
\*Students must complete a six-hour sequence in either History or Literature. Students may complete both sequences.  
Choose COMS 101 or 102. 3 \_\_\_\_\_  
Choose one Fine Arts: ART 100, 218, 219; 3 \_\_\_\_\_  
 MC 325; MUS 121 or 122, 125, 211, 255, 342;  
 THEA 120 or 122.  
Choose one Humanities:  
 ENG 231 or 233, 232 or 234; FRN 101, 102, 150, 201, 202, 250; SPN 101 or 103, 102 or 104, 150, 201, 202, 250; GER 101, 102, 201, 202;  
 PHIL 110 or 111, 180, 220 or 221, 230, 280, 290.  
Choose two of the following (not used above):  
 ART 100, 218, 219; ENG 231 or 233, 232 or 234; 3 \_\_\_\_\_  
 FRN 101, 102, 150, 201, 202, 250; SPN 101 or 103, 102 or 104, 150, 201, 202, 250; GER 101, 102, 201, 202; MC 325; MUS 121 or 122, 125, 211, 255, 342;  
 PHIL 110 or 111, 180, 220 or 221, 230, 280, 290;  
 THEA 120 or 122.
3. **Natural Sciences & Mathematics (11)**  
Choose one lab science from two different disciplines:  
 BIO 100, 105-107; CHEM 100-102, 121, 122; 4 \_\_\_\_\_  
 ES 100; GEOL 110, 115; PHYS 100 or higher. 4 \_\_\_\_\_  
Choose MATH 147. 3 \_\_\_\_\_
4. **History, Social & Behavioral Sciences (12)**  
Choose one history: HIST 101, 103, 102 or 104.\* 3 \_\_\_\_\_  
\*Students must complete a six-hour sequence in either History or Literature. Students may complete both sequences.  
Choose three of the following not used above:  
 EC 231, 232; FCS 291, 402; GEOG 231; 3 \_\_\_\_\_  
 HIST 101 or 103, 102 or 104; POS 200, 250; 3 \_\_\_\_\_  
 PSYC 201; SOC 101 or 102; SWK 203, 260, 322. 3 \_\_\_\_\_
5. **Personal Development (3)**  
Choose ED 447. 3 \*\*

\*\*Indicates requirement is satisfied in major course requirements.

## Additional Requirements for Degree (7 hours)

### Bachelor of Science Requirements (7)

Choose additional 7 hours in mathematics and/or science not used toward requirement #3 above.

\_\_\_\_\_ 3-4 \_\_\_\_\_  
 \_\_\_\_\_ 3-4 \_\_\_\_\_

## Teaching Field (33 hours)

- CSD 291 (Normal Language Development) 3 \_\_\_\_\_
- SPED 297 (Language Analysis) 3 \_\_\_\_\_
- SPED 300 (American Sign Language II) 3 \_\_\_\_\_
- SPED 307 (American Sign Language III) 3 \_\_\_\_\_
- SPED 320 (Auditory/Oral Comm. For Deaf/HH) 3 \_\_\_\_\_
- SPED 477 (Lang. Dev. & Mths of Literacy Inst) 3 \_\_\_\_\_
- SPED 490 (Psychology & Education of Deaf/HH) 3 \_\_\_\_\_
- SPED 398 (Deaf Culture) 3 \_\_\_\_\_
- CSD 411 (Introduction to Audiology) 3 \_\_\_\_\_
- ED 410 (Teaching of Reading) 3 \_\_\_\_\_
- EDI 461 (Practicum: Deaf/HH) 3 \_\_\_\_\_

## Professional Studies (24 hours)

- ED 401 (Introduction to Teaching) 1 \_\_\_\_\_
- EDF 330 (Educational Psychology) 3 \_\_\_\_\_
- EDF 375 (School and Society) 3 \_\_\_\_\_
- FCS 391 (Child Development) 3 \_\_\_\_\_
- SPED 407 (Exceptional Learners in the P-12 and Secondary Programs) 3 \_\_\_\_\_
- SPED 476 (Meth. of Teaching Acad. to Deaf/HH) 3 \_\_\_\_\_
- SPED 482 (Assessment: Deaf/HH) 2 \_\_\_\_\_
- ED 447 (Technology for Today's Classroom) 3 \_\_\_\_\_
- EDI 499 (Intern Certification Preparation) 3 \_\_\_\_\_

## Internship (9 hours)

- EDI 462 (Internship Deaf/HH) 9 \_\_\_\_\_

## General Electives (none required)

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

## Minor Course Requirements (Optional)

Title: \_\_\_\_\_ Hrs. Req. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

## GENERAL GRADUATION REQUIREMENTS

1. 50% of hrs in major area at UM
2. 30 hrs 300/400 at UM
3. 30 of last 40 hours at UM
4. 64 hr limit from 2-year school
5. 45 hr limit of non-traditional credit
6. 6-hr sequence in history or literature
7. Capstone experience within major
8. All courses graded with a 'C' or higher
9. 2.75 or higher overall GPA, and in all teaching field and professional areas

Total Hours Required: 120  
 Total Hours Completed to Date: \_\_\_\_\_  
 Hours Remaining for Completion: \_\_\_\_\_  
 Hours Currently Registered: \_\_\_\_\_  
 Hours Remaining: \_\_\_\_\_