

Linda C. Murdock, Ph.D. CCC-SLP

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Employment

University of Montevallo, Montevallo, AL	
Professor, Department Chair, Graduate Program Director	2016-Present
Associate Professor, Department Chair, Graduate Program Director	2014-2016
Associate Professor and Clinical Supervisor	2011-2014
Assistant Professor and Clinical Supervisor, *tenure 2008	2007-2011
Instructor and Clinical Supervisor	2002-2006
Hoover City Schools	
Speech-Language Pathologist,	1998-2002

Education

University of Alabama	Ph.D. 2007
Special Education	
Dissertation in Autism Spectrum Disorders	
University of Montevallo	M.S. 1998
Speech-Language Pathology	
North Carolina State University	B.S. 1990

University Teaching

University of Montevallo	
CSD 502 Research in Speech-Language Pathology	
CSD 513 Advanced Differential Diagnosis in Communication Disorders	
CSD 512 School Age Language and Literacy	
CSD 514 Professional Issues	
CSD 393 Language Disorders: Assessment and Intervention	
CSD 481 Clinical Policies and Procedures	
CSD 253 Applied Phonetics in Communication Disorders	
CSD 464 Senior Seminar in Speech Language Pathology	
CSD 401 Introduction to Clinical and Educational Interventions for Autism	
Honors 308 Autism, the Human Experience	
SPED 407/507 Introduction to Special Education	
CSD 579 Advanced Clinical Practicum in Speech-Language Pathology:	
Clinical caseload includes assessment and treatment of autism spectrum disorders, reading disorders, articulation and phonological disorders, and expressive and receptive language disorders in the school-age population	

Publications

- Murdock, L. C., (in press) *Autism university: A weekly workbook for improving your college experience*. Shawnee Mission, KS: Autism Asperger Publishing Company.
- Murdock, L. C., Walker, A., Wood, B., & Dantzler, J. (2014). Effects of vestibular stimulation on the independent work skills of children with autism spectrum disorders. *Focus on Autism and Other Developmental Disabilities*. doi: 10.1177/1088357613509838
- Murdock, L. C., Ganz, J., & Crittenden, J. (2013). Use of an iPad play story to increase play dialogue of preschoolers with autism spectrum disorders. *Journal of Autism and Developmental Disorders*, 43, 2174-2189. doi: 10.1007/s10803-013-1770-6
- Murdock, L. C. & Hobbs, J. Q. (2011). Picture me playing: Increasing pretend play dialogue of children with Autism Spectrum Disorders. *Journal of Autism and Developmental Disorders*, 41, 870-878.
- Murdock, L. C. & Hobbs, J. Q. (2011). Tell me what you did today: A visual cueing strategy for Autism Spectrum Disorders. *Focus on Autism and Other Developmental Disabilities*, 26, 162-172.
- Murdock, L. C. (2009) Book Review: *Autism 24/7: A family guide to learning in the home and in the community*. *Focus on Autism and Other Developmental Disabilities*, 24, 188-189.
- Murdock, L. C., & Cost, H. C., (2007). Measurement of language and social interaction skills of children with autism spectrum disorders during interactions with typical peers. *Focus on Autism and Other Developmental Disabilities*, 22, 160-171.
- Murdock, L. C. & Khalsa, G. S., (2003). *Joining in: A program for teaching social skills* [DVD]. Shawnee Mission, KS: Autism Asperger Publishing Company.

Papers Presented

- Murdock, L. C. (2015). A capstone course in SLP: Preparing millennials for success. Paper presented at the meeting of the Council of Academic Programs in Communication Sciences and Disorders, Newport Beach, CA.
- Edwards, C., Rich, D., Murdock, L., Valentine, D., Gaskill, C., & Ross, J. (2014). Interviews for graduate admissions: One program's implementation plan. Poster presentation at the meeting of the American Speech-Language and Hearing Association, Orlando, FL.
- Murdock, L. C. (2013). A Capstone Course in Speech Language Pathology. Poster presentation at the meeting of the American Speech-Language and Hearing Association, Chicago, IL.
- Murdock, L. C. & Crittenden, J. (2013). Use of an iPad play story to increase play dialogue of preschoolers with Autism Spectrum Disorders. Poster presented at the 12th Annual Alabama Autism Conference, Tuscaloosa, AL.
- Murdock, L.C. (2012) Effect of Sensory Integration on Behaviors of Children with Autism. Poster presentation at the meeting of the American Speech-Language and Hearing Association, Atlanta, GA.

- Crittenden, J. & Murdock, L. C. (2012). Effects of an iPad intervention on play utterances in ASD. Poster presentation at the meeting of the American Speech-Language and Hearing Association, Atlanta, GA.
- Murdock, L. C. (2012). Inclusion shouldn't make you feel like a paraprofessional: Strategies for speech-language pathologists. Paper presented at the Council for Exceptional Children Convention, Denver, CO.
- Murdock, L. C. (2011). Tell me what you did today: A visual cueing strategy for Autism Spectrum Disorders. Poster session presented at the Council for Exceptional Children Convention, National Harbor, Maryland.
- Murdock, L. C. (2011). Use of picture me playing to increase play dialogue of students with ASD. Poster session presented at the Council for Exceptional Children Convention, National Harbor, Maryland.
- Murdock, L. C. (2010). Increasing pretend play dialogue of children with ASD. Poster presentation at the meeting of the American Speech-Language and Hearing Association, Philadelphia, PA.
- Murdock, L. C. (2010). Reporting daily events: Effects of a cueing system for ASD. Poster presentation at the meeting of the American Speech-Language and Hearing Association, Philadelphia, PA.
- Murdock, L. C. & Hobbs, J.Q. (2010). Improving Communication and Play Skills in Children with ASD. Presented at the Alabama MEGA conference and meeting of the Alabama Federation of the Council for Exceptional Children, Mobile, AL.
- Murdock, L. C. & Hobbs, J.Q. (2010). Picture me playing: Effects of a pretend play intervention for ASD. Poster presented at the Alabama Autism Conference, Tuscaloosa, AL.
- Murdock, L. C. & Hobbs, J.Q. (2010). Tell me what you did today: Effects of a picture and word based cueing system for ASD. Poster presented at the Alabama Autism Conference, Tuscaloosa, AL.
- Hobbs, J. Q. & Murdock, L. C. (2010). New evidence-based interventions for ASD. Presented at the meeting of the Alabama Speech-Language-Hearing Association, Birmingham, AL.
- Murdock, L. C. (2009). Help! They're making me do inclusion! What do I do? Presented at the meeting of the American Speech-Language Hearing Association, New Orleans, LA.
- Murdock, L.C. (2009). Supervision of Speech-Language Pathology Assistants: Do's and Don'ts. Presented at the meeting of the Alabama Speech, Language and Hearing Association, Birmingham, AL.
- Murdock, L.C. (2009) Articulation and Language Intervention and Support in the Classroom Setting. Presented at the meeting of the Alabama Speech, Language and Hearing Association, Birmingham, AL.
- Murdock, L.C. (2007). Video self-modeling to increase peer initiations in students with autism. Paper presented at the meeting of the American Speech-Language-Hearing Association, Boston, MA.
- Cost, H. C. & Murdock, L. C. (2007). Classroom implications for the S-CAT: A social communication assessment tool for children with ASD. Paper presented at the meeting of the Alabama Federation of the Council for Exceptional Children, Birmingham, AL.

- Murdock, L. C. & Cost, H. C. (2006). Assessing communication of children with autism using the social communication assessment tool. Paper presented at the meeting of the Council for Exceptional Children, Salt Lake City, Utah.
- Murdock, L. C. (2006). Scripting and video modeling: Evidence-based interventions for ASD. Presented at the meeting of the Alabama Speech, Language and Hearing Association, Birmingham, AL.
- Murdock, L. C. (2005). Action! Social skills instruction incorporating video modeling. Presented at the meeting of the Autism Society of America, Nashville, TN.
- Cost, H. C. & Murdock, L. C. (2005). Comparing social communication of children with autism spectrum disorders (ASD) and their typical peers. Presented at the meeting of the Council for Exceptional Children, Baltimore, MD.
- Murdock, L. C. & Khalsa, G. S. (2004). Effective social skills groups for children with ASD. Presented at the meeting of the Council for Exceptional Children, New Orleans, LA.
- Murdock, L. C. & Khalsa, G. S. (2002). Using video to teach social skills to children with autism spectrum disorders. Presented at the meeting of the Alabama Speech, Language and Hearing Association, Auburn, AL.

Invited Speaker Presentations

- Murdock, L. C. (2010). Research to practice: Strategies for language intervention in the classroom. Oakland Schools, Waterford, MI.
- Murdock, L. C., & Hobbs, J. Q. (2009). Tell me what you did today and picture me playing: Two evidence based strategies for ASD. Presented at the Unlocking potential conference: Families & professionals bringing hope together, Birmingham Alabama.
- Murdock, L.C. (2008). Scripting: An evidence based practice for ASD. Keynote Speaker, Unlocking potential conference: Social, medical and behavioral interventions for children and adolescents with high functioning Autism and Aspergers, Birmingham, AL.
- Murdock, L.C. (2008). The speech-language pathologist's role in reading and writing intervention: What to do after phonological awareness. Presented at the Alabama Mega Conference for education, Mobile, AL.
- Murdock, L. C. & Khalsa, G. S. (2003). Keynote Speakers. Asperger syndrome and high functioning autism: Effective interventions through the school years and beyond, Montgomery, AL.

Funded Grants

- Podcasts for Millennial Learners (2013). Teaching and Learning Grant, University of Montevallo.
- Autism Communication and Sensory Integration Research (2011). Research and Special Projects Grant, University of Montevallo.
- Evaluating Social and Communicative Skills of Children with Autism Spectrum Disorders (2003). Research and Special Projects Grant, University of Montevallo.

Research Interests

Social and communication skills interventions in Autism Spectrum Disorders
Measurement of social and communication skills in Autism Spectrum Disorders
Role of the SLP in literacy and response to intervention

Professional Organizations

American Speech-Language-Hearing Association (ASHA)
ASHA Special Interest Group 16: School Based Issues
ASHA Special Interest Group 10: Issues in Higher Education
Council of Academic Programs in Communication Sciences and Disorders

Service- National Level

Site Visitor for the Council of Academic Accreditation (CAA) for Speech-Language Pathology, 2013-2016
Editorial Board Member, Focus on Autism and Other Developmental Disabilities, 2008 to present

Service-University and Departmental

Faculty and Staff Salary Committee, 2015-Present
Faculty Development and Collaboration Committee, 2013-2015
Technology Advisory Council, 2014-2015
CSD Graduate Program Coordinator, 2010-2011
University Awards and Scholarships Committee, 2009-2012
Undergraduate Research and Creative Endeavors Advisory Council, 2009-2011
University Quality Enhancement Plan Committee, 2008-2009
Off-campus Externship Co-Coordinator, 2002-2008
Graduate Admissions, CSD, Chair 2006- 2010
Library Expenditures, CSD, Chair 2002-present
Loretta G. Brown Symposium, 2003-present, chair 2008-2012
Research Committee, CSD, 2003-2010, chair 2007-2010
Equipment and Materials Committee, CSD, 2002-2003
Curriculum Committee, CSD, 2007-present, Chair 2014-present

Service- State and Local

The Alabama Interagency Autism Coordinating Council (AIACC) SLP workgroup leader, 2011
Alabama Standards and Practices Committee: Autism Services ages 6-21, 2010
Alabama State Department of Education Committee on Speech-Language Pathology Services, 2005-2008
Speech-Language and Hearing Association of Alabama Convention Planning Committee, 2007, 2008
State Department of Education Trainer for SLP-Assistants employed in Alabama Public Schools, 2007-08

IEP Consultant, August, 2003-present
Inservice, Organization of Over the Mountain Speech Language Pathologists, The Social-Communication Assessment Tool, March 2009
Inservice, Organization of Over the Mountain Speech Language Pathologists, The SLP's role in literacy: What comes after phonological awareness? November 2007.
Inservice, Shelby County Schools, Early targets: Communication and social skills instruction in ASD, January, 2005
Inservice, Organization of Over the Mountain Speech Language Pathologists, Effective interventions in school-based practice: evidence base practices, November 2004.
Inservice, Shelby County Schools, Social skills instruction in ASD, December, 2004
Inservice, Organization of Over the Mountain Speech Language Pathologists, Social skills instruction in ASD: preschool to high school, November, 2003

Honors and Awards

Montevallo Information Literacy Innovator Award, 2016
Jasper Harvey Award for Excellence in Graduate Studies, University of Alabama, 2007
Who's Who among America's Teachers and Educators, 2007
Chi Omega Favorite Professor Award, University of Montevallo, 2014-2016, 2012, 2008
Mary B. Kirby Award for Scholarship, University of Montevallo, 1998
Graduate Honors Scholarship, University of Montevallo, 1997- 1998
Jacques Weber Foundation Academic Scholarship, North Carolina State University, 1986-1990

Select Continuing Education

American Speech-Language-Hearing Association, annual meeting, 2015, 2014, 2013, 2012, 2010, 2009, 2007, 2004, 2002, 2001
Council for Exceptional Children, annual meeting, 2011-2012, 2004-2006,
Speech-Language and Hearing Association of Alabama, annual convention, 2002, 2006-2010, 2017
Alabama Autism Conference, Tuscaloosa, AL, 2013, 2012, 2010