



Name of candidate _____

Program: Collaborative 6-12

Total Hours: 34-37

ALTERNATIVE CLASS A EDUCATION PROGRAM CHECKLIST

Institution: University of Montevallo

Date Approved: 1-14-2016

Date Expires: 5-31-2023

Revisions: 8-11-2016

5-23-2017

Study in each of the following areas:

Curriculum:

*^(FE) SPED 515 Instructional Methods in the Inclusive EC & Elem. Classroom 3

Methods of Teaching:

*Met with SPED 515, ED 538, & ED 516, ED 530, or ED 532

Diverse Populations:

(including special needs)

^ED 506 Reaching Every Learner 2

Literacy:

(including mathematics and technology)
ED 527 Technology-Based Instructional Strategies or equivalent 2

* (FE) ED 538 Teaching Math at the Secondary Level 1

*ED 516 Emerging Literacy in the Classroom, ED 530 Lang & Literacy Devel, or ED 532 Content Area Literacy 3

Professionalism:

ED 502 Secondary Students as Learners 2

(FE) EDI 599 Intern Certification Preparation 3

Using Assessment Data to Improve Student Learning:

EDF 562 Measurement and Evaluation in Secondary Education 3

Survey of Special Education

Coursework:

Required if not previously completed

(FE) SPED 507 Exceptional Learners in the P-12 and Secondary Programs 0-3

Internship:

(FE) EDI 561 Internship in Collaborative Special Education 6-12 3

Teaching Field:

SPED 516 Behavior Management in the Classroom 3

SPED 519 Inclusion: Collaboration and Intervention 3

(FE) SPED 540 Practicum in Special Education 3

SPED 562 Assessment in Special Education 3

NOTE: Five courses may be taken prior to formal TEP admission

^Meets the diversity course requirement as specified in Rule 290-3-3-.44(3)(f)

(FE) denotes a course which may require field or internship experience hours. See TEP Handbook and program handbook for additional information and details.

Dean of Education:

Date: 5-15-17