

# 2016-2017 Family and Consumer Sciences BA/BS Degree Plan



UNIVERSITY of  
MONTEVALLO

Student name: \_\_\_\_\_ UMID: \_\_\_\_\_ Date: \_\_\_\_\_

Advisor name: \_\_\_\_\_ Concentration: Human Development and Family Studies

## The Purpose of General Education is to Gain:

- Knowledge of Human Cultures and the Physical and Natural World
- Intellectual and Practical Skills
- Personal and Social Responsibility
- Integrative and Applied Learning

### Key Courses For General Education (44 hours)

1. **Written Composition (6)**  
Choose ENG 101 or 103. 3 \_\_\_\_\_  
Choose ENG 102 or 104. 3 \_\_\_\_\_
2. **Humanities & Fine Arts (18)**  
Choose one: ENG 231, 233, 232 or 234. 3 \_\_\_\_\_  
 Students must complete a six-hour sequence in either History or Literature. Students may complete both sequences.  
Choose COMS 101 or 102. 3 \_\_\_\_\_  
Choose one Fine Arts: ART 100, 218, 219; 3 \_\_\_\_\_  
 MC 325; MUS 121 or 122, 125, 211, 255, 342;  
 THEA 120 or 122.  
Choose one Humanities:  
 ENG 231 or 233, 232 or 234; FRN 101, 102, 150, 3 \_\_\_\_\_  
 201, 202, 250; SPN 101 or 103, 102 or 104, 150,  
 201, 202, 250; GER 101, 102, 201, 202;  
 PHIL 110 or 111, 180, 220 or 221, 230, 280, 290.  
Choose two of the following (not used above):  
 ART 100, 218, 219; ENG 231 or 233, 232 or 234; 3 \_\_\_\_\_  
 FRN 101, 102, 150, 201, 202, 250; SPN 101 or 103, 3 \_\_\_\_\_  
 102 or 104, 150, 201, 202, 250; GER 101, 102, 201,  
 202; MC 325; MUS 121 or 122, 125, 211, 255, 342;  
 PHIL 110 or 111, 180, 220 or 221, 230, 280, 290;  
 THEA 120 or 122.
3. **Natural Sciences & Mathematics (11)**  
Choose one lab science from two different disciplines:  
 BIO 100 or higher; CHEM 100 or higher; 4 \_\_\_\_\_  
 GEOL 110, 115; PHYS 100 or higher. 4 \_\_\_\_\_  
Choose MATH 147 or 154 (or MATH 144 or higher). 3 \_\_\_\_\_
4. **History, Social & Behavioral Sciences (12)**  
Choose one history: HIST 101, 103, 102, or 104. 3 \_\_\_\_\_  
 Students must complete a six-hour sequence in either History or Literature. Students may complete both sequences.  
Choose FCS 291. 3 \*  
Choose FCS 402. 3 \*  
Choose one of the following:  
 EC 231, 232; GEOG 231; HIST 101 or 103, 3 \_\_\_\_\_  
 102 or 104; POS 200, 250; PSYC 201; SOC 101;  
 SWK 203, 260, 322.
5. **Personal Development (3)**  
Choose one of the following: 3 \_\_\_\_\_  
 ART 250, 255; ED 447; ES 200; KNES 120;  
 MATH 261; MIS 161; MUS 228.

\*Indicates requirement is satisfied in major course requirements

### Additional Requirements for Degree (7-12 hours)

Choose and complete only one requirement below:

1. **Bachelor of Science Requirements (7)**  
 Choose additional 7 hours in mathematics and/or science not used toward requirement #3 above.  
 \_\_\_\_\_ 3-4 \_\_\_\_\_  
 \_\_\_\_\_ 3-4 \_\_\_\_\_
2. **Bachelor of Arts Requirements (12)**  
 Complete the second-year course sequence in FRN, GER, or SPN.  
 Courses may also be used to satisfy requirement #2 (Humanities) above.  
 101 or 103 3 \_\_\_\_\_ 201 3 \_\_\_\_\_  
 102 or 104 3 \_\_\_\_\_ 202 3 \_\_\_\_\_  
 Or 150 6 \_\_\_\_\_ 250 6 \_\_\_\_\_

### Major Course Requirements (51 hours)

- |   |         |
|---|---------|
| FCS 201 (Visual Merchandising)                    | 3 _____ |
| FCS 241 (Foundations of FCS)                      | 3 _____ |
| FCS 281 (Introduction to Nutrition)               | 3 _____ |
| FCS 291 (Individual & Family Development)         | 3 _____ |
| FCS 330 (Consumer Economics)                      | 3 _____ |
| FCS 362 (Admin, Princ, & Meth in HD/Fam. Studies) | 3 _____ |
| FCS 386 (Family Policy)                           | 3 _____ |
| FCS 391 (Child Development)                       | 3 _____ |
| FCS 402 (Dynamics of Family Relationships)        | 3 _____ |
| FCS 407 (Human Sexuality)                         | 3 _____ |
| FCS 435 (Professional & Career Development)       | 3 _____ |
| FCS 465 (Parenting and Guidance)                  | 3 _____ |
| FCS 490 (Family Life Education)                   | 3 _____ |
| FCS 494 (Implementation of Early Child. Programs) | 3 _____ |
| FCS 499 (Hum. Dev. & Family Studies Internship)   | 6 _____ |
| <br>CHOOSE ONE OF THE FOLLOWING:                  | 3 _____ |
| FCS 389 (Infant Development)                      | 3 _____ |
| FCS 400 (Adolescence & Young Adult Development)   | 3 _____ |
| FCS 405 (Adult Development & Aging)               | 3 _____ |

### Support Courses (6 hours)

- |   |         |
|---|---------|
| COMS 365 (Family Communication)                   | 3 _____ |
| SPED 408 (Exceptional Learners in EC/E Classroom) | 3 _____ |

### General Electives (10-15 hours)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### Minor Course Requirements (Optional)

Title: \_\_\_\_\_ Hrs. Req. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### GENERAL GRADUATION REQUIREMENTS

As a graduation requirement of the FCS major, a student must earn a minimum 2.5 GPA within the major, with a grade of C or higher in all major and support courses.

- |                                   |  |
|-----------------------------------|--|
| 1. 50% of hrs in major area at UM | 5. 45 hr limit of non-traditional credit                 |
| 2. 30 hrs 300/400 at UM           | 6. 6-hr sequence in history or literature                |
| 3. 30 of last 40 hours at UM      | 7. Capstone experience within major                      |
| 4. 64 hr limit from 2-year school | 8. 2.0 or higher UM GPA and in all major and minor areas |

Total Hours Required:	120
Total Hours Completed to Date:	_____
Hours Remaining for Completion:	_____
Hours Currently Registered:	_____
Hours Remaining:	_____