

# 2016-2017 Family and Consumer Sciences BA/BS Degree Plan



Student name: \_\_\_\_\_ UMID: \_\_\_\_\_ Date: \_\_\_\_\_

Advisor name: \_\_\_\_\_ Concentration: Family and Consumer Sciences Education

UNIVERSITY OF  
MONTEVALLO

## The Purpose of General Education is to Gain:

- Knowledge of Human Cultures and the Physical and Natural World
- Intellectual and Practical Skills
- Personal and Social Responsibility
- Integrative and Applied Learning

### Key Courses For General Education (41 hours)

1. **Written Composition (6)**  
Choose ENG 101 or 103. 3 \_\_\_\_\_  
Choose ENG 102 or 104. 3 \_\_\_\_\_
2. **Humanities & Fine Arts (18)**  
Choose one: ENG 231, 233, 232 or 234. 3 \_\_\_\_\_  
 FCS Education majors must complete the six-hour sequence in History.  
 Students may also complete the Literature sequence.  
Choose COMS 101 or 102. 3 \_\_\_\_\_  
Choose one Fine Arts: ART 100, 218, 219; 3 \_\_\_\_\_  
 MC 325; MUS 121 or 122, 125, 211, 255, 342;  
 THEA 120 or 122.  
Choose one Humanities:  
 ENG 231 or 233, 232 or 234; FRN 101, 102, 150, 3 \_\_\_\_\_  
 201, 202, 250; SPN 101 or 103, 102 or 104, 150,  
 201, 202, 250; GER 101, 102, 201, 202;  
 PHIL 110 or 111, 180, 220 or 221, 230, 280, 290.  
Choose two of the following (not used above):  
 ART 100, 218, 219; ENG 231 or 233, 232 or 234; 3 \_\_\_\_\_  
 FRN 101, 102, 150, 201, 202, 250; SPN 101 or 103, 3 \_\_\_\_\_  
 102 or 104, 150, 201, 202, 250; GER 101, 102, 201,  
 202; MC 325; MUS 121 or 122, 125, 211, 255, 342;  
 PHIL 110 or 111, 180, 220 or 221, 230, 280, 290;  
 THEA 120 or 122.
3. **Natural Sciences & Mathematics (11)**  
Choose one lab science from two different disciplines:  
 BIO 100 or higher; CHEM 100 or higher; 4 \_\_\_\_\_  
 GEOL 110, 115; PHYS 100 or higher. 4 \_\_\_\_\_  
Choose MATH 147 or 154 (or MATH 144 or higher). 3 \_\_\_\_\_
4. **History, Social & Behavioral Sciences (12)**  
 FCS Education majors must complete the six-hour sequence in History.  
 Students may also complete the Literature sequence.  
Choose: HIST 101 or 103. 3 \_\_\_\_\_  
Choose: HIST 102 or 104. 3 \_\_\_\_\_  
Choose FCS 291. 3 \*  
Choose FCS 402. 3 \*  
 \*Indicates requirement is satisfied in major course requirements
5. **Personal Development (3)**  
Choose ED 427. 3 \*

### Professional Studies (21 hours)

- |   |         |
|---|---------|
| ED 402 (Secondary Students as Learners)                               | 2 _____ |
| SPED 407 (Exceptional Learners in the P-12<br>And Secondary Programs) | 3 _____ |
| ED 455 (Instructional Strategies I Literacy)                          | 2 _____ |
| ED 441 (Teaching FCS at the Secondary Level)                          | 1 _____ |
| ED 450 (Instructional Strategies II Models)                           | 3 _____ |
| EDF 462 (Evaluation in Secondary Education)                           | 3 _____ |
| ED 418 (Classroom Management)   | 2 _____ |
| ED 490 (Advanced Seminar in Secondary Ed.)                            | 2 _____ |
| ED 427 (Technology-Based Inst. Strategies)                            | 3 _____ |

### Internship (10 hours)

- |                                     |          |
|-------------------------------------|----------|
| EDI 440 (Internship in High School) | 10 _____ |
|-------------------------------------|----------|

### Major Course Requirements (42 hours)

- |  |         |
|--|---------|
| FCS 150 (Apparel Construction & Analysis)      | 3 _____ |
| FCS 170 (Introduction to Food Science & Prep.) | 3 _____ |
| FCS 201 (Visual Merchandising)                 | 3 _____ |
| FCS 241 (Foundations in FCS)                   | 3 _____ |
| FCS 265 (Fashion Fundamentals)                 | 3 _____ |
| FCS 281 (Introduction to Nutrition)            | 3 _____ |
| FCS 291 (Individual and Family Development)    | 3 _____ |
| FCS 330 (Consumer Economics)                   | 3 _____ |
| FCS 350 (Textiles)                             | 3 _____ |
| FCS 400 (Adol. And Young Adult Development)    | 3 _____ |
| FCS 402 (Dynamics of Family Relationships)     | 3 _____ |
| FCS 435 (Professional & Career Development)    | 3 _____ |
| FCS 477 (Quantity Foods)                       | 3 _____ |
| FCS 491 (Methods & Materials in Teaching FCS)  | 3 _____ |

### General Electives (none required)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### Minor Course Requirements (Optional)

Title: \_\_\_\_\_ Hrs. Req. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### Additional Requirements for Degree (7-12 hours)

Choose and complete only one requirement below:

1. **Bachelor of Science Requirements (7)**  
 Choose additional 7 hours in mathematics and/or science not used  
 toward requirement #3 above.  
 \_\_\_\_\_ 3-4 \_\_\_\_\_  
 \_\_\_\_\_ 3-4 \_\_\_\_\_
2. **Bachelor of Arts Requirements (12)**  
 Complete the second-year course sequence in FRN, GER, or SPN.  
 Courses may also be used to satisfy requirement #2 (Humanities) above.  
 101 or 103 3 \_\_\_\_\_ 201 3 \_\_\_\_\_  
 102 or 104 3 \_\_\_\_\_ 202 3 \_\_\_\_\_  
 Or 150 6 \_\_\_\_\_ 250 6 \_\_\_\_\_

### GENERAL GRADUATION REQUIREMENTS

FCS majors must earn a minimum 2.5 GPA within the major, with a grade of C or higher in all major requirements and support courses.

- |  |  |
|--|--|
| 1. 50% of hrs in major area at UM        | 6. 6-hr sequence in history or literature                              |
| 2. 30 hrs 300/400 at UM                  | 7. Capstone experience within major                                    |
| 3. 30 of last 40 hours at UM             | 8. All courses graded with a 'C' or higher                             |
| 4. 64 hr limit from 2-year school credit | 9. 2.75 or higher overall GPA, and in all major and professional areas |
| 5. 45 hr limit of non-traditional credit |  |

Total Hours Required:	121-126
Total Hours Completed to Date:	_____
Hours Remaining for Completion:	_____
Hours Currently Registered:	_____
Hours Remaining:	_____