

# 2016-2017 Education of the Deaf and Hard of Hearing BS Degree Plan

Student name: \_\_\_\_\_ UMID: \_\_\_\_\_ Date: \_\_\_\_\_

Advisor name: \_\_\_\_\_ Concentration: None



## The Purpose of General Education is to Gain:

- Knowledge of Human Cultures and the Physical and Natural World
- Intellectual and Practical Skills
- Personal and Social Responsibility
- Integrative and Applied Learning

### Key Courses For General Education (47 hours)

1. **Written Composition (6)**  
Choose ENG 101 or 103. 3 \_\_\_\_\_  
Choose ENG 102 or 104. 3 \_\_\_\_\_
2. **Humanities & Fine Arts (18)**  
Choose one: ENG 231, 233, 232 or 234.\* 3 \_\_\_\_\_  
\*Students must take at least one six-hour sequence in Literature or History. Students are free to take both sequences.  
Choose COMS 101 or 102. 3 \_\_\_\_\_  
Choose one Fine Arts: ART 100, 218, 219; 3 \_\_\_\_\_  
 MC 325; MUS 121 or 122, 125, 211, 255, 342;  
 THEA 120 or 122.  
Choose one Humanities:  
 ENG 231 or 233, 232 or 234; FRN 101, 102, 150, 201, 202, 250; SPN 101 or 103, 102 or 104, 150, 201, 202, 250; GER 101, 102, 201, 202;  
 PHIL 110 or 111, 180, 220 or 221, 230, 280, 290.  
Choose two of the following (not used above):  
 ART 100, 218, 219; ENG 231 or 233, 232 or 234; 3 \_\_\_\_\_  
 FRN 101, 102, 150, 201, 202, 250; SPN 101 or 103, 102 or 104, 150, 201, 202, 250; GER 101, 102, 201, 202; MC 325; MUS 121 or 122, 125, 211, 255, 342; PHIL 110 or 111, 180, 220 or 221, 230, 280, 290; THEA 120 or 122.
3. **Natural Sciences & Mathematics (11)**  
Choose one lab science from two different disciplines:  
 BIO 100 or higher; CHEM 100 or higher; 4 \_\_\_\_\_  
 GEOL 110, 115; PHYS 100 or higher. 4 \_\_\_\_\_  
Choose MATH 147. 3 \_\_\_\_\_
4. **History, Social & Behavioral Sciences (12)**  
Choose one history: HIST 101, 103, 102, 104.\* 3 \_\_\_\_\_  
\*Students must take at least one six-hour sequence in Literature or History. Students are free to take both sequences.  
Choose three of the following not used above:  
 EC 231, 232; FCS 291, 402; GEOG 231; 3 \_\_\_\_\_  
 HIST 101 or 103, 102 or 104; POS 200, 250; 3 \_\_\_\_\_  
 PSYC 201; SOC 101; SWK 203, 260, 322. 3 \_\_\_\_\_
5. **Personal Development (3)**  
Choose ED 447. 3 \* \_\_\_\_\_

\*Indicates requirement is satisfied in major course requirements

### Additional Requirements for Degree (7 hours)

#### Bachelor of Science Requirements (7)

Choose additional 7 hours in mathematics and/or science not used toward requirement #3 above.

\_\_\_\_\_ 3-4 \_\_\_\_\_  
 \_\_\_\_\_ 3-4 \_\_\_\_\_

### Major Course Requirements (33 hours)

- |   |         |
|---|---------|
| CSD 291 (Normal Language Development)         | 3 _____ |
| SPED 297 (Language Analysis)                  | 3 _____ |
| SPED 300 (American Sign Language)             | 3 _____ |
| SPED 307 (Manually Coded English)             | 3 _____ |
| SPED 320 (Auditory/Oral Comm. For DHH)        | 3 _____ |
| SPED 477 (Lang. Dev. & Mths of Literacy Inst) | 3 _____ |
| SPED 490 (Psyc. & Educ. of Deaf/HH)           | 3 _____ |
| SPED 398 (Deaf Culture)                       | 3 _____ |
| CSD 411 (Introduction to Audiology)           | 3 _____ |
| ED 410 (Teaching of Reading)                  | 3 _____ |
| EDI 461 (Practicum: Deaf/HH)                  | 3 _____ |

### Professional Studies (21 hours)

- |   |         |
|---|---------|
| ED 401 (Introduction to Teaching)                                     | 1 _____ |
| EDF 330 (Educational Psychology)                                      | 3 _____ |
| EDF 375 (School and Society)  | 3 _____ |
| FCS 391 (Child Development)   | 3 _____ |
| SPED 407 (Exceptional Learners in the P-12<br>And Secondary Programs) | 3 _____ |
| SPED 476 (Meth. of Teaching Acad to Deaf/HH)                          | 3 _____ |
| SPED 482 (Assessment: Deaf & Hard of Hearing)                         | 2 _____ |
| ED 447 (Technology for Today's Classroom)                             | 3 _____ |

### Internship (12 hours)

- |                              |          |
|------------------------------|----------|
| EDI 462 (Internship/Deaf/HH) | 12 _____ |
|------------------------------|----------|

### General Electives (none required)

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

### Minor Course Requirements (Optional)

Title: \_\_\_\_\_ Hrs. Req. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

### GENERAL GRADUATION REQUIREMENTS

- |  |  |
|--|--|
| 1. 50% of hrs in major area at UM        | 6. 6-hr sequence in history or literature                              |
| 2. 30 hrs 300/400 at UM                  | 7. Capstone experience within major                                    |
| 3. 30 of last 40 hours at UM             | 8. All courses graded with a 'C' or higher                             |
| 4. 64 hr limit from 2-year school        | 9. 2.75 or higher overall GPA, and in all major and professional areas |
| 5. 45 hr limit of non-traditional credit |  |

Total Hours Required:	120
Total Hours Completed to Date:	_____
Hours Remaining for Completion:	_____
Hours Currently Registered:	_____
Hours Remaining:	_____