

# 2014-2015 Education of the Deaf and Hard of Hearing BS Degree Plan

Student name: \_\_\_\_\_ UMID: \_\_\_\_\_ Date: \_\_\_\_\_

Advisor name: \_\_\_\_\_ Concentration: None



## The Purpose of General Education is to Gain:

- Knowledge of Human Cultures and the Physical and Natural World
- Intellectual and Practical Skills
- Personal and Social Responsibility
- Integrative and Applied Learning

## Key Courses For General Education (50 hours)

1. **Written Composition (6)**  
Choose ENG 101 or 103 3\_\_\_\_  
Choose ENG 102 or 104 3\_\_\_\_
2. **Humanities & Fine Arts (18)**  
Choose one: ENG 231/233 or 232/234\* 3\_\_\_\_  
\*Students must take at least one six hour sequence in Literature or History. Students are free to take both sequences.  
Choose COMS 101 or 102 3\_\_\_\_  
Choose one Fine Arts: ART 100, 218, 219; 3\_\_\_\_  
 MC 325; MUS 121/122, 125, 211, 255, 342; 3\_\_\_\_  
 THEA 120/122.  
Choose one Humanities:  
 ENG 231/233, 232/234; FRN 101, 102, 150, 3\_\_\_\_  
 201, 202, 250; SPN 101/103, 102,104, 150,  
 201, 202, 250; GER 101, 102, 201, 202; HNRS 309  
 PHIL 110/111, 180, 220/221, 230, 280, 290.  
Choose two of the following (not used above):  
 ART 100, 218, 219; ENG 231/233, 232/234; 3\_\_\_\_  
 FRN/SPN 101, 102, 150, 201, 202, 250; 3\_\_\_\_  
 GER 101, 102, 201, 202; HNRS 309; MC 325;  
 MUS 121/122, 125, 211, 255, 342; PHIL 110/111,  
 180, 220/221, 230, 280, 290; THEA 120/122.
3. **Natural Sciences & Mathematics (11)**  
Choose one lab science from two different disciplines:  
 BIO 100 or higher; CHEM 100 or higher; 4\_\_\_\_  
 GEOL 110, 115; PHYS 100 or higher 4\_\_\_\_  
Choose MATH 147 3\_\_\_\_
4. **History, Social & Behavioral Sciences (12)**  
Choose one: HIST 101/103 or 102/104\* 3\_\_\_\_  
\*Students must take at least one six hour sequence in Literature or History. Students are free to take both sequences.  
Choose three of the following not used above:  
 EC 231, 232; FCS 291, 402; GEOG 231; 3\_\_\_\_  
 HIST 101/103, 102/104; POS 200, 250; PSYC 201; 3\_\_\_\_  
 PSYC/SWK 203, 322; SOC 101; SWK 260 3\_\_\_\_
5. **Personal Development (3)**  
Choose ED 447 3\_✓\_

✓ Indicates requirement is satisfied in major course requirements

## Additional Requirements for Degree

1. **Bachelor of Science Requirements**  
 Choose additional 7 hours in mathematics and/or science not used toward requirement #3 above.  
 \_\_\_\_\_ 3-4\_\_\_\_  
 \_\_\_\_\_ 3-4\_\_\_\_

## GENERAL GRADUATION REQUIREMENTS

1. 50% of hrs in major area at UM
2. 30 hrs 300/400 at UM
3. 30 of last 40 hours at UM
4. 64 hr limit from 2-year school
5. 45 hr limit of non-traditional credit
6. 6-hr sequence in history or literature
7. Capstone experience within major
8. 2.0 or higher UM GPA and in all major and minor areas

## MAJOR COURSE REQUIREMENTS (45)

- |   |       |
|---|-------|
| CSD 253 (Applied Phonetics in CSD)            | 3____ |
| CSD 291 (Normal Language Development)         | 3____ |
| SPED 297 (Language Analysis)                  | 3____ |
| SPED 300 (American Sign Language)             | 3____ |
| SPED 307 (Manually Coded English)             | 3____ |
| SPED 375 (Aud. Educ. & Strat. for Deaf/HH)    | 3____ |
| SPED 477 (Lang. Dev. & Mths of Literacy Inst) | 3____ |
| SPED 378 (Exp. Comm. Strat. For Deaf/HH)      | 3____ |
| CSD 380 (Anatomy/Physiology of Speech)        | 3____ |
| CSD 385 (Multicultural Issues)                | 3____ |
| SPED 490 (Psync. & Educ. of Deaf/HH)          | 3____ |
| SPED 398 (Deaf Culture)                       | 3____ |
| CSD 411 (Introduction to Audiology)           | 3____ |
| ED 410 (Teaching of Reading)                  | 3____ |
| EDI 461 (Practicum: Deaf/HH)                  | 3____ |

## PROFESSIONAL STUDIES (21)

- |   |       |
|---|-------|
| ED 401 (Introduction to Teaching)                                     | 1____ |
| EDF 330 (Educational Psychology)                                      | 3____ |
| EDF 375 (School and Society)  | 3____ |
| FCS 391 (Child Development)   | 3____ |
| SPED 407 (Exceptional Learners in the P-12<br>And Secondary Programs) | 3____ |
| SPED 476 (Meth. of Teaching Acad to Deaf/HH)                          | 3____ |
| SPED 482 (Assessment: Deaf & Hard of Hearing)                         | 2____ |
| ED 447 (Technology for Today's Classroom)                             | 3____ |

## INTERNSHIP (12)

- |                              |        |
|------------------------------|--------|
| EDI 462 (Internship/Deaf/HH) | 12____ |
|------------------------------|--------|

## MINOR COURSE REQUIREMENTS (Optional)

Title: \_\_\_\_\_ Hrs. Req. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## GENERAL ELECTIVES (none required)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Total Hours Required:	132
Total Hours Completed to Date:	_____
Hours Remaining for Completion:	_____
Hours Currently Registered:	_____
Hours Remaining:	_____