Spring & Summer 2017

Honors Courses
Spring General Education Honors Courses

COMS 102               Honors Foundations of Oral Communication       Dr. Wang
COMS 102-001 MWF 1:00 PM - 1:50 PM in Reynolds 114 CRN 10947

ENG 104               Honors Composition II       Dr. Chandler
ENG 104-001 TR 12:30 PM - 1:45 PM in Hill House Classroom CRN 10397

ENG 234               Honors Global Literature Topics       Dr. Beringer
ENG 234-001 MW 2:00 PM - 3:15 PM in Comer 308 CRN 10448

HIST 104               Honors History of World Civilization II   Dr. Hultquist
HIST 104-001 TR 9:30 AM - 11:45 AM in UMOM 307 CRN 10202
HIST 104-002 TR 9:30 AM - 11:45 AM in UMOM 307 CRN 10203

PHIL 221               Honors Ethics       Dr. Patton
PHIL 221-001 CRN 11267

SOC 101*               Honors Introductory Sociology       Dr. Lowry
SOC 101-004 TR 9:30 AM - 11:45 AM in UMOM 101 CRN 11835

*This is a new Honors General Education course. When registering for this course, be sure to choose the correction Sociology section, SOC 101-004.
Spring Honors 300 Courses – 1 Credit Hour

HNRS 308-001  Bring Stories to Life: Oral Histories  Mr. Heatherly

T 11:00 AM - 11:50 AM in CRN 11889

The purpose of this course is to introduce students to oral histories from both the research perspective and the archivist perspective. Students will receive a brief overview of orality and oral history research, recording, and use. The course will culminate in students conducting, recording, and transcribing their own oral history projects.

HNRS 308-002  Called to Lead  Dr. Ozment

R 2:00 PM - 2:50 PM in Hill House Classroom CRN 11890

“Called to Lead” will offer an opportunity to explore the complexities and challenges of ethical leadership through the close study of a novel and a film: Robert Penn Warren’s classic novel *All the King’s Men* based on the political career of Louisiana kingpin Huey Long and the 1989 Civil War film *Glory* (starring Matthew Broderick, Morgan Freeman, and Denzel Washington) about the Massachusetts 54th Volunteer Infantry, the first entirely African American unit in the US Army.
Spring Honors 300 Courses – 3 Credit Hours

HNRS 309-001  Visual Literacy in Performance Design  Ms. Gill
THEA 314

TR 2:00 PM - 3:15 PM in Ramsay 106 CRN 11981

This course will cover major concepts in visual communication and storytelling used in performance design for live and film media as well as concept development strategies and creative problem solving models, individual and collaborative. The course will culminate in a "design as performance" group presentation developed in class.

HNRS 309-051  Astronomy  Dr. Patton & Dr. Sterner
MATH 295
ES 300
PHIL 300

W 6:00 PM - 8:50 PM in Harman 225 CRN 11979

This course emphasizes the human origins, development, and ramifications of astronomy. We will begin with the gradual, growing awareness on the part of our human ancestors of the larger physical universe and its underlying symmetry and order. Looking at both theory and practice, we will explore the ways in which the origins of astronomy as a tool for navigation and agriculture led to the development of many other aspects of human life. Weekly outings (weather permitting) will involve naked eye and telescopic observation of celestial objects. The observational component of the course is designed to teach the students the configuration of the night sky and its relationship to ancient religion and culture, the empirical basis of modern astronomical theory, and the variety of celestial objects which can be studied by the amateur astronomer. The lectures will be self-contained accounts of a variety of issues which center around the relationships between mathematics, physics, astronomy, and other fields of human endeavor. The course will underscore the extent to which the major fields of human inquiry and indeed, human survival itself, have depended on the development of astronomy.

*Prerequisite: MATH 144 or higher*
Spring Honors 400 Courses – 1 Credit Hour

HNRS 400-001 Golson Seminar* Dr. Martin
M 3:30 PM - 4:20 PM in Hill House Classroom CRN 11834

*This course is required for all Honors students wishing to finish the Honors Diploma. It is designed to be the capstone of your Honors experience at the University of Montevallo. As such, it will provide a classroom space to let you reflect on your time in the Honors program, help you stimulate the current intellectual climate of the university, and then provide tools to assist you for your next stage in life. The course is structured around three critical areas in higher education: teaching, service, and research. We will explore all three through the lens of your Honors experiences and with an eye toward your future endeavors. Thus, we will reflect on past honors courses that have been taught to you, engage in a service project for the betterment of the current Honors students, and research toward your future.

Spring Honors 400 Courses – 3 Credit Hours

HNRS 409-001 Environmental Education & Human Behavior Dr. Caplow
ES 410-051
ED 575
M 5:00 PM - 7:45 PM in UMOM 220 CRN 11982

This course will use conservation psychology as a unifying framework with which to explore how education can help humans become ecologically-minded citizens. The course will also include practical training in nature interpretation, with the option to become a Certified Interpretive Guide as awarded by the National Association for Interpretation - this certification is useful for work in museums, parks, historic sites, nature centers, and anywhere else where resource interpretation happens.

HNRS 409-002 Environmental Justice Dr. Tetloff & Dr. Tinsley
BIO 475
ES 401
SWK 411
TR 9:30 AM - 10:45 AM in UMOM 325 CRN 12004

This course will examine racial and income inequalities that result from the development and implementation of environmental policies. It will investigate the root causes of these disparities, their impact on physical, mental, and emotional health, and mechanisms for meaningful change.
Summer I Honors Course – 3 Credit Hours

HNRS 309-251   Family Communication                                      Dr. Wang
COMS 365

MTWRF 10:20 AM – 12:20 PM in Reynolds 226 CRN 50148

This course helps students gain an understanding of how communication functions to develop, maintain, enrich, or limit family relationships and develop an understanding of functional families across a wide range of structures and cultural backgrounds.

Prerequisite: COMS 101/ COMS 102

Full Summer Term (May, Summer I, and Summer II) Honors Course – 3 Credit Hours

HNRS 409-051   Shiloh Staff Ride                          Dr. Day
HIST 411/511

T 5:30 PM – 8:30 PM in UMOM 201 CRN 50173

This course constitutes a study of the Battle of Shiloh (April 6-7, 1862), in a classroom environment. Students will be required to read an historical account of the battle, placing Shiloh within its proper context as part of the American Civil War. Readings, research, and map studies will provide students with an understanding of strategic, operational, and tactical concerns. The course also offers a practical, hands-on experience. In order to enhance previous classroom instruction, a tour of the battlefield at Shiloh (optional) will provide students with an appreciation of wartime conditions. The staff ride concept, pioneered in the early years of the twentieth century at Fort Leavenworth, Kansas, helps students understand military tactics, use of terrain, distance and space, leadership and decision making. The terrain walk will be coordinated with National Park Service personnel.