Alumni Donors Pave the Way for Future Social Work Practitioners by Jason Newell

The Social Work Program at the University of Montevallo continues to grow and thrive as a leader in social work education in Alabama. The historical resilience of our program is in no small part credited to our loyal alumni who continue to give generously of their time, finances and practice wisdom as field education specialists.

Last fall during Founders’ week, Ms. Duke and I had the great pleasure of meeting Takara Fuji and his wife Keiko. Fuji spent most of his career working in the United States, but planned to retire in his home country of Japan. Growing up, Fuji remembered his mother Hiroko describing her time in college at the University of Montevallo. Hiroko came to the U.S. from Japan after WWII to attend Alabama College where she graduated in 1953 with a degree in social work. Fuji and his wife traveled from New Jersey to retrace his mother’s footsteps before returning to Japan for his retirement. With the help of Gary Johnson from the Advancement Office, Dr. Clark Hultquist in the History Program and Carey Heatherly in our archives, we provided Fuji with never before seen photos of his mother in college. In a remarkable coincidence, alumnus Mel Robinson, who had lived with Hiroko in Main Hall, was on campus to accept the Alumnus Loyalty Award. Mel eagerly shared some of her memories of Hiroko whom she remembered quite fondly.

Before departing, Takara and Keiko established a scholarship in his mother’s name to benefit students majoring in social work. We were delighted to make the first award from this scholarship in March at Social Work Day to Alana Li Davis.

Alana Li Davis: Hiroko Oikawa Memorial Scholarship

“The University of Montevallo has helped me achieve my educational goal of being a social worker by giving me the opportunity to learn from the best teachers and social workers. Having the best will help me become the best. I am truly grateful to learn from teachers who have had experience in the field of work. My scholarship has helped advance my personal and professional life by allowing me to support myself and become more independent. My parents have supported me for so many years, I wanted to show them I could do the same for myself. In short, thank you for giving me this scholarship. With my social work degree, I plan on using it to either help with adoptions or help with families.” —Alana Li Davis
Dear Alumni, Students and Friends,

As I begin my 10th academic year on the faculty, I am happy to report that our program has continued to grow. As Alabama’s oldest and first accredited social work education program, UM has a rich history in cultivating the human service workforce in Alabama and beyond. It is not uncommon to receive phone calls or emails from agencies across the state asking for names and resumes from UM graduates. Our reputation for preparing graduates for professional social work practice speaks to the high-quality education offered at the University of Montevallo, a quality that has become our trademark. Our faculty heartily pursue innovative teaching practices to enhance the delivery of our curriculum at both the micro and macro levels of practice. This year, our program offered courses in environment justice, interprofessional education and collaboration, summer harvest and marketing and social change.

UM has adopted the campaign slogan “It’s All About Family.” In the spirit of this campaign, our newsletter for this fall will highlight the profound impact alumni support and stewardship make on the professional growth and development of our future social work graduates. As you read this newsletter, I ask that you consider giving back to the Social Work Program. Our alumni support has made it possible to provide valuable resources and materials to our students. Any contribution is appreciated. You will find a list of our scholarships on the last page of the newsletter. You will also find heart-felt commentaries from our current students illustrating the ways our program scholarships have helped to facilitate their social work education at UM.

On a final note, the former home of the Department of Behavioral and Social Sciences and the Social Work Program, Jeter Hall, was torn down last December. We are ever thankful for our new home in the University of Montevallo on Main (UMOM) building, but will have fond memories of Jeter.

As always, please feel free to contact me anytime I can be of any assistance.

Be well.

Jason M. Newell, Director
Dr. Beal Brings Virtual Reality to Social Work Education

The Social Work Program welcomed our newest member to the faculty last fall, Dr. Brendan Beal. Dr. Beal completed his doctoral degree at the University of Georgia in May 2016. He earned a Bachelor of Science in marketing and a Master of Social Work from Florida State University with a specialization in clinical social work. Dr. Beal brings a wealth of practice experience in the areas of child welfare, foster care and the use of digital media and technology in social work education.

With his first year completed, Dr. Beal is looking forward to conducting more research on virtual reality (VR) headsets in the classroom. Dr. Beal wrote his dissertation on how professors use technology in their teaching, and his current study shows what VR technology in the classroom can accomplish. These modern-day VR devices (ex. HTC Vive, Oculus Rift, smart phone head-mounted displays) are worn over the eyes of participants and encompass their entire field of vision and hearing. This experience is extremely immersive and can represent the many social environments encountered by practicing social workers. Using it for role playing or simulation in a social work class could have the potential to teach practice skills, provide an interaction with clients and build empathy. When Dr. Beal’s study is complete, it will contribute some of the first data on the efficacy of VR headsets as a teaching tool in the classroom. Dr. Beal’s research on VR has been internally supported by UM through a faculty teaching and learning grant. The project title is “Virtual Reality in the Social Science Classroom.”

Dr. Beal has also reached out to the Montevallo community bringing VR equipment to the Boys and Girls Club to give the kids an opportunity to take a virtual field trip to the bottom of the ocean. In his second year, he hopes to start a virtual reality club at UM, design a VR experience that can serve as the final exam for the Social Work with Groups course and continue to explore ways to teach modern social workers.

To read more about Dr. Beal’s work at UM, see the link to his feature in Social Work Today magazine. www.socialworker.com/feature-articles/technology-articles/teaching-group-dynamics-using-virtual-reality

Student Professional Development in Community Practice: Dr. Meredith Tetloff

According to Bryan Stevenson, the executive director for the Equal Justice Initiative in Montgomery and one of the United States’ leaders for social justice, “The opposite of poverty isn’t wealth. It’s justice.” This statement resonates with social workers who are called to “promote social justice and social change with and on behalf of clients” (NASW Code of Ethics, 2008). One of the primary ways social workers improve the well-being of people is providing links between individuals and their communities, connecting personal challenges with the political solutions and social change. In my five years at the University of Montevallo, I’ve sought out partnerships to provide students these types of educational opportunities. Montevallo is conveniently situated in proximity to several Alabama organizations willing to partner with UM social work students to provide learning experiences outside the classroom. Alabama Arise, a nonpartisan coalition based in Montgomery, works with citizens all over Alabama to advocate for state policies that improve the lives of people living in poverty. UM social work students regularly attend an annual conference to vote on the most important issues for the coming year, participate in an advocacy day at the Alabama State House during the legislative session and meet with elected officials and serve as interns to complete the senior year field practicum. These experiences complement classroom materials on advocacy and social justice by providing students hands-on experience in creating social change.

Another partner located just down the road from UM is the David Mathews Center for Civic Life. Staff from the Mathews Center conduct a training for UM social work students to teach facilitation skills when conducting a community forum, which students then practice with each other by planning and moderating a discussion on important social issues, such as criminal justice reform and teen pregnancy. Students also
serve as interns at the Mathews Center, learning and practicing civic engagement primarily through Students’ Institute, a program for 4-12th grade students in Montevallo to assess their community and engage in student-driven projects for community improvement.

Other local partners are Shelby Emergency Assistance and the UM Organic Community Garden. Each summer, students take an interdisciplinary class to learn about the biology of food and the social, economic and political influences that create our food systems with an emphasis on just practices for equitable food security. In addition to classroom education, students spend several hours in the community garden harvesting fresh, organic produce to donate to Shelby Emergency Assistance’s food pantry.

Complementing these on-going partnerships, UM students have also visited the Equal Justice Initiative in Montgomery and several other civil rights sites in Montgomery and Birmingham. We spent spring break in Selma volunteering at local organizations and touring important historical sites. These community-based educational opportunities are intended to prepare social workers for the important task of solving problems within a community context and in partnership with community members.

Dr. Susan Vaughtn Receives First Retired Faculty/Staff Award

Dr. Susan Vaughn ’71 received the University’s first Retired Faculty/Staff award during a ceremony on Sept. 8 in Anna Irvin Dining Hall. Dr. Vaughn taught social work classes at the University for over 30 years where she served as the director of the Social Work Program and department chair. Since her retirement, Dr. Vaughn continues to serve on numerous committees including the alumni board and her most recent appointment to the Foundation Board. She received the title of emerita upon her retirement in 2009 for her contributions to the social work department’s legacy, including recruitment and alumni outreach. Beyond her time at the University, Dr. Vaughn is an active Shelby County community member and serves in several local advocacy groups.

With Dr. Vaughn’s legacy, we have maintained our reputation as a stellar social work education program. Last year, the Dr. Susan Vaughn Advocacy Scholarship reached full endowment, awarding the first recipient at March’s Social Work Month assembly. Recipients of this scholarship must meet all requirements for admission to the Social Work Program, demonstrate financial need and possess a strong desire to help vulnerable and underserved populations through advocacy and community service.

Samantha Pullen: Dr. Susan Vaughn Advocacy Scholarship

“Thanks to the all the love and support at the University of Montevallo, I will become the first in my family to receive a college degree. The Social Work Program and all of those involved have been a tremendous help to me in achieving my goals. The staff consistently goes above and beyond to help me and my fellow students and equips us with the tools we need to succeed. Last semester, I received the Dr. Susan Vaughn Advocacy scholarship for both my grades and passion for social justice. After graduation, I will continue my education in working toward my masters degree in social work. Eventually I would like to run my own nonprofit organization.”

–Samantha Pullen
Gayle Lees Sandlin retired from the Alabama Department of Public Health after a social work career of 38 years in various administrative positions in public and private agencies. Ms. Sandlin was the coordinator of the statewide Alabama’s Children’s Justice Task Force that created Alabama’s Children’s Health Insurance Program (CHIP — ALL Kids). Alabama received national recognition for being the first state in the nation to have their CHIP plan approved. Ms. Sandlin served as Alabama’s director for CHIP for the first 10 years of the program. Her tenure involved extensive national travel, consulting with other states and speaking at national conferences and congressional committees about Alabama’s groundbreaking success in addressing the health care needs of the children of the state. Prior to her involvement with CHIP, Ms. Sandlin served as the state director of social work for the Alabama Department of Public Health leading the development of an extensive network of licensed social workers and supervisors of the state, regional and local county health departments. Ms. Sandlin began her social work career with the Alabama Department of Pensions and Security, where she served in various positions at the county and state levels. She also worked in the River Region as director of community services for the Montgomery Housing Authority and executive director of the Montgomery Area Council On Aging (MACOA). Ms. Sandlin is a licensed certified social worker and career-long member of the National Association of Social Workers. In her retirement, Ms. Sandlin has used her administrative skills on various community boards, reviewing national grants and serving her local church and other Presbyterian, U.S. churches within the central Alabama region.

Advocacy Day 2016: Using Applied Behavior Analysis with Children

Gayle Lees Sandlin Inducted into Social Work Hall of Fame

The Social Work Program was happy to host Associate Professor, Dr. R. Allan Allday, from the University of Kentucky Department of Early Childhood, Special Education and Rehabilitation Counseling. Dr. Allday presented a program titled “Applied Behavior Analysis and Children with Emotional/Behavioral Disorders: Bridging the Gap between Social Workers and Behavior Analysts.” The workshop focused on viewing students with challenging behavior through the lens of function rather than the diagnostic labeling perspective, application of positive and negative reinforcement methods to children with emotional/behavioral disorders and how social workers and behavior analysts can work together to improve outcomes of children with emotional/behavioral disorders.
This summer I had the opportunity to embark on an amazing adventure working with and alongside locals of Kairo and Arusha in the country of Tanzania with GIVE Growth International Volunteers. GIVE strives to help impoverished communities by providing sustainable solutions to the problems they face. GIVE also works toward improving access to education through their school construction projects and working one-on-one to help students achieve their goals. Tanzania is a country located in the southeastern part of Africa and is home to many people that will always remain close to my heart. During my journey, I made immediate connections with the course content from my social work curriculum.

The first nine days of my 22 day excursion was spent in the town of Kairo, Zanzibar. My typical volunteer day consisted of teaching women’s class in the morning and construction alongside locals in the evening. Thankfully, I chose dates that fell during Zanzibar’s Ramadan celebration. During the month of Ramadan, Muslims fast from water and food from sunrise to sunset to honor the first reveal of the Qur’an. Fasting is one of the five aspects of Ramadan and it is the one that I witnessed closely every day. What I learned from this celebration is how to appreciate and respect cultural values different than my own.

Women in the village were unable to wear clothing that revealed their shoulders and knees. During women’s class and walking through the village, until I reached the construction site, I refrained from showing my shoulders and knees as well. To respect this rule, I would wear a sarong or loose-fitting clothing that covered these areas that would be disrespectful to reveal. I aspired to learn and respect the culture and the celebration of Ramadan to the best of my ability. As a future social worker, this trip enhanced my knowledge of how to have cultural competence and social diversity as outlined by the National Association of Social Workers Code of Ethics. I could recognize the differences, respect the values and understand the cultural values of this community.

During my time in Arusha, we spent a day volunteering with the women’s co-operative group. We spent half our day working alongside locals at their home to assist in the construction of chicken coops. We spent the other half of our day touring coffee plantations and learning about the history of Arabian coffee. The last two days of the excursion, before I began my climb on Mount Kilimanjaro, we went on a two-day safari supporting the business of Green Paw Adventures. I witnessed some of the “Big Five” in their natural habitats and learned how illegal poaching affects the wildlife. After these days were over, I had to say goodbye to 21 friends that I made strong connections with over the two weeks we spent learning and volunteering together. After we said our goodbyes, the rest of us prepared ourselves to climb the tallest free-standing mountain in the world. While climbing Mount Kilimanjaro, I had time during our days of hiking to reflect on everything I experienced during my trip in Tanzania. The hike lasted six days total. Four days hiking up the mountain, and two days traveling back down. The climb and views along the way are unexplainable. It tests your mental and physical limits. When I made it to the top, I could not believe I was there. It was an amazing, unforgettable accomplishment. The adventures of volunteering within the communities of Tanzania and making it to the top of Mount Kilimanjaro has forever changed my mindset. I am more aware than ever that there is a world of knowledge waiting on me to learn and apply as a professional social worker.
Social Work Day: Celebrating Social Work Education at UM

Each spring semester the Social Work Program hosts an annual Social Work Day event. March is nationally designated as Social Work Month and this year’s theme was “Social Workers Stand Up.” Social Work Day is a warm tradition of not only celebrating our beloved profession, but our students, their families, practicum agencies and instructors, alumni and friends. This year, 12 students were inducted into UM’s Delta Tau Chapter of Phi Alpha, the national honor society for social work students. We were also thrilled to award over $15,000 in scholarship funding for 18 students.

Social Media:

Like our Facebook page and receive updates on the program and our alumni. From FB, simply search “University of Montevallo Social Work Program” or on Twitter @montevalloSWK. Also, please suggest our page to any other interested friends so our FB community can grow.

Social Work Job Announcements and CEU Opportunities:

In a combined effort to continue to circulate employment opportunities to our recent graduates and alumni who value this correspondence, while also not flooding the inboxes of those of you who are retired, out of state or not on the job market, our program will be moving all job announcements and CEU opportunities to a separate email distribution list. If you are not interested in receiving job notifications and CEU correspondence, please notify Dr. Newell at jnewell2@montevallo.edu. Unless you specify, your name will remain on the master distribution list, so you will continue to receive general correspondence on program matters, special events and two newsletters each year.

Social Work Alumni and Faculty Featured in PBS Documentary

Faculty members Dr. Jason Newell and Professor Jeannie Duke were recently featured on the PBS documentary “Ready to Help: a History of Social Work in Alabama” (https://vimeo.com/154122457) along with alumnae Betty Glasscock ’53, Joyce Greathouse ’56 and Renae Carpentar ’88. The documentary catalogs the history of the social work profession in the state of Alabama including the 100th anniversary of the Alabama Conference on Social Work. As the oldest and first accredited social work education program in Alabama, the University of Montevallo has played a key role in educating the human service workforce in this state. Our founding professor, Dr. Myrtle Brooke, was active in the planning and development of the Alabama Conference on Social Work. Jeannie Duke has continued her founding legacy in her years of planning and organization for this conference.
Breana Thomas: Roxie Craig Scholarship

I never thought I would enjoy and learn so much from my college experience as I have from the University of Montevallo. It has taught me leadership, I have gained lifelong friends and now have a home away from home. This scholarship has helped relieve the financial burden on my family for school next semester. The books provided by the program are so awesome because it is one less thing I have to worry about. I hope to use my social work degree to work at a college or university in the future.

Emily Reed: Anne and Harrison Blair and Mel Dorrough Robinson Scholarships

This year I received the Anne and Harrison Blair Foundation Scholarship and the Mel Dorrough Robinson Scholarship. These scholarships have allowed me to continue my education at the University of Montevallo. The textbooks provided by the University have allowed me to focus on the courses I need while not having to worry about the cost of textbooks. The access to licensing materials has enabled me to better prepare for the social work licensing exam. When I graduate, I hope to pursue a career in the field of geriatrics. I want to work to better the lives of the elderly population in the state of Alabama.

Rebecca Green: Mary Edna Porter Scholarship

The University of Montevallo has helped me to grow in my field and as a person. I was awarded a $1,000 scholarship that will allow me to complete my field training and graduate. I plan on furthering my education by working in a school system in a less privileged area of Alabama. My ultimate goal is to continue to work in the Bibb County school system to help give back to my home community.

Emma Krueger Lovett: Mel Dorrough Robinson Scholarship

The University of Montevallo has proven to be the perfect place to receive my social work education. Montevallo’s social work professors are not only knowledgeable, but care deeply about the profession and their students. They go to great lengths to make sure students feel confident and ready for the future ahead. Without the financial assistance I have been awarded throughout the major, it would not have been possible for me to graduate in four years. The aid and care I have received both financially and academically have set sturdy groundwork for my future working with children and teenagers in need of advocacy services. I will always speak highly of the Social Work Program and the University of Montevallo.

Maggie Danzer: Jeanette Niven Scholarship

As an adult returning student, I was extremely nervous about attending a four-year program. The social work department at UM has been a tremendous help to me in reaching my personal and professional goals. The professors
have encouraged me at every step and given me pep talks when I didn’t think I could do it. The scholarship I was awarded gave me the financial help needed for a summer session I was required to take. The program offers us the opportunity to attend professional conferences and to use licensure study materials that we would not otherwise be able to afford. These tools have helped broaden my understanding of social work and the ways I can and will be able to impact the lives of the children and families I hope to work with in the future. Thank you for all your support to help me and so many others reach not only our educational and professional goals, but also our personal goals.

**Nikki Sanders: Roxie Craig Scholarship**

When I first moved away from home I felt a feeling of fear and confusion about the expectations for a college student. However, those feelings started to change as soon I walked the grounds of Montevallo. I was instantly greeted with the warmest smiles confirming everything would be okay. The student-teacher ratio is also another plus. Any time I have concerns, my teachers can address them. While I have been at Montevallo, I have not once felt out of place. When you must work for everything that you receive, you learn to appreciate the gifts offered. I cannot express enough how grateful I was to have received the honor of a scholarship to help toward my education. I hope in the future to help other first-generation students such as myself seek college education.

**Social Work Student Receives Scholarship in Aging**

Emily Reed was also awarded the Margaret S. Odom Scholarship by the Alabama Gerontological Society. Named after a founding member of AGS and fondly known to everyone who knew her as “Momma O,” the scholarship is for a student who plans to pursue a career working with senior adults and who has demonstrated excellent academic achievement and service with seniors. Emily received the scholarship on Wednesday, April 19 at the AGS annual conference at the Pelham Civic Center Arena, followed by a reception.

**Fall 2017 Practicum Students**

- Brittany Manasco: Shelby County Department of Human Resources
- Tori Helm: Coosa County Department of Human Resources
- Alexia Vasser: Shelby County Board of Education
- Shelby Lopez: Chilton County Department of Human Resources
- Seth Zimmerman: SafeHouse Community Outreach
- Megan Simmons: Children’s Aid Society
- Maegan Massey: Priority Veterans Services
- Abigail Athey: Jefferson County Public Defender’s Office
- Bridget McDaniel: Children’s Aid Society
- Maggie Danzer: Shelby County Department of Human Resources
- Rebecca Green: Bibb County Department of Human Resources
- Nikki Sanders: University of Montevallo Counseling and Career Center
- Emily Reed: Middle Alabama Area Agency On Aging (M4A)
- Liz Harding: Jefferson County Department of Human Resources
- Roxanne Paciesas: Glenwood Health Services
- Samantha Pullen: Alabama Arise
- Kelli McBride: UAB Women’s Complications Clinic (not pictured)
- Caitlin Waldrop: Middle Alabama Area Agency On Aging (not pictured)
Social Work Alumni Updates

**Katie Fancher Cattee ’16** is practicing child welfare for the Bibb County Department of Human Resources.

**Hillary Franklin ’11** is practicing at Shelby Emergency Assistance (SEA) in Montevallo.

**Stefan Hampton ’16** has been accepted into the MSW Program at Alabama A&M University.

**Karina Lewis ’16** is practicing child welfare at the Bibb County Department of Human Resources, where she completed her field education experience as a child abuse and neglect investigator.

**Ashley Malone ’13** is working as a case manager at Birmingham Aids Outreach and has been accepted to the MSW Program at the University of Alabama at Birmingham (UAB).

**Katherine Robertson Martin ’14** married fellow UM alumni **Michael Martin ’14** in 2015. She has passed her LBSW licensing exam and is the social service coordinator at Shelby Woods in Columbiana, Alabama.

**Kayla Moore ’17** is practicing child welfare with the Bibb County Department of Human Resources in her hometown of Centreville where she completed her field education experience.

**Megan Nunnerly ’16** has recently completed a year of service with AmeriCorps at the Middle Alabama Area Agency on Aging (M4A).

**Mary Elizabeth Parks ’11** is employed with Youth Villages in Massachusetts. She provides in-home services for preservation, reunification and independent living skills training for youth 18-22 aging out of the foster care system.

**Tabitha Perry ’12** is employed with the Alabama Department of Rehabilitation Services in Homewood, Alabama, as the early intervention coordinator for her district.

**Sharon Reeds ’13** is employed as the foster care and adoption case manager with AGAPE in Helena, Alabama.

**Billie Robinson ’09** is the service supervisor for the Coosa County Department of Human Resources and will be supervising a field education student this semester.

**Amanda Rosso ’16** is practicing as a child abuse and neglect worker with the Shelby County Department of Human Resources.

**Tiffany Spellman ’15** is employed with the Salvation Army in Alabaster, Alabama, in the position of social services worker.

**Amber Sutton ’12** completed her MSW at Washington University in St. Louis. She is now back in Birmingham with her husband **Jeff Sutton ’11** and practicing at SafeHouse of Shelby County as the community services director. Jeff is practicing at JBS Mental Health Services in Birmingham.

**Maggie Spiller Thomas ’15** is practicing as an adoption case manager for Lifeline in Birmingham, Alabama.

**Rebecca Walden ’17** is employed at the Middle Alabama Area Agency On Aging (M4A), where she completed her field education experience as a Medicaid waiver initial assessment case manager.

**Gregory J. Ware ’14** has completed his MSW and is practicing as a judicial support specialist with the Juvenile Court of Fulton County, Georgia.

**Alanna White ’17** was hired to work with domestically abused families at SafeHouse of Shelby County where she completed her field education experience.

**Hanna Yeargan ’16** is employed with the Chilton County Department of Human Resources. She completed her field placement there last year as a Title IV-E stipend recipient.

**Brianna Blue ’17** is practicing child welfare with the Etowah County Department of Human Resources.

**Jenna Bryson ’15** has successfully passed her LBSW exam and is practicing as the family advocate at Owens House in Shelby County.

**Renae Guy Carpenter ’88** Retired as the state director of social work after over 25 years of service with the Alabama Department of Public Health. Renae is currently working part-time at a residential facility for sex trafficked girls.

**Kim Carden ’10** is coordinator of the Daniel House residential cottage at Glenwood Health Services in Birmingham, Alabama.

**Jessica Smith Casey ’14** has accepted a position as a social worker with Shelby Ridge Rehabilitation Center in Alabaster, Alabama.

**Dorothy Castleberry ’11** is employed as a regional manager for Herman and Kittles Property in Indianapolis, Indiana.

**Molly Dean ’15** is practicing with the South-Central Alabama- Area Agency on Aging as a case manager for elderly and disabled clients through the Medicaid Waiver Program.

**Kayle Dickie ’15** has been admitted to the Advanced Standing Master of Social Work Program within Baylor University’s Diana R. Garland School of Social Work at the Waco, Texas, campus.

**Leah Pedersen Eldridge ’13** is employed with SAFY in North Alabama serving foster youth.

**Charity Johnson Laister ’09** completed her MSW and is now working with UM field education students at the Jefferson County Public Defender’s Office.

**Tracey Johnson ’12** is practicing at the Middle Alabama Area Agency on Aging (M4A) as a case manager in the Medicaid Waiver Program.

**Brianna Juarez ’16** has successfully passed her LBSW examination and is practicing as a foster care worker with Elmore County Department of Human Resources.

**Ashleigh Justice ’14** is practicing with Southern Care/Beacon Hospice in Birmingham, Alabama where she also serves on the Junior Board for Alzheimer’s of Central Alabama. Ashleigh has successfully passed her LMSW examination and is currently under supervision for the LICSW.
What your Gifts make Possible for our Students

- Fees and mileage for students to attend and present at local and state conferences
- Textbooks for use in the following classes: Generalist Social Work Practice; Research in Social Work Practice; Social Work Practice Skills and Pre-Practicum; Social Work Practice with Individuals and Families; Social Work Practice with Communities and Organizations
- Instructional DVDs for classroom use
- Social work licensure preparation resources and study guides
- Journals and books purchased for our library collection
- Printing costs for the social work newsletter
- Refreshments for Social Work Club functions
- Scholarships for field education students
- Support for our Annual Advocacy Day Conference and Social Work Month/Honor’s Day Reception

Current Scholarships
- Anne and Harrison Blair Foundation Scholarship
- Jan Eagles Memorial Scholarship in Allied Health
- Jeanette Niven Social Work Scholarship
- Joyce Greathouse Advocacy Scholarship
- Louise White Dawson Scholarship
- Mary Edna Porter Scholarship in Child Welfare
- Mel Dorrough Robinson Scholarship
- Roxie Craig Scholarship in Social Work
- Dr. Susan Vaughn Advocacy Scholarship
- Hiroko Oikawa Memorial Scholarship

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Please restrict my gift to the following initiative: _______________________________________________

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Questions? Contact the Social Work Program, University of Montevallo, Station 6180, Montevallo, AL 35115
205-665-6180 • socialwork@montevallo.edu

www.montevallo.edu/SWgive
Congratulations to the following Social Work graduates:

### Fall 2016
- Adele Ariola
- Amanda Faye Currie
- Corrine Eyer
- Katie Fancher Cattee
- Ryan Gillespie
- Morgan Gothard
- Brianna Labello
- Elizabeth Jennings
- Megan Nunnery
- Lisa Spreher
- Hanna Yeargan

### Spring 2017
- Angela Bishop
- Brianna Blue
- Peyton Brasher
- Gabby Byess
- Tina Cedillo
- Ashton Kupferberg
- Kayla Moore
- Rebecca Walden
- Alanna White
- Keisha Williams

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