

University of Montevallo
Institutional Research, Planning & Assessment

UNIVERSITY OF MONTEVALLO

SENIOR SURVEY
2004-2005
Executive Summary

SATISFACTION WITH THE ACADEMIC EXPERIENCE IS HIGH

Satisfaction with the academic experience was very high (93%) among seniors in 2004-05. The seniors were also very positive about the quality of instruction with a satisfaction rate of 95 percent. Interestingly, about 57 percent of seniors indicated that they have either frequently or occasionally conducted or assisted in the conduct of a research project. Sixty-six (66) percent of seniors indicated they frequently were given the opportunity to write in their major courses, and 69 percent were encouraged to join a professional or honor society. About 58 percent of seniors would definitely choose the same major again and 60 percent would definitely recommend their major to a friend.

SATISFACTION WITH HEALTH AND HEALTH SERVICES IS HIGH

About 54 percent of seniors used the Health Center at some time. Using only those seniors indicating use of the Health Center, 90 percent were satisfied with the office. Satisfaction with on-campus health services for those using the service was 88 percent in 2004-05. Satisfaction with primary referral services was 76 percent among those seniors using the service.

A MAJORITY OF SENIORS WILLING TO SUPPORT THEIR DEGREE PROGRAMS FINANCIALLY

About 34 percent of students had discussed their involvement with the University after graduation with a faculty or staff member in 2004-05. About 21 percent of the seniors estimated that they would be willing to support scholarships with their financial contributions, although 54 percent of them indicated that they would be willing to support their degree program. Thirty-eight (38) percent of the seniors identified the Career Center as the most important service that UM could provide to them after graduation and another 36 percent indicated that Continuing Education was the most important service that UM could provide to them.

BACKGROUND

The Senior Survey is one of two questionnaires seniors take in their last semester prior to graduation. The survey was extensively revised during the 2003-2004 academic year. The number of questions was reduced by thirty-four percent and more information on satisfaction with the seniors' major programs was added. The revised 79-item, locally-designed instrument focuses on satisfaction with the academic program, campus offices and campus services, although it also contains attitudinal and demographic items. The response rate for both surveys taken in 2004-2005 was 95 percent. The survey is reproduced in Appendix A.

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SENIOR SURVEY 2004-2005

INTRODUCTION

The Senior Survey is one of two questionnaires seniors take in their last semester prior to graduation. The instrument was extensively revised during the 2003-2004 academic year. The number of items was reduced by thirty-four percent and more information on satisfaction with seniors' major programs was added. The revised 79-item, locally-designed instrument focuses on satisfaction with the academic program, campus offices and campus services, although it also contains some attitudinal and demographic items. The response rate for both surveys taken in 2004-2005 was 95 percent. The assessment instrument is reproduced in Appendix A.

Responses to the three sections of attitudinal items are predominantly based on a five-item Likert Scale. The scale ranges from "Very Satisfied" to "Very Dissatisfied." Response category 1 is either "Did not use" or "Don't Know." Throughout this analysis, "Very Satisfied" and "Satisfied" have been combined into a category called "Satisfied," and "Very Dissatisfied" and "Dissatisfied" have been combined into a "Dissatisfied" category. Since the changes to the assessment instrument were so extensive, in most cases only the 2004-05 academic year are displayed in this report.

STUDENT DEMOGRAPHICS AND PLANS

The proportion of Black seniors taking the survey rose to about 12 percent in 1997-98 and 1998-99, rose again to 13 percent in 2000-01 and 2001-02, and increased to 17 percent in 2002-03. 2003-04 reversed this steady increase as graduating Black seniors fell to 11 percent, the lowest percentage since 1996-97. In 2004-05 the steady increase reasserted itself with 15 percent of the graduating seniors indicating that their ethnicity was Black. The percentage of Caucasian students taking the survey diminished steadily from 1991-92 when they comprised 90 percent of the seniors to a ten-year low of about 80 percent in 2001-02 and 2002-03. In 2004-05 the percentage of graduating seniors who were Caucasians was 81 percent.

The percentage of graduating seniors who were transfer students climbed from 41 percent (1997-98) to 51 percent in 2001-02. In 2002-03 that percentage dropped back closer to 1997-98 levels at 43 percent. In 2003-04 and 2004-05 the percentage of graduating seniors who were not transfers returned to more typical levels at 52 to 54 percent. Over the last nine years, the typical percentage of graduating seniors who are native students has ranged from about 50 to 55 percent.

Since 1993-94 the percentage of financial aid recipients among seniors has tended to cluster around 60 percent. Recipients increased to about 60 percent of the seniors responding to the survey in 1993-94 and ranged around that percentage until 1997-98 when the proportion rose to about 66 percent of the senior population. In 2003-04 the percentage of seniors receiving financial aid once again rose to 66 percent returning to the higher levels of 1997-98. In 2004-05, the percentage of seniors receiving Federal, state or University sponsored financial aid dropped almost ten percentage points from the prior year to 57 percent. When compared with native students those seniors who transferred from two-year or four-year colleges were about as likely to be receiving aid. Approximately 57 percent of native students received some form of financial assistance compared to 57 percent of two-year transfers and 63 percent of four-year transfers.

In 2004-05 about a third of seniors were working more than 21 hours per week. About 48 percent of seniors worked 20 or fewer hours a week.

Eighty-two (82) percent of seniors in 2003-04 lived in off-campus housing with 63 percent living in an off-campus room/apartment or with parents or relatives. In 2004-05 the percentage of seniors living in the residence halls rose to 19 percent. While senior percentages in the halls have continued to rise over the last four years, the change in numbers of seniors is fairly small. Over the last four years, numbers of seniors in the halls has risen by 5 individuals. As would be expected, transfers are less likely to currently

live in a residence hall and have spent time in the residence halls than native students. In 2004-05, 60 percent of transfers had never lived in a UM residence hall, while 23 percent of native seniors had never lived in a residence hall. About 14 percent of transfer seniors live in the residence halls while almost a quarter (24%) of native seniors were living in the residence halls.

Ninety-seven (97) percent of the seniors were full-time students during the majority of their time at UM in 2004-05. This figure is consistent with prior years. Seniors at UM are overwhelmingly full-time for the majority of their matriculation at the University. About 51 percent of seniors came from homes in which neither parent was a four-year college graduate.

**Table 1
Demographic Characteristics**

	<u>2000-01</u>		<u>2001-02</u>		<u>2002-03</u>		<u>2003-04</u>		<u>2004-05</u>	
	#	%	#	%	#	%	#	%	#	%
<i>Gender</i>										
Male									122	28.6
Female									304	71.4
<i>Ethnicity</i>										
Black	54	13.1	59	13.2	76	17.0	48	11.4	62	14.6
American Indian	9	2.2	11	2.5	3	0.7	2	0.5	3	0.7
Asian American	5	1.2	4	0.9	2	0.4	5	1.2	2	0.5
Caucasian	332	80.6	357	79.9	356	79.6	351	83.4	345	81.0
Other	12	2.9	16	3.6	10	2.2	15	3.6	14	3.3
<i>Transfer Students</i>										
2-Yr transfer	137	33.5	149	33.6	122	27.3	136	32.6	145	34.3
4-Yr transfer	68	16.6	77	17.4	71	15.9	56	13.4	57	13.5
Not a transfer	204	49.9	217	49.0	254	56.8	225	54.0	221	52.2
<i>Semesters at UM</i>										
1-2									4	0.9
3-4									31	7.3
5-6									112	26.4
7+									277	65.3
<i>Full- or Part-time Student for Majority of Matriculation</i>										
Full-Time	399	96.4	429	96.4	432	96.4	404	95.1	414	97.2
Part-Time	15	3.6	16	3.6	16	3.6	21	4.9	12	2.8
<i>Scholarship for any part of UM Education</i>										
Yes	200	49.4	220	49.5	222	49.6	240	57.0	234	55.1
No	205	50.6	224	50.5	226	50.4	181	43.0	191	44.9
<i>Receive Financial Aid</i>										
Yes	238	58.5	280	63.1	283	63.0	281	66.4	242	56.9
No	169	41.5	164	36.9	166	37.0	142	33.6	183	43.1
<i>Hours per Week of Employment</i>										
None									82	19.2
1-10									78	18.3
11-20									125	29.3
21+									141	33.1
<i>Current University Residence</i>										
Residence Hall	65	15.9	77	17.2	81	18.0	78	18.4	82	19.2
Room/Apt (off-campus)	161	39.4	188	42.0	191	42.5	166	39.1	152	35.7
Parent/Relatives	90	22.0	97	21.7	98	21.8	100	23.5	95	22.3
Own Home	78	19.1	75	16.7	66	14.7	74	17.4	91	21.4
Other	15	3.7	11	2.5	13	2.9	7	1.6	6	1.4
<i>Semesters in Residence Hall</i>										
1-2	59	14.4	75	16.7	83	18.5	71	16.7	59	13.8
3-4	85	20.8	86	19.2	83	18.5	81	19.1	78	18.3
5-6	58	14.2	54	12.1	44	9.8	44	10.4	50	11.7
7 or more	52	12.7	65	14.5	75	16.7	57	13.4	67	15.7
None	155	37.9	168	37.5	164	36.5	172	40.5	172	40.4
<i>Either Parent Four-Year College Graduate</i>										
Yes, at least one parent									211	49.5
No, neither parent									215	50.5

The proportion of students with graduate or professional school plans within the next five years rose from 66 percent in 1991-92 to 75 percent in 1998-99 and again in 2003-04. In 2004-05 about 67 percent of seniors intended to go to graduate school within 5 years.

In 2004-05, about 38 percent of seniors who either have a job or will be starting a new job will be working in their major field while approximately 25 percent are or will be working at a job that is somewhat related to their academic major.

Table 2
Educational and Occupational Plans

	<u>2000-01</u>		<u>2001-02</u>		<u>2002-03</u>		<u>2003-04</u>		<u>2004-05</u>	
	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>
<i>Educational Plans</i>										
Graduate Sch directly	94	22.9	110	25.0	138	30.9	126	30.1	123	28.9
Graduate Sch in 1-5 Yrs	212	51.6	210	47.7	187	41.8	186	44.5	160	37.6
No Graduate Sch Plans	105	25.5	120	27.3	122	27.3	105	25.1	69	16.2
Undecided									74	17.4
<i>Occupational Plans</i>										
Continue same job									66	15.5
Recently obtained job									55	12.9
Looking for a job									183	43.1
Continue education first									104	24.5
No plans	55	13.3	71	15.8	60	13.3	56	13.2	17	4.0
<i>Job Related to Major</i>										
Directly									162	38.2
Somewhat									105	24.8
Not Related									85	20.0
No Job									72	17.0

STUDENT ISSUES AND CONCERNS

The Senior Survey elicits attitudes on issues associated with campus diversity, student groups, campus life, campus facilities and grounds, student publications and the Student Government Association and its activities. In addition, there is a summary item that measures whether or not the seniors would recommend the University of Montevallo to potential students.

Diversity Issues

The two items dealing with ethnic diversity include the University's responsiveness to the needs of minority populations and satisfaction with racial harmony at the University. Of those seniors who offered an opinion (excluding seniors who indicated that the question was not applicable to them), in 2004-05 88 percent indicated that UM is responsive to minority needs (Table 3). An analysis of the responses of the 80 minority respondents indicates that 65 percent felt that UM was responsive to minority group needs, while 24 percent disagreed (Table 4). When the responses of the 61 Black seniors, the largest represented minority group, were analyzed separately, 71 percent agreed that UM was responsive to minority group needs. Five Black seniors were uncertain about the University's responsiveness.

Overall, for those seniors who offered an opinion, satisfaction with racial harmony remains high among seniors (78%). In 1998-99, 69 percent of Black seniors were satisfied with the level of racial harmony on campus while in 1999-00, 78 percent were satisfied. In 2000-01, 74 percent of the Black seniors were satisfied with the level of racial harmony; 2001-02, 80 percent were satisfied and in 2002-03, 75 percent were satisfied. In 2003-04, 83 percent of Black seniors were satisfied and in 2004-05, 90 percent were satisfied. Dissatisfaction was 10 percent among all minority respondents and about 8 percent among Black respondents.

Table 3
Ethnic Diversity Items

	2000-01		2001-02		2002-03		2003-04		2004-05	
	#	%	#	%	#	%	#	%	#	%
<i>Responsive to the needs of minorities</i>										
Satisfied	174	42.4	197	44.0	211	47.1	212	50.1	182	42.8
Dissatisfied	15	14.1	66	14.7	62	13.8	37	8.7	26	6.1
Don't Know	180	43.7	185	41.3	175	39.1	174	41.1	217	51.1
<i>Racial harmony at the university</i>										
Satisfied	332	80.4	369	82.4	361	80.4	353	83.3	266	62.6
Dissatisfied	41	9.9	52	11.6	52	11.6	41	9.7	77	18.1
Don't Know	40	9.7	27	6.0	36	8.0	30	7.1	82	19.3

Table 4
Ethnic Diversity Items
All Ethnic Minorities and Black Respondents

	2000-01		2001-02		2002-03		2003-04		2004-05	
	#	%	#	%	#	%	#	%	#	%
<i>Responsive to the needs of minorities</i>										
All Ethnic Minorities										
Satisfied	40	50.0	49	54.4	51	56.7	38	55.1	52	65.0
Dissatisfied	30	37.5	30	33.3	32	35.6	24	34.8	19	23.8
Don't Know	10	12.5	11	12.2	7	7.8	7	10.1	9	11.2
Black Respondents Only										
Agree	26	48.2	31	52.5	41	53.9	29	61.7	43	70.5
Disagree	26	48.2	24	40.7	30	39.5	17	36.2	13	21.3
Not Applicable	2	3.7	4	6.8	5	6.6	1	2.1	5	8.2
<i>Racial harmony at the university</i>										
All Ethnic Minorities										
Satisfied	59	75.6	68	75.6	70	76.9	50	69.4	71	87.7
Dissatisfied	17	21.8	20	22.2	17	18.7	18	25.0	8	9.9
Not Applicable	2	2.6	2	2.2	4	4.4	4	5.6	2	2.5
Black Respondents Only										
Satisfied	39	73.6	47	79.7	57	75.0	39	83.0	56	90.3
Dissatisfied	12	22.6	12	20.3	16	21.1	7	14.9	5	8.1
Not Applicable	2	3.8	0	0.0	3	3.9	1	2.1	1	1.6

Campus Concerns

These items are an eclectic mix of issues of concern to students including the number of recreational sports activities available, the students' voice in University policy decisions, the purposes for which the student activity fee is used, and the degree of perceived personal security on campus. Two items, one on satisfaction with the academic experience and another on whether students were able to obtain classes at times appropriate to their schedule, were added in the revision of the assessment instrument. In 2004-05 satisfaction with the number of recreational activities has risen to 63 percent. Satisfaction with the students' voice in university policies fell in 2004-05 to the lowest level in the last five years (43%), however dissatisfaction also fell. The number of seniors indicating that they "Don't Know" about the student voice in University policies has grown by 9 percent in 2004-05. Satisfaction with personal security on campus fell in 2004-05 to 80 percent, but once again dissatisfaction has not risen. Those who "Don't Know" has risen by almost 6 percent. Satisfaction with the seniors' academic experience was very high at 93

percent. The ability to obtain classes at times appropriate to the seniors' schedules was at 79 percent with one-fifth of seniors indicating dissatisfaction with their ability to integrate their classes and their other responsibilities.

**Table 5
Items of Campus Concern**

	<u>2000-01</u>		<u>2001-02</u>		<u>2002-03</u>		<u>2003-04</u>		<u>2004-05</u>	
	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>
<i>Number of recreational activities</i>										
Satisfied	215	51.6	239	53.3	210	46.7	227	53.5	349	62.6
Dissatisfied	119	28.7	134	29.9	153	34.0	122	28.8	21	18.1
Don't Know	80	19.3	75	16.7	87	19.3	75	17.7	55	19.3
<i>Student voice in university policies</i>										
Satisfied	181	43.8	209	46.9	201	44.7	203	47.9	182	42.9
Dissatisfied	125	30.3	120	26.9	150	33.3	133	31.4	115	27.1
Don't Know	107	25.9	117	26.2	99	22.0	88	20.8	127	30.0
<i>Use of student activity fees</i>										
Satisfied	195	47.3	187	41.8	174	38.7	168	39.7	193	45.3
Dissatisfied	183	44.4	221	49.4	247	54.9	227	53.5	149	35.0
Don't Know	34	8.3	39	8.7	29	6.4	29	6.8	84	19.7
<i>Personal security on campus</i>										
Satisfied	347	84.2	381	85.0	390	86.9	363	85.6	341	80.2
Dissatisfied	52	12.6	50	11.2	48	10.7	52	12.2	51	12.0
Don't Know	13	3.2	17	3.8	11	2.4	9	2.1	33	7.8
<i>Satisfaction with academic experience</i>										
Satisfied									398	93.4
Dissatisfied									22	5.2
Don't Know									6	1.4
<i>Obtain classes at times appropriate to schedule</i>										
Satisfied									338	79.4
Dissatisfied									85	20.0
Don't Know									3	0.7

Campus Facilities and Grounds

The percentage of seniors who were satisfied with the condition of classroom buildings declined from 77 percent in 1997-98 to 67 percent in 2002-03. It climbed to 69 percent in 2003-04 and 73 percent in 2004-05.

Satisfaction with the condition of residence halls was relatively stable from 1991-92 through 1996-97 with roughly a third of seniors indicating that they were satisfied. In 1997-98, the number expressing satisfaction fell to 30 percent; it fell again in 1998-99, and hit a nine-year low in 1999-00 (25%). In 2000-01, seniors had a 32 percent satisfaction rating, in 2001-02 they had a 30 percent satisfaction rating, and in 2002-2003 27 percent of the seniors were satisfied. Satisfaction rose slightly in 2003-04 to 29 percent and remained at that level in 2004-05.

Among those seniors who indicated they had either used or had contact with the halls, satisfaction in 2000-01 rose to 47 percent, although in 2001-02 and 2002-03 it returned to about 40 percent which is basically consistent with the other years shown. In 2003-04 the level of satisfaction among seniors rose slightly to 41 percent and in 2004-05 satisfaction rose five percentage points to 46 percent.

Of the 80 seniors currently living in the residence halls, 32 (40%) were satisfied with the condition of the residence halls and 53 (60%) were dissatisfied. Among those seniors who had spent from 1-4 semesters in the residence halls, 45 percent were satisfied. Among seniors who had lived in the halls for 5 or more semesters about 41 percent were satisfied with the condition of the halls. In 2004-05, 32 percent of the seniors had spent between 1 and 4 semesters in a residence hall, 27 percent had spent 5 or more semesters in a hall and 41 percent had never lived in a residence hall.

Table 6
Satisfaction with Campus Facilities

	<u>2000-01</u>		<u>2001-02</u>		<u>2002-03</u>		<u>2003-04</u>		<u>2004-05</u>	
	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>
Condition of classroom buildings										
Satisfied	314	75.7	313	69.9	300	66.7	292	68.9	310	72.8
Dissatisfied	97	23.4	132	29.5	147	32.7	127	29.9	113	26.5
Not Applicable	4	1.0	3	0.7	3	0.7	5	1.2	3	0.7
Condition of residence halls										
Satisfied	131	31.6	133	29.7	122	27.1	122	28.8	122	28.6
Dissatisfied	150	36.2	169	37.7	192	42.7	176	41.6	146	34.3
Not Applicable	133	32.1	146	32.6	136	30.2	125	29.6	158	37.1
Students using or having contact with halls										
Satisfied	131	46.6	107	39.6	122	38.9	122	40.9	122	45.5
Dissatisfied	150	53.4	163	60.4	192	61.1	176	59.1	146	54.5

Student Publications

Satisfaction with *The Alabamian* and *The Montage* were assessed using revised language making comparison with prior years impossible. Satisfaction with *The Alabamian* was about 60 percent in 2004-05. If only those seniors who indicated that they had used the publication are considered then 89 percent of those seniors were satisfied. The percentage of seniors indicating that they did not use the *Alabamian* in 2003-04 was 29 percent and in 2004-05 it was 32 percent.

Satisfaction with *The Montage* among seniors in 2004-05 was 36 percent. If only those who indicated that they used *The Montage* are considered, satisfaction was about 77 percent. The percentage of seniors who indicated they did not use the publication in 2003-04 was about 43 percent. In 2004-05, 54 percent of seniors indicated that they had not used *The Montage*.

Table 7
Satisfaction with Student Publications

	<u>Satisfied</u>		<u>Dissatisfied</u>		<u>Not Used</u>	
	<u>(#)</u>	<u>%</u>	<u>(#)</u>	<u>%</u>	<u>(#)</u>	<u>%</u>
<i>The Alabamian</i>						
2004-05	(257)	60.3	(32)	7.5	(137)	32.2
<i>The Montage</i>						
2004-05	(152)	35.7	(45)	10.6	(228)	53.5

Student Government Association and the University Program Council

The Survey elicits attitudes toward the Student Government Association (SGA), and the University Program Council. Satisfaction was assessed using revised language making comparison with prior years impossible. Satisfaction among students using or having contact with SGA was at 89 percent. The percentage of students indicating that they had no contact with the SGA was at 47 percent in 2003-04 and rose to 56 percent in 2004-05.

Satisfaction with the University Program Council among those who used the Council in 2003-04 was at 83 percent and at 89 percent in 2004-05. Sixty (60) percent of seniors indicated they had not used the University Programming Council in 2003-04 and in 2004-05.

Table 8
Satisfaction with Student Government Association and the University Program Council

	<u>Satisfied</u>		<u>Dissatisfied</u>		<u>Not Used</u>	
	<u>(#)</u>	<u>%</u>	<u>(#)</u>	<u>%</u>	<u>(#)</u>	<u>%</u>
<i>Student Government Association</i>						
2004-05	(169)	39.7	(20)	4.7	(237)	55.6
<i>University Program Council</i>						
2004-05	(150)	35.2	(19)	4.5	(257)	60.3

Recommendation of the University of Montevallo

A summary question asks whether the seniors would recommend UM to potential students. Respondents offer overwhelming agreement with this statement indicating an overall high approval rating of their experience at UM. The agreement levels were 91 percent (1991-92), 94 percent (1993-94), 92 percent (1995-96), 93 percent (1996-97), 94 percent (1997-98), 94 percent (1998-99), 92 percent (1999-00), 90 percent (2000-01), 89 percent (2001-02), 89 percent (2002-03), 91 percent (2003-04), and 93 percent (2004-05).

ACADEMIC AFFAIRS OFFICES AND SERVICES

Academic Advising

Two items evaluate seniors' advising experiences including the ability to schedule advising appointments and satisfaction with the information provided by the advisor. While satisfaction with the ability to obtain an appointment with an advisor was largely unchanged, satisfaction with the information provided by advisors was new and is therefore not comparable to questions in prior years. Seniors are very satisfied with their ability to schedule appointments with their advisors. Ninety (90) percent or more were "Satisfied" or "Very Satisfied" on this item in all five years. Overall, seniors were also satisfied with the information that they received with 80 percent or more indicating that they were satisfied.

Table 9
Satisfaction with Advising by College

	Satisfaction		Appointment				Information					
	(#)	%	Dissatisfaction (#)	%	No Use (#)	%	Satisfaction (#)	%	Dissatisfaction (#)	%	No Use (#)	%
<i>All Colleges</i>												
2000-01	(386)	93.0										
2001-02	(403)	90.0										
2002-03	(407)	90.4										
2003-04	(400)	94.3										
2004-05	(392)	92.4	(32)	7.5	(1)	0.0	(362)	85.0	(61)	14.3	(3)	0.7
<i>Arts and Sciences</i>												
2000-01	(152)	96.2										
2001-02	(167)	91.3										
2003-04	(160)	95.3										
2004-05	(155)	92.3	(12)	7.1	(1)	0.6	(139)	82.7	(27)	16.1	(2)	1.2
<i>Business</i>												
2000-01	(75)	97.4										
2001-02	(77)	93.9										
2002-03	(62)	95.4										
2003-04	(71)	98.6										
2004-05	(78)	95.1	(4)	4.9	(0)	0.0	(77)	92.8	(6)	7.2	(0)	0.0
<i>Education</i>												
2000-01	(102)	87.2										
2001-02	(92)	87.6										
2002-03	(108)	91.5										
2003-04	(87)	90.6										
2004-05	(83)	90.2	(9)	9.8	(0)	0.0	(75)	81.5	(17)	18.5	(0)	0.0
<i>Fine Arts</i>												
2000-01	(56)	90.3										
2001-02	(67)	85.9										
2002-03	(80)	88.9										
2003-04	(82)	93.2										
2004-05	(76)	91.6	(7)	8.4	(0)	0.0	(71)	85.5	(11)	13.3	(1)	1.2

University Library and Library Resources

The Survey evaluates satisfaction with the availability of books, journals, electronic databases and other media and with the Library itself. The items have been changed significantly and the responses are no longer comparable to those in prior years. About three-fourths of the seniors were satisfied with the availability of books in their major and about 70 percent were satisfied with the availability of journals in their major. Satisfaction with the electronic databases and other media in the major was 77 percent. Arts

and Sciences majors and Education majors were basically satisfied with the library resources available to them. Dissatisfaction with library resources was somewhat higher among Fine Arts majors and Business majors were especially likely to indicate that had not used books in their major (30%) or Journals in their major (31%).

As can be seen from an examination of Table 10, senior satisfaction with the Library overall is about 90 percent. An examination of those indicating that they had used the Library showed that 93 percent of the seniors were satisfied.

Table 10
Availability of Books, Journals and Other Media

	<u>2004-05</u>	
	(#)	%
All Colleges		
<i>Availability of Books in Major</i>		
Satisfied	(320)	75.1
Dissatisfied	(52)	12.2
No Use	(54)	12.7
<i>Availability of Journals in Major</i>		
Satisfied	(300)	70.4
Dissatisfied	(61)	14.3
No Use	(65)	15.3
<i>Availability of Electronic Databases or Other Media in Major</i>		
Satisfied	(328)	77.2
Dissatisfied	(45)	10.6
No Use	(52)	12.2
Arts and Sciences		
<i>Availability of Books in Major</i>		
Satisfied	(137)	81.5
Dissatisfied	(18)	10.7
No Use	(13)	7.7
<i>Availability of Journals in Major</i>		
Satisfied	(125)	74.4
Dissatisfied	(28)	16.7
No Use	(15)	8.9
<i>Availability of Electronic Databases or Other Media in Major</i>		
Satisfied	(135)	80.8
Dissatisfied	(18)	10.8
No Use	(14)	8.4
Business		
<i>Availability of Books in Major</i>		
Satisfied	(50)	60.2
Dissatisfied	(9)	10.8
No Use	(24)	28.9
<i>Availability of Journals in Major</i>		
Satisfied	(52)	62.7
Dissatisfied	(5)	6.0
No Use	(26)	31.3
<i>Availability of Electronic Databases or Other Media in Major</i>		
Satisfied	(68)	81.9
Dissatisfied	(4)	4.8
No Use	(11)	13.3
Education		
<i>Availability of Books in Major</i>		

Satisfied	(80)	87.0
Dissatisfied	(6)	6.5
No Use	(6)	6.5
<i>Availability of Journals in Major</i>		
Satisfied	(79)	85.9
Dissatisfied	(7)	7.6
No Use	(6)	6.5
<i>Availability of Electronic Databases or Other Media in Major</i>		
Satisfied	(78)	84.8
Dissatisfied	(6)	6.5
No Use	(8)	8.7
Fine Arts		
<i>Availability of Books in Major</i>		
Satisfied	(53)	63.8
Dissatisfied	(19)	22.9
No Use	(11)	13.3
<i>Availability of Journals in Major</i>		
Satisfied	(44)	53.0
Dissatisfied	(21)	25.3
No Use	(18)	21.7
<i>Availability of Electronic Databases or Other Media in Major</i>		
Satisfied	(47)	56.6
Dissatisfied	(17)	20.5
No Use	(19)	22.9

Table 11
Satisfaction with Carmichael Library

	<u>Satisfied</u>		<u>Dissatisfied</u>		<u>Not Used</u>	
	<u>(#)</u>	<u>%</u>	<u>(#)</u>	<u>%</u>	<u>(#)</u>	<u>%</u>
<i>All Responses</i>						
2004-05	(383)	89.9	(28)	6.6	(15)	3.5
<i>Students using services or having contact with the office</i>						
2004-05	(383)	93.2	(28)	6.8		

Internship and Other Practical Experiences

Assessment items on internships and other practica were significantly revised making comparisons to prior years impossible. Satisfaction with opportunities for internships among seniors indicating an opinion in 2004-05 was 80 percent. Satisfaction ratings differ by college with seniors in Education indicating the most satisfaction (93%) and seniors in Business indicating the least satisfaction (31%).

Of the seniors who have had a practica experience other than an internship, 88 percent were satisfied. Seniors in the College of Education (92.2) indicated the greatest satisfaction followed closely by Arts and Sciences (91.9). Seniors in the College of Business indicated the lowest satisfaction (73.1).

Table 12
Satisfaction with Quality of Internship Experiences

	<u>2004-05</u>	
	(#)	%
All Colleges		
Satisfied	(178)	41.8
Dissatisfied	(44)	10.3
No Use	(204)	47.9
<i>Students using services or having contact with the service</i>		
Satisfied	(178)	80.2
Dissatisfied	(44)	19.8
Arts and Sciences		
Satisfied	(56)	33.3
Dissatisfied	(7)	4.2
No Use	(105)	62.5
<i>Students using services or having contact with the service</i>		
Satisfied	(56)	88.9
Dissatisfied	(7)	11.1
Business		
Satisfied	(10)	12.0
Dissatisfied	(22)	26.5
No Use	(51)	61.4
<i>Students using services or having contact with the service</i>		
Satisfied	(10)	31.3
Dissatisfied	(22)	68.7
Education		
Satisfied	(78)	84.8
Dissatisfied	(6)	6.5
No Use	(8)	8.7
<i>Students using services or having contact with the service</i>		
Satisfied	(78)	92.9
Dissatisfied	(6)	7.1
Fine Art		
Satisfied	(34)	41.0
Dissatisfied	(9)	10.8
No Use	(40)	48.2
<i>Students using services or having contact with the service</i>		
Satisfied	(34)	79.1
Dissatisfied	(9)	20.9

Table 13
Satisfaction with Quality of Other Practical Experiences

	<u>2004-05</u>	
	(#)	%
All Colleges		
Satisfied	(300)	70.6
Dissatisfied	(43)	10.1
No Use	(82)	19.3
<i>Students using services or having contact with the service</i>		
Satisfied	(300)	87.5
Dissatisfied	(43)	12.5
Arts and Sciences		
Satisfied	(124)	73.8
Dissatisfied	(11)	6.5
No Use	(33)	19.6
<i>Students using services or having contact with the service</i>		
Satisfied	(124)	91.9
Dissatisfied	(11)	8.1
Business		
Satisfied	(38)	45.8
Dissatisfied	(14)	16.9
No Use	(31)	37.3
<i>Students using services or having contact with the service</i>		
Satisfied	(38)	73.1
Dissatisfied	(14)	26.9
Education		
Satisfied	(83)	90.2
Dissatisfied	(7)	7.6
No Use	(2)	2.2
<i>Students using services or having contact with the service</i>		
Satisfied	(83)	92.2
Dissatisfied	(7)	7.8
Fine Art		
Satisfied	(55)	67.1
Dissatisfied	(11)	13.4
No Use	(16)	19.5
<i>Students using services or having contact with the service</i>		
Satisfied	(55)	83.3
Dissatisfied	(11)	16.7

Harbert Writing Center

As Table 14 shows, for those who indicated use of the Center satisfaction remains very high. In 2004-05 satisfaction among those expressing an opinion was at 90 percent.

Table 14
Satisfaction with Harbert Writing Center

	<u>Satisfied</u>		<u>Dissatisfied</u>		<u>Not Used</u>	
	<u>(#)</u>	<u>%</u>	<u>(#)</u>	<u>%</u>	<u>(#)</u>	<u>%</u>
All Colleges						
2004-05	(181)	42.6	(21)	4.9	(223)	52.5
<i>Students using or having contact with the service</i>						
2004-05	(181)	89.6	(21)	10.4		
Arts and Sciences						
2004-05	(74)	44.0	(4)	2.4	(90)	53.6
<i>Students using or having contact with the service</i>						
2004-05	(74)	94.9	(4)	5.1		
Business						
2004-05	(30)	36.1	(4)	4.8	(49)	59.0
<i>Students using or having contact with the service</i>						
2004-05	(30)	88.2	(4)	11.8		
Education						
2004-05	(42)	45.7	(5)	5.4	(45)	48.9
<i>Students using or having contact with the service</i>						
2004-05	(42)	89.4	(5)	10.6		
Fine Arts						
2004-05	(35)	42.7	(8)	9.8	(39)	47.5
<i>Students using or having contact with the service</i>						
2004-05	(35)	81.4	(8)	18.6		

Computer Laboratories

Among all seniors using the computer laboratories, 91 percent were satisfied. Seniors in the College of Business who used the computer laboratories indicated the greatest satisfaction (95%), while those in the College of Fine Arts indicated the lowest satisfaction (83%).

Table 15
Satisfaction with Computer Laboratories by College

	<u>Satisfied</u>		<u>Dissatisfied</u>		<u>Not Used</u>	
	<u>(#)</u>	<u>%</u>	<u>(#)</u>	<u>%</u>	<u>(#)</u>	<u>%</u>
All Colleges						
2004-05	(354)	83.1	(37)	8.7	(35)	8.2
Students using or having contact with the computer labs						
2004-05	(354)	90.5	(37)	9.5		
Arts and Sciences						
2004-05	(140)	83.3	(12)	7.1	(16)	9.5
Students using or having contact with the computer labs						
2004-05	(140)	92.1	(12)	7.9		
Business						
2004-05	(73)	88.0	(4)	4.8	(6)	7.2
Students using or having contact with the computer labs						
2004-05	(73)	94.8	(4)	5.2		
Education						
2004-05	(82)	89.1	(9)	9.8	(1)	1.1
Students using or having contact with the computer labs						
2004-05	(82)	90.1	(9)	9.9		
Fine Arts						
2004-05	(59)	71.1	(12)	14.4	(12)	14.5
Students using or having contact with the computer labs						
2004-05	(59)	83.1	(12)	16.9		

Degree Programs

The items include satisfaction with the quality of instruction, computer hardware and software, equipment, career advising, the variety of courses offered, and the services offered by the Dean's office. In addition other items examined the extent to which seniors conducted or assisted in research, expressed ideas in writing, were encouraged to join professional or honor societies, would choose the same major again and would recommend their major to a friend. Satisfaction with these items by department is shown in Appendix B.

Overall, satisfaction with the quality of instruction is very high (95%). Career advising shows the least satisfaction and the services of the Dean's Office also shows about a 66 percent satisfaction rate, although that must be tempered by the 23 percent of seniors who indicated that they did not know about the services in the offices of deans. If those seniors who indicated "Don't Know" were eliminated, 86 percent of seniors were satisfied with the services offered by the Dean's Office.

Interestingly, about 57 percent of seniors indicated that they have either frequently or occasionally conducted or assisted in the conduct of a research project. Sixty-six (66) percent of seniors indicated they frequently were given the opportunity to write in their major courses, and 69 percent were

encouraged to join a professional or honor society. About 58 percent of seniors would definitely choose the same major again and 60 percent would definitely recommend their major to a friend.

Table 16
Satisfaction with Items Related to Degree Programs

	Satisfied		Dissatisfied		Don't Know	
	(#)	%	(#)	%	(#)	%
<i>Quality of Instruction</i>						
2004-05	(403)	94.6	(21)	4.9	(2)	0.5
<i>Computer Hardware</i>						
2004-05	(312)	73.2	(78)	18.3	(36)	8.5
<i>Computer Software</i>						
2004-05	(297)	69.8	(78)	18.3	(51)	12.0
<i>Equipment Used</i>						
2004-05	(336)	78.8	(58)	13.7	(32)	7.5
<i>Career Advising</i>						
2004-05	(285)	66.9	(84)	19.7	(57)	13.4
<i>Variety of Courses Offered</i>						
2004-05	(341)	80.1	(83)	19.5	(2)	0.5
<i>Services Provided by Dean's Office</i>						
2004-05	(280)	65.7	(47)	11.0	(99)	23.2

Table 17
Other Items Related to Degree Programs

	<u>2004-05</u>	
	#	%
<i>Conduct or assist in research project</i>		
Frequently	99	23.3
Occasionally	141	33.3
At least once	98	23.1
Never	86	20.3
<i>Courses give opportunity to express ideas in writing</i>		
Frequently	282	66.2
Occasionally	121	28.4
At least once	18	4.2
Never	5	1.2
<i>Encouraged to join professional or honor society</i>		
Yes	292	68.7
No	133	31.3
<i>Choose same major again</i>		
Definitely	247	58.1
Probably	127	29.9
Would not	51	12.0
<i>Recommend your major to a friend</i>		
Definitely	255	60.4
Probably	145	34.4
Would not	22	5.2

Admissions, Records, and Graduate Studies

Seniors who indicate use of the offices are very satisfied with all three offices. The levels of satisfaction exceeded 85 percent in all three offices among those seniors using the offices.

Table 18
Satisfaction with Admissions, Records and Graduate Studies Offices

	<u>Satisfied</u>		<u>Dissatisfied</u>		<u>Not Used</u>	
	<u>(#)</u>	<u>%</u>	<u>(#)</u>	<u>%</u>	<u>(#)</u>	<u>%</u>
Admissions Office						
<i>All responses</i>						
2004-05	(385)	90.4	(19)	4.5	(22)	5.2
<i>Students using services or having contact with the office</i>						
2004-05	(385)	95.3	(19)	4.7		
Records Office						
<i>All Responses</i>						
2004-05	(378)	89.1	(34)	8.1	(12)	2.8
<i>Students using services or having contact with the office</i>						
2004-05	(378)	91.7	(34)	8.3		
Graduate Studies						
<i>All responses</i>						
2004-05	(86)	20.2	(14)	3.2	(326)	76.5
<i>Students using services or having contact with the office</i>						
2004-05	(86)	86.0	(14)	14.0		

STUDENT AFFAIRS OFFICES AND SERVICES

The Survey examines attitudes of seniors toward the following offices and services: Career Center, Counseling and Health Centers, Housing and Residence Life, Student Activities, Student Support Services, and the intramural program.

Career Center

Satisfaction among seniors who have either used the services or had contact with the Career Center remains high (86%-2004-05). Roughly 53 percent of seniors indicated some contact with the Office in 2004-05.

Housing and Residence Life

In 2004-05, 60 percent of seniors had lived in a residence hall. This is reflected in the responses of seniors to a question dealing with the number of semesters seniors spent in a residence hall during their time at UM (see Table 1). In 2003-04 for those seniors who had used the Office of Housing and Residence Life levels of satisfaction rose to a five-year high of 74 percent. In 2004-05, 77 percent of seniors who indicate use of the office were satisfied with it.

Table 19
Satisfaction with Career Center and Housing and Residence Life

	<u>Satisfied</u>		<u>Dissatisfied</u>		<u>Not Used</u>	
	<u>(#)</u>	<u>%</u>	<u>(#)</u>	<u>%</u>	<u>(#)</u>	<u>%</u>
Career Center						
<i>All responses</i>						
2004-05	(194)	45.6	(33)	7.7	(199)	46.7
<i>Students using services or having contact with the office</i>						
2004-05	(194)	85.5	(33)	14.5		
Housing and Residence Life						
<i>All responses</i>						
2004-05	(199)	46.9	(58)	13.6	(167)	39.4
<i>Students using services or having contact with the office</i>						
2004-05	(199)	77.4	(58)	22.6		

Student Activities

The elements of the Office of Student Activities that were examined are satisfaction with the Office and satisfaction with the Intramural Program. About 63 percent of the seniors had no contact with the Office of Student Activities, and about 56 percent had no contact with the Intramural Program. Examination of only those seniors who indicated use of the Office shows that satisfaction was 91 percent in 2004-05. Satisfaction among seniors who used the intramural program was at 88 percent.

Table 20
Satisfaction with
Student Activities and the Intramural Program

	<u>Satisfied</u>		<u>Dissatisfied</u>		<u>Not Used</u>			
	<u>(#)</u>	<u>%</u>	<u>(#)</u>	<u>%</u>	<u>(#)</u>	<u>%</u>		
Office of Student Activities								
<i>All responses</i>								
2004-05			(144)	33.8	(14)	3.3	(268)	62.9
<i>Students using services or having contact with the office</i>								
2004-05			(144)	91.1	(14)	8.9		
Intramural Program								
<i>All responses</i>								
2004-05			(163)	38.6	(22)	5.2	(238)	56.3
<i>Students using services or having contact with the office</i>								
2004-05			(163)	88.1	(22)	11.9		

Counseling and Health Centers

Counseling Center

Satisfaction with the Counseling Center is high among seniors using its services. In 2004-05, satisfaction was 90 percent. It is worth noting however, that the percentage of seniors who did not use the services of the Office was about 59 percent in 2004-05 after reaching a high of 64 percent in 2000-01.

Health Center and Health Services

About 54 percent of seniors used the Health Center at some time. Using only those seniors indicating use of the Health Center, 90 percent were satisfied with the office. Satisfaction with on-campus health services for those using the service was 88 percent in 2004-05. Satisfaction with primary referral services was 76 percent among those seniors using the service.

Table 21
**Satisfaction with Counseling Center, Health Center,
 and Primary Referral Services**

	<u>Satisfied</u>		<u>Dissatisfied</u>		<u>Not Used</u>	
	(#)	%	(#)	%	(#)	%
Counseling Center						
<i>All responses</i>						
2004-05	(118)	27.7	(13)	3.0	(295)	69.2
<i>Students using services or having contact with the office</i>						
2004-05	(118)	90.1	(13)	9.9		
Health Center						
<i>All responses</i>						
2004-05	(203)	47.8	(27)	6.3	(195)	45.9
<i>Students using services or having contact with the office</i>						
2004-05	(203)	88.3	(27)	11.7		
Primary Referral Services						
<i>All responses</i>						
2004-05	(172)	40.4	(53)	12.5	(201)	47.2
<i>Students using services or having contact with the office</i>						
2004-05	(172)	76.4	(53)	23.6		

Student Support Services

Student Support Services has high satisfaction ratings among seniors who have used the services of the office (93%-2004-05). Satisfaction with tutoring services exceeded 88 percent.

Table 22
Satisfaction with Student Support Services and Availability of Tutoring Services

	<u>Satisfied</u>		<u>Dissatisfied</u>		<u>Not Used</u>	
	(#)	%	(#)	%	(#)	%
Office of Student Support Services						
<i>All responses</i>						
2004-05	(161)	38.0	(13)	3.1	(250)	59.0
<i>Students using services or having contact with the office</i>						
2004-05	(161)	92.5	(13)	7.5		
Tutoring Services						
<i>All Responses</i>						
2004-05	(256)	60.4	(34)	8.0	(134)	31.5
<i>Students using services or having contact with the service</i>						
2004-05	(256)	88.3	(34)	11.7		

BUSINESS AFFAIRS OFFICES AND SERVICES

The Survey examines attitudes of seniors toward the following offices in the Division of Business Affairs: Bookstore, Cashiers Office, the Cafeteria, Jazzman’s, and Student Financial Services. All questions are related to seniors’ level of satisfaction with the offices.

University Bookstore and Food Service

Among seniors who had used the University Bookstore, satisfaction was at 67 percent in 2004-05.

Levels of satisfaction with the Cafeteria were split among the seniors with about a third who were satisfied, a third who were dissatisfied and about a third who did not use the Cafeteria. In 2004-05 satisfaction with Jazzman’s was 78 percent among those using their services. About 27 percent of students had not used Jazzman’s services.

Table 23
Satisfaction with the Bookstore, Cafeteria and Jazzman’s

	<u>Satisfied</u>		<u>Dissatisfied</u>		<u>Not Used</u>	
	<u>(#)</u>	<u>%</u>	<u>(#)</u>	<u>%</u>	<u>(#)</u>	<u>%</u>
Bookstore						
<i>All Responses</i>						
2004-05	(276)	65.4	(136)	32.3	(10)	2.4
<i>Students using services or having contact with the office</i>						
2004-05	(276)	67.0	(136)	33.0		
Cafeteria						
<i>All Responses</i>						
2004-05	(144)	33.8	(143)	33.6	(139)	32.6
<i>Students using services or having contact with the office</i>						
2004-05	(144)	50.2	(143)	49.8		
Jazzman's						
<i>All Responses</i>						
2004-05	(244)	57.3	(69)	16.2	(113)	26.5
<i>Students using services or having contact with the office</i>						
2004-05	(244)	78.0	(69)	22.0		

Cashiers Office and Student Financial Services

Satisfaction with the Cashiers Office in 2004-05 was about 81 percent. Student Payroll had not been used by 63 percent of the seniors, however among those who had used the service 80 percent were satisfied.

For those seniors who have used Student Financial Services, satisfaction is at 79 percent. About 60 percent of seniors in 2004-05 were receiving some form of federal, state or university sponsored financial aid (Table 1).

Table 24
Satisfaction with Cashiers Office and Student Financial Services

	<u>Satisfied</u>		<u>Dissatisfied</u>		<u>Not Used</u>	
	<u>(#)</u>	<u>%</u>	<u>(#)</u>	<u>%</u>	<u>(#)</u>	<u>%</u>
Cashiers Office						
<i>All Responses</i>						
2004-05	(331)	77.9	(80)	18.8	(14)	3.3
<i>Students using services or having contact with the office</i>						
2004-05	(331)	80.5	(80)	19.5		
Student Payroll						
2004-05	(127)	29.8	(31)	7.2	(268)	62.9
<i>Students using services or having contact with the office</i>						
2004-05	(127)	80.4	(31)	19.6		
Student Financial Services						
<i>All Responses</i>						
2004-05	(247)	58.1	(64)	15.1	(114)	26.8
<i>Students using services or having contact with the office</i>						
2004-05	(247)	79.4	(64)	20.6		

UNIVERSITY ADVANCEMENT

The Survey examines attitudes of seniors toward Development and Alumni Relations and examines both attitudinal and factual questions related to the seniors.

Development and Alumni Relations

Among those seniors who have had contact with the Office, satisfaction is high (91%). About 79 percent of seniors indicated that they had not used the office in 2004-05.

As can be seen from Table 25, about 34 percent of students had discussed their involvement with the University after graduation with a faculty or staff member in 2004-05. About 21 percent of the seniors estimated that they would be willing to support scholarships with their financial contributions, although 54 percent indicated that they would be willing to support their degree program. Thirty-eight (38) percent of the seniors identified the Career Center as the most important service that UM could provide to them after graduation and another 36 percent indicated that Continuing Education was the most important service that UM could provide to them.

Table 25
Office of Development and Alumni Relations and Activities Related to the Office

	<u>2000-01</u>		<u>2001-02</u>		<u>2002-03</u>		<u>2003-04</u>		<u>2004-05</u>	
	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>
<i>Office of Development and Alumni Relations</i>										
Satisfied									80	18.8
Dissatisfied									8	1.9
No Use									338	79.3
<i>Students using the office</i>										
Satisfied									80	90.9
Dissatisfied									8	9.1
<i>Faculty or staff discussed involvement</i>										
Yes	200	49.4	220	49.5	222	49.6	240	57.0	142	33.6
No	205	50.6	224	50.5	226	50.4	181	43.0	280	66.4
<i>Support with financial contributions</i>										
Scholarships	121	30.1	125	28.6	111	25.0	112	26.6	87	20.6
My degree program									228	53.9
Athletics	20	5.0	31	7.1	39	8.8	39	9.3	32	7.6
Faculty development	10	2.5	15	3.4	14	3.2	13	3.1	13	3.1
Other	137	34.1	160	36.6	149	33.6	141	33.5	63	14.9
<i>Most important service after graduation</i>										
Homecoming	56	13.7	66	15.1	53	12.0	59	13.9	45	10.6
Alumni chapters	55	13.4	35	8.0	49	11.1	43	10.2	45	10.6
Group travel	26	6.4	20	4.6	22	5.0	21	5.0	21	4.9
Career Center services	157	38.4	185	42.4	174	39.3	176	41.6	162	38.1
Continuing Education									152	35.8

PHYSICAL PLANT OFFICES AND SERVICES

Physical Plant Maintenance, Post Office and the University Police Department

Among those seniors using the service, satisfaction was at 81 percent. Satisfaction with the Post Office was very high at 95 percent.

Satisfaction with the services of the Campus Police Department among those seniors who indicated an opinion was 72 percent. About 24 percent of seniors indicated that they had used the services of the department.

Among 2004-05 seniors who indicated they have used the escort service, satisfaction was at 70 percent. Approximately 70 percent of the seniors had not used the service.

Table 26
Satisfaction with Physical Plant Offices and Functions

	<u>Satisfied</u>		<u>Dissatisfied</u>		<u>Not Used</u>	
	<u>(#)</u>	<u>%</u>	<u>(#)</u>	<u>%</u>	<u>(#)</u>	<u>%</u>
Physical Plant Maintenance						
<i>All Responses</i>						
2004-05	(197)	46.3	(45)	10.6	(183)	43.1
<i>Students using services or having contact with the office</i>						
2004-05	(197)	81.4	(45)	18.6		
Post Office						
<i>All Responses</i>						
2004-05	(371)	87.1	(18)	4.3	(37)	8.7
<i>Students using services or having contact with the office</i>						
2004-05	(367)	95.3	(18)	4.7		
Campus Police						
<i>All Responses</i>						
2004-05	(234)	54.9	(92)	21.6	(100)	23.5
<i>Students using services or having contact with the office</i>						
2004-05	(234)	71.8	(92)	28.2		
Escort Service						
<i>All Responses</i>						
2004-05	(88)	20.6	(38)	9.0	(300)	70.4
<i>Students using or having contact with the service</i>						
2004-05	(88)	69.8	(38)	30.2		

APPENDIX A
SENIOR SURVEY QUESTIONNAIRE

University of Montevallo

Graduating Senior Survey

Congratulations on completion of your degree requirements! You will soon be an alumna or alumnus of the University of Montevallo, and your experiences are a valuable resource for improving educational and other services for those students who will follow you. This questionnaire gathers information about you and your plans, as well as your impressions of university services and your particular degree program. Your answers are confidential and will be used to improve academic programs and services. When you have completed the questionnaire, please remember to return it to the Office of Institutional Research, Planning and Assessment using the instructions in the cover letter.

Instructions: Use a **No. 2 pencil ONLY** to fill in the circle indicating your response. To change a response, erase your first mark completely and then mark your new response. Do not make more than one response unless asked to do so. **Place your UM ID number in columns A through G or your social security number in columns A through I on the answer sheet so that you can be identified as having completed the survey. In columns O and P, indicate your major, using the two-digit code from the "Majors List."**

Biographical / Other Information

1. Sex
 1. Male
 2. Female

2. How would you describe yourself (mark one category)?
 1. African-American/Black
 2. American Indian, Alaskan Native
 3. Asian-American, Pacific Islander
 4. Caucasian-American/White
 5. Other (including international and non-American citizen)

3. Did you transfer to UM from another college or university?
 1. Transfer from a two-year college
 2. Transfer from a four-year college or university
 3. Did not enter UM as a transfer student

4. How many semesters were you enrolled at UM?
 1. 1-2 semesters
 2. 3-4 semesters
 3. 5-6 semesters
 4. 7 or more semesters

5. For the majority of your time at UM, were you a
 1. Full-time student
 2. Part-time student

6. Are you receiving any type of Federal, state, or University sponsored financial aid this semester?
 1. Yes
 2. No

7. Did you receive a scholarship for any part of your UM education?
 1. Yes
 2. No

8. On average, how many hours were you employed (on/off campus) per week during the past year?

1. None
2. 1-10
3. 11-20
4. 21+

9. Where is your current University residence?

1. Residence Hall
2. Apartment or room off-campus
3. Home of parents or relative
4. Own home
5. Other

10. How many semesters did you live in a UM residence hall?

1. None
2. 1-2 semesters
3. 3-4 semesters
4. 5-6 semesters
5. 7 or more semesters

11. Did either of your parents graduate from a four-year college or university?

1. Yes, my mother and/or father graduated from a four-year college or university
2. No, neither of my parents graduated from a four-year college or university

12. Has a staff or faculty member discussed the importance of staying involved with UM after your graduation?

1. Yes
2. No

13. What are your immediate employment plans?

1. I plan to continue working in the same job I had prior to completing this educational program
2. I plan to work in a job I recently obtained
3. I am currently looking for a job
4. I plan to continue my education before working
5. I do not currently have employment plans

14. If you either have a job or will be starting a new job, to what extent is it related to your major at UM?

1. Directly related
2. Somewhat related
3. Not related
4. I do not have a job and will not be starting a new job

15. Do you currently have plans to continue your education?

1. No, I do not plan to go to graduate or professional school
2. Yes, I plan to go to graduate or professional school within the next 6 months
3. Yes, I plan to go to graduate or professional school within one to five years
4. I am undecided about additional education

University Environment and Services

1 = Did not use 2 = Very Satisfied 3 = Satisfied 4 = Dissatisfied 5 = Very Unsatisfied

16. Admissions
17. Bookstore
18. Cafeteria
19. Campus Police
20. Campus Post Office
21. Career Center
22. Carmichael Library

23. Cashiers Office
24. Computer Laboratories
25. Condition of classroom buildings
26. Condition of residence halls
27. Counseling Center
28. Escort Service
29. Development and Alumni Relations
30. Graduate School Office
31. Harbert Writing Center
32. Health Center
33. Honors Program
34. Housing and Residence Life
35. Intramural Program
36. Jazzman's
37. *Montage* (Yearbook)
38. Physical Plant maintenance
39. Records Office
40. Student Financial Services (Financial Aid office)
41. Student Government Association
42. SGA's University Program Council
43. Student Life Office
44. Student Payroll
45. Student Support Services
46. Student tutoring in Biology, Chemistry, and Mathematics in Tutoring Room in Harman Hall
47. *The Alabamian* (Student newspaper)

Campus Services/ Conditions

1 = Don't know 2 = Very Satisfied 3 = Satisfied 4 = Dissatisfied 5 = Very Unsatisfied

48. How satisfied are you with the University's responsiveness to minority students?
49. How satisfied are you with the degree of racial harmony on campus?
50. How satisfied are you with the number of recreational activities on campus?
51. How satisfied are you with the student voice in University policies?
52. How satisfied are you with how the student activity fee is being used?
53. How satisfied are you with personal security/safety on-campus?
54. How satisfied are you with primary referral health services (off-campus)?
55. In general, how satisfied were you with your academic experience at UM?
56. In general, how satisfied were you with your ability to obtain classes at times that were appropriate for your schedule?

Items Related to Your Degree Program

Use the satisfaction scale shown below for questions 58-70.

1 = Did not use 2 = Very Satisfied 3 = Satisfied 4 = Dissatisfied 5 = Very Unsatisfied

57. How satisfied were you with your ability to schedule an appointment with your advisor?
58. How satisfied were you with the information provided by your advisor?

59. Overall, how satisfied were you with the quality of instruction?
60. How satisfied were you with the computer hardware available to you in your major?
61. How satisfied were you with the computer software available to you in your major?
62. How satisfied were you with other equipment used in your major?
63. How satisfied were you with the availability of books associated with your major in the Library?
64. How satisfied were you with the availability of journals associated with your major in the Library?
65. How satisfied were you with the availability of electronic databases or other media associated with your major in Library?
66. How satisfied were you with the quality of internship experiences?
67. How satisfied were you with the quality of other practical experiences (laboratories, clinical experiences or field experiences)?
68. How satisfied were you with the quality of career advising in your major?
69. How satisfied were you with the variety of courses offered?
70. How satisfied were you with the services provided by the Dean's Office that oversees your academic major?
71. How often did you conduct or assist in a research project?
 1. Frequently
 2. Occasionally
 3. At least once
 4. Never
72. How often did your major courses provide you with opportunities to express your ideas in writing?
 1. Frequently
 2. Occasionally
 3. At least once
 4. Never
73. Were you encouraged to join a professional or honor society?
 1. Yes
 2. No
74. If you had the opportunity to choose a major again, would you
 1. Definitely choose the same major
 2. Probably choose the same major
 3. I would not choose the same major
75. If a friend asked about your major at UM, would you
 1. Definitely recommend it
 2. Probably recommend it
 3. I would not recommend my major to them

After Graduation

76. What is the most important service UM can provide to you after graduation?

1. Homecoming
2. Alumni chapters
3. Group travel
4. Career Center services
5. Continuing Education

77. In the future, what area of the University would you most likely support financially?

1. Scholarships
2. My degree program
3. Athletics
4. Faculty development
5. Other

78. I will recommend the University of Montevallo to potential students.

1. Strongly Agree
2. Agree
3. Disagree
4. Strongly Disagree
5. I am undecided about recommending UM

79. If there are any comments you would like to make about your experiences at UM (either positive or negative), please write them on the "Additional Comments" sheet provided in the package.

May 2004

APPENDIX B

**RESPONSES TO SELECTED SURVEY
QUESTIONS BY MAJOR**

Table 27
Availability of Books in the Major in the Library

	<u>Satisfied</u>		<u>Unsatisfied</u>		<u>No Usage</u>	
	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>
Art						
2004-05	18	78.3	5	21.7	0	0.0
Biology						
2004-05	13	72.2	2	11.1	3	16.7
Chemistry						
2004-05	3	75.0	1	25.0	0	0.0
Management						
2004-05	9	37.5	6	25.0	9	37.5
Accounting						
2004-05	11	78.6	1	7.1	2	14.3
Finance						
2004-05	4	66.7	0	0.0	2	33.3
Marketing						
2004-05	16	66.7	2	8.3	6	25.0
Management Information System						
2004-05	10	66.7	0	0.0	5	33.3
Elementary Ed						
2004-05	34	94.4	1	2.8	1	2.8
English						
2004-05	11	84.6	2	15.4	0	0.0
Foreign Languages						
2004-05	4	57.1	3	42.9	0	0.0
Kinesiology						
2004-05	17	94.4	0	0.0	1	5.6
History						
2004-05	26	83.9	3	9.7	2	6.4
Social Science						
2004-05	8	88.9	1	11.1	0	0.0
Political Science						
2004-05	11	100.0	0	0.0	0	0.0
Dietetics						
2004-05	6	100.0	0	0.0	0	0.0
Child and Family Studies						
2004-05	10	66.7	3	20.0	2	13.3
Interior Design Merchandising						
2004-05	5	83.3	0	0.0	1	16.7
FCS Education						
2004-05	2	50.0	1	25.0	1	25.0
Retail Merchandising						
2004-05	5	83.3	1	16.7	0	0.0
Mass Communication						
2004-05	14	60.9	3	13.0	6	26.1
Mathematics						
2004-05	8	100.0	0	0.0	0	0.0
Music						
2004-05	8	61.5	4	30.8	1	7.7
Psychology						
2004-05	17	81.0	0	0.0	4	19.0
Sociology						
2004-05	8	80.0	2	20.0	0	0.0

Table 27
Availability of Books in the Major in the Library
(Continued)

	<u>Satisfied</u>		<u>Unsatisfied</u>		<u>No Usage</u>	
	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>
Social Work						
2004-05	13	92.9	1	7.1	0	0.0
Speech Pathology						
2004-05	13	72.2	3	16.7	2	11.1
Hearing Impaired						
2004-05	2	50.0	0	0.0	2	50.0
Theater						
2004-05	5	62.5	2	25.0	1	12.5
Communication Studies						
2004-05	8	50.0	5	31.2	3	18.8

Table 28
Availability of Journals in the Major in the Library

	<u>Satisfied</u>		<u>Unsatisfied</u>		<u>No Usage</u>	
	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>
Art						
2004-05	13	56.5	7	30.4	3	13.0
Biology						
2004-05	15	83.3	2	11.1	1	5.6
Chemistry						
2004-05	3	75.0	1	25.0	0	0.0
Management						
2004-05	10	41.7	1	4.2	13	54.2
Accounting						
2004-05	11	78.6	2	14.3	1	7.1
Finance						
2004-05	5	41.7	0	0.0	1	8.3
Marketing						
2004-05	15	62.5	2	8.3	7	29.2
Management Information System						
2004-05	11	73.3	0	0.0	4	26.7
Elementary Ed						
2004-05	36	100.0	0	0.0	0	0.0
English						
2004-05	7	53.8	5	38.5	1	7.7
Foreign Languages						
2004-05	2	28.6	5	71.4	0	0.0
Kinesiology						
2004-05	16	88.9	0	0.0	2	11.1
History						
2004-05	21	67.7	5	16.1	5	16.1
Social Science						
2004-05	9	100.0	0	0.0	0	0.0
Political Science						
2004-05	11	100.0	0	0.0	0	0.0
Dietetics						
2004-05	6	100.0	0	0.0	0	0.0
Child and Family Studies						
2004-05	9	60.0	3	20.0	3	20.0
Interior Design Merchandising						
2004-05	4	66.7	2	33.3	0	0.0
FCS Education						
2004-05	3	75.0	0	0.0	1	25.0
Retail Merchandising						
2004-05	4	66.7	2	33.3	0	0.0
Mass Communication						
2004-05	13	56.5	2	8.7	8	34.8
Mathematics						
2004-05	4	50.0	0	0.0	4	50.0
Music						
2004-05	7	53.8	2	15.4	4	30.8
Psychology						
2004-05	18	85.7	1	4.8	2	9.5
Sociology						
2004-05	7	70.0	3	30.0	0	0.0

Table 28
Availability of Journals in the Major in the Library

	<u>Satisfied</u>		<u>Unsatisfied</u>		<u>No Usage</u>	
	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>
Social Work						
2004-05	11	78.6	3	21.4	0	0.0
Speech Pathology						
2004-05	15	83.3	3	16.7	0	0.0
Hearing Impaired						
2004-05	2	50.0	0	0.0	2	50.0
Theater						
2004-05	3	37.5	3	37.5	2	25.0
Communication Studies						
2004-05	8	50.0	7	43.8	1	6.2

Table 29
Availability of Electronic Media in the Major in the Library

	Satisfied		Unsatisfied		No Usage	
	#	%	#	%	#	%
Art						
2004-05	16	69.6	3	13.0	4	17.4
Biology						
2004-05	15	83.3	2	11.1	1	5.6
Chemistry						
2004-05	3	75.0	1	25.0	0	0.0
Management						
2004-05	18	75.0	2	8.3	4	16.7
Accounting						
2004-05	12	85.7	1	7.1	1	7.1
Finance						
2004-05	5	41.7	0	0.0	1	8.3
Marketing						
2004-05	21	87.5	1	4.2	2	8.3
Management Information System						
2004-05	12	80.0	0	0.0	3	20.0
Elementary Ed						
2004-05	34	94.4	0	0.0	2	5.6
English						
2004-05	9	69.2	3	23.1	1	7.7
Foreign Languages						
2004-05	4	57.1	3	42.9	0	0.0
Kinesiology						
2004-05	16	88.9	0	0.0	2	11.1
History						
2004-05	22	71.0	5	16.1	4	12.9
Social Science						
2004-05	8	88.9	0	0.0	1	11.1
Political Science						
2004-05	10	100.0	0	0.0	0	0.0
Dietetics						
2004-05	5	83.3	0	0.0	1	16.7
Child and Family Studies						
2004-05	11	73.3	4	26.7	0	0.0
Interior Design Merchandising						
2004-05	4	66.7	0	0.0	2	33.3
FCS Education						
2004-05	2	50.0	1	25.0	1	25.0
Retail Merchandising						
2004-05	5	83.3	1	16.7	0	0.0
Mass Communication						
2004-05	14	60.9	2	8.7	7	30.4
Mathematics						
2004-05	4	50.0	1	12.5	3	37.5
Music						
2004-05	7	53.8	3	23.1	3	23.1
Psychology						
2004-05	19	90.5	0	0.0	2	9.5
Sociology						
2004-05	10	100.0	0	0.0	0	0.0

Table 29
Availability of Electronic Media in the Major in the Library

	<u>Satisfied</u>		<u>Unsatisfied</u>		<u>No Usage</u>	
	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>
Social Work						
2004-05	12	85.7	2	14.3	0	0.0
Speech Pathology						
2004-05	17	94.4	1	5.6	0	0.0
Hearing Impaired						
2004-05	2	50.0	0	0.0	2	50.0
Theater						
2004-05	4	50.0	1	12.5	3	37.5
Communication Studies						
2004-05	6	37.5	8	50.0	2	12.5

Table 30
Satisfaction with Academic Experience

	Satisfied		Unsatisfied		No Usage	
	#	%	#	%	#	%
Art						
2004-05	18	78.3	5	21.7	0	0.0
Biology						
2004-05	16	88.9	1	5.6	1	5.5
Chemistry						
2004-05	4	100.0	0	0.0	0	0.0
Management						
2004-05	21	87.5	1	4.2	2	8.3
Accounting						
2004-05	13	92.9	1	7.1	0	0.0
Finance						
2004-05	6	100.0	0	0.0	0	0.0
Marketing						
2004-05	22	91.7	2	8.3	0	0.0
Management Information System						
2004-05	15	100.0	0	0.0	0	0.0
Elementary Ed						
2004-05	35	97.2	0	0.0	1	2.8
English						
2004-05	13	100.0	0	0.0	0	0.0
Foreign Languages						
2004-05	7	100.0	0	0.0	0	0.0
Kinesiology						
2004-05	16	88.9	2	11.1	0	0.0
History						
2004-05	28	90.3	2	6.4	1	3.2
Social Science						
2004-05	9	100.0	0	0.0	0	0.0
Political Science						
2004-05	9	81.8	2	18.2	0	0.0
Dietetics						
2004-05	6	100.0	0	0.0	0	0.0
Child and Family Studies						
2004-05	15	100.0	0	0.0	0	0.0
Interior Design Merchandising						
2004-05	5	83.3	1	16.7	0	0.0
FCS Education						
2004-05	3	75.0	1	25.0	0	0.0
Retail Merchandising						
2004-05	6	100.0	0	0.0	0	0.0
Mass Communication						
2004-05	22	95.7	1	4.3	0	0.0
Mathematics						
2004-05	8	100.0	0	0.0	0	0.0
Music						
2004-05	13	100.0	0	0.0	0	0.0
Psychology						
2004-05	20	95.2	1	4.8	0	0.0
Sociology						
2004-05	10	100.0	0	0.0	0	0.0

Table 30
Satisfaction with Academic Experience

	<u>Satisfied</u>		<u>Unsatisfied</u>		<u>No Usage</u>	
	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>
Social Work						
2004-05	14	100.0	0	0.0	0	0.0
Speech Pathology						
2004-05	17	94.4	0	0.0	1	5.6
Hearing Impaired						
2004-05	4	100.0	0	0.0	0	0.0
Theater						
2004-05	7	87.5	1	12.5	0	0.0
Communication Studies						
2004-05	15	93.8	1	6.2	0	0.0

Table 31
Satisfaction with Instructional Quality

	<u>Satisfied</u>		<u>Unsatisfied</u>		<u>No Usage</u>	
	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>
Art						
2004-05	18	78.3	5	21.7	0	0.0
Biology						
2004-05	18	100.0	0	0.0	0	0.0
Chemistry						
2004-05	4	100.0	0	0.0	0	0.0
Management						
2004-05	22	91.7	2	8.3	0	0.0
Accounting						
2004-05	13	92.9	1	7.1	0	0.0
Finance						
2004-05	6	100.0	0	0.0	0	0.0
Marketing						
2004-05	24	100.0	0	0.0	0	0.0
Management Information System						
2004-05	15	100.0	0	0.0	0	0.0
Elementary Ed						
2004-05	36	100.0	0	0.0	0	0.0
English						
2004-05	13	100.0	0	0.0	0	0.0
Foreign Languages						
2004-05	6	85.7	1	14.3	0	0.0
Kinesiology						
2004-05	17	94.4	1	5.6	0	0.0
History						
2004-05	29	93.5	2	6.5	0	0.0
Social Science						
2004-05	8	88.9	0	0.0	1	11.1
Political Science						
2004-05	9	81.8	2	18.2	0	0.0
Dietetics						
2004-05	6	100.0	0	0.0	0	0.0
Child and Family Studies						
2004-05	15	100.0	0	0.0	0	0.0
Interior Design Merchandising						
2004-05	6	100.0	0	0.0	0	0.0
FCS Education						
2004-05	2	50.0	1	25.0	1	25.0
Retail Merchandising						
2004-05	6	100.0	0	0.0	0	0.0
Mass Communication						
2004-05	22	95.7	1	4.3	0	0.0
Mathematics						
2004-05	8	100.0	0	0.0	0	0.0
Music						
2004-05	12	92.3	1	7.7	0	0.0
Psychology						
2004-05	20	95.2	1	4.8	0	0.0
Sociology						
2004-05	9	90.0	1	10.0	0	0.0

Table 31
Satisfaction with Instructional Quality

	<u>Satisfied</u>		<u>Unsatisfied</u>		<u>No Usage</u>	
	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>
Social Work						
2004-05	14	100.0	0	0.0	0	0.0
Speech Pathology						
2004-05	18	100.0	0	0.0	0	0.0
Hearing Impaired						
2004-05	3	75.0	1	25.0	0	0.0
Theater						
2004-05	8	100.0	0	0.0	0	0.0
Communication Studies						
2004-05	15	93.8	1	6.2	0	0.0

Table 32
Satisfaction with Advising in Degree Program

	Schedule Appointment		Information Provided	
	(#)	%	(#)	%
Art				
2004-05	21	91.3	20	87.0
Biology				
2004-05	17	94.4	16	88.9
Chemistry				
2004-05	4	100.0	4	100.0
Management				
2004-05	21	91.3	22	91.7
Accounting				
2004-05	14	100.0	12	85.7
Finance				
2004-05	4	66.6	5	83.3
Marketing				
2004-05	24	100.0	22	91.7
Management Information Systems				
2004-05	15	100.0	15	100.0
Elementary Ed				
2004-05	32	88.9	28	77.8
English				
2004-05	13	100.0	12	92.3
Foreign Languages				
2004-05	6	85.7	3	42.8
Kinesiology				
2004-05	18	100.0	13	72.2
History				
2004-05	27	87.1	24	77.4
Social Science				
2004-05	9	100.0	5	55.6
Political Science				
2004-05	11	100.0	9	81.8
Dietetics				
2004-05	6	100.0	5	83.3
Child and Family Studies				
2004-05	14	93.3	15	100.0
Interior Design Merchandising				
2004-05	4	66.7	4	66.7
FCS Education				
2004-05	3	75.0	4	100.0
Retail Merchandising				
2004-05	6	100.0	6	100.0
Mass Communication				
2004-05	22	95.6	20	87.0
Mathematics				
2004-05	8	100.0	8	100.0
Music				
2003-04	11	84.6	10	76.9
Psychology				
2004-05	19	90.5	20	81.0
Sociology				
2004-05	6	60.0	6	60.0

Table 32
Satisfaction with Advising in Degree Program

	Schedule Appointment		Information Provided	
	<u>(#)</u>	<u>%</u>	<u>(#)</u>	<u>%</u>
Social Work				
2004-05	14	100.0	14	100.0
Speech Pathology				
2004-05	17	94.4	17	94.4
Hearing Impaired				
2004-05	4	100.0	4	100.0
Theater				
2004-05	8	100.0	8	100.0
Communication Studies				
2004-05	14	87.5	13	81.3

Table 33
Satisfaction with Quality of Internship by Degree Program

	<u>Satisfied</u>		<u>Dissatisfied</u>		<u>Not Used</u>	
	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>
Art						
2004-05	8	34.8	2	8.7	13	56.5
Biology						
2004-05	3	16.7	0	0.0	15	83.3
Chemistry						
2004-05	1	25.0	0	0.0	3	75.0
Management						
2004-05	3	12.5	4	16.7	17	70.8
Accounting						
2004-05	1	7.1	5	35.7	8	57.1
Finance						
2004-05	2	33.3	2	33.3	2	33.3
Marketing						
2004-05	2	8.3	7	29.2	15	62.5
Management Information Systems						
2004-05	2	13.3	4	26.7	9	60.0
Elementary Education						
2004-05	35	97.2	1	2.8	0	0.0
English						
2004-05	5	38.5	0	0.0	8	61.5
Foreign Languages						
2004-05	1	14.3	2	28.6	4	57.1
Kinesiology						
2004-05	18	100.0	0	0.0	0	0.0
History						
2004-05	11	35.5	0	0.0	20	64.5
Social Science						
2004-05	3	33.3	0	0.0	5	55.6
Political Science						
2004-05	2	18.2	2	18.2	7	63.6
Dietetics						
2004-05	0	0.0	0	0.0	6	100.0
Child and Family Studies						
2004-05	14	93.3	1	6.7	0	0.0
Interior Design Merchandising						
2004-05	4	66.7	1	16.7	1	16.6
FCS Education						
2004-05	1	25.0	2	50.0	1	25.0
Retail Merchandising						
2004-05	5	83.3	1	16.7	0	0.0
Mass Communication						
2004-05	15	65.2	1	4.3	7	30.4
Mathematics						
2004-05	2	25.0	0	0.0	6	75.0
Music						
2004-05	3	23.1	1	7.7	9	69.2
Psychology						
2004-05	3	14.3	2	9.5	16	76.2
Sociology						
2004-05	2	20.0	0	0.0	8	80.0

Table 33
Satisfaction with Quality of Internship by Degree Program
(Continued)

	<u>Agree</u>		<u>Disagree</u>		<u>Not Applicable</u>	
	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>
Social Work						
2004-05	14	100.0	0	0.0	0	0.0
Speech Pathology						
2004-05	5	27.8	0	0.0	13	72.2
Hearing Impaired						
2004-05	4	100.0	0	0.0	0	0.0
Theater						
2004-05	0	0.0	1	12.5	7	87.5
Communication Studies						
2004-05	8	50.0	4	25.0	4	25.0

Table 34
Satisfaction with Quality of Other Practical Experiences
(i.e. Laboratories, Clinical Experiences, or Field Experiences) by Degree Program

	Satisfied		Dissatisfied		Not Used	
	#	%	#	%	#	%
Art						
2004-05	13	56.5	6	26.1	4	17.4
Biology						
2004-05	16	88.9	2	11.1	0	0.0
Chemistry						
2004-05	4	100.0	0	0.0	0	0.0
Management						
2004-05	11	45.8	5	20.8	8	33.3
Accounting						
2004-05	6	42.9	1	7.1	7	50.0
Finance						
2004-05	4	66.6	1	16.7	1	16.7
Marketing						
2004-05	10	41.7	3	12.5	11	45.8
Management Information Systems						
2004-05	7	46.7	4	26.7	4	26.6
Elementary Education						
2004-05	33	91.7	3	8.3	0	0.0
English						
2004-05	9	69.2	0	0.0	4	30.8
Foreign Languages						
2004-05	4	57.1	1	14.3	2	28.6
Kinesiology						
2004-05	17	94.4	1	5.6	0	0.0
History						
2004-05	17	54.8	3	9.7	11	35.5
Social Science						
2004-05	6	66.7	0	0.0	3	33.3
Political Science						
2004-05	7	63.6	1	9.1	3	27.3
Dietetics						
2004-05	6	100.0	0	0.0	0	0.0
Child and Family Studies						
2004-05	14	93.3	0	0.0	1	6.7
Interior Design Merchandising						
2004-05	5	83.3	1	16.7	0	0.0
FCS Education						
2004-05	3	75.0	1	25.0	0	0.0
Retail Merchandising						
2004-05	4	66.6	1	16.7	1	16.7
Mass Communication						
2004-05	19	82.6	2	8.7	2	8.7
Mathematics						
2004-05	6	75.0	0	0.0	2	25.0
Music						
2004-05	8	61.5	1	7.7	4	30.8
Psychology						
2004-05	13	61.9	3	14.3	5	23.8
Sociology						
2004-05	8	80.0	0	0.0	2	20.0

Table 34
Satisfaction with Quality of Other Practical Experiences
(i.e. Laboratories, Clinical Experiences, or Field Experiences) by Degree Program
(Continued)

	<u>Agree</u>		<u>Disagree</u>		<u>Not Applicable</u>	
	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>
Social Work						
2004-05	14	100.0	0	0.0	0	0.0
Speech Pathology						
2004-05	16	88.8	1	5.6	1	5.6
Hearing Impaired						
2004-05	4	100.0	0	0.0	0	0.0
Theater						
2004-05	5	62.5	1	12.5	2	25.0
Communication Studies						
2004-05	10	66.7	1	6.7	4	26.7

Table 35
Satisfaction with Ability to Obtain Classes Appropriate for Schedule

	<u>Satisfied</u>		<u>Dissatisfied</u>		<u>Not Used</u>	
	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>
Art						
2004-05	15	65.2	8	34.8	0	0.0
Biology						
2004-05	14	77.8	3	16.7	1	5.6
Chemistry						
2004-05	4	100.0	0	0.0	0	0.0
Management						
2004-05	18	75.0	5	20.8	1	4.2
Accounting						
2004-05	10	71.4	4	28.6	0	0.0
Finance						
2004-05	3	50.0	3	50.0	0	0.0
Marketing						
2004-05	18	75.0	6	25.0	0	0.0
Management Information Systems						
2004-05	9	60.0	6	40.0	0	0.0
Elementary Education						
2004-05	32	88.9	4	11.1	0	0.0
English						
2004-05	9	69.2	4	30.8	0	0.0
Foreign Languages						
2004-05	4	57.1	3	42.9	0	0.0
Kinesiology						
2004-05	14	77.8	4	22.2	0	0.0
History						
2004-05	26	83.9	5	16.1	0	0.0
Social Science						
2004-05	8	88.9	1	11.1	0	0.0
Political Science						
2004-05	8	72.7	3	27.3	0	0.0
Dietetics						
2004-05	5	83.3	1	16.7	0	0.0
Child and Family Studies						
2004-05	10	66.7	5	33.3	0	0.0
Interior Design Merchandising						
2004-05	4	66.7	2	33.3	0	0.0
FCS Education						
2004-05	2	50.0	2	50.0	0	0.0
Retail Merchandising						
2004-05	5	83.3	1	16.7	0	0.0
Mass Communication						
2004-05	19	82.6	4	17.4	0	0.0
Mathematics						
2004-05	8	100.0	0	0.0	0	0.0
Music						
2004-05	12	92.3	1	7.7	0	0.0
Psychology						
2004-05	20	95.2	1	4.8	0	0.0
Sociology						
2004-05	8	80.0	2	20.0	0	0.0

Table 35
Satisfaction with Ability to Obtain Classes Appropriate for Schedule
(Continued)

	<u>Agree</u>		<u>Disagree</u>		<u>Not Applicable</u>	
	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>
Social Work						
2004-05	13	92.8	0	0.0	1	7.1
Speech Pathology						
2004-05	17	94.4	1	5.6	0	0.0
Hearing Impaired						
2004-05	4	100.0	0	0.0	0	0.0
Theater						
2004-05	7	87.5	1	12.5	0	0.0
Communication Studies						
2004-05	11	68.8	5	31.2	0	0.0

Table 36
Frequency of Student Conducting or Assisting in Research Project

	Frequently		Occasionally		At Least Once		Never	
	#	%	#	%	#	%	#	%
Art								
2004-05	2	8.7	6	26.1	8	34.8	7	30.4
Biology								
2004-05	5	27.8	4	22.2	6	33.3	3	16.7
Chemistry								
2004-05	1	25.0	0	0.0	2	50.0	1	25.0
Management								
2004-05	10	41.7	10	41.7	2	8.3	2	8.3
Accounting								
2004-05	6	42.9	5	35.7	0	0.0	3	21.4
Finance								
2004-05	3	50.0	2	33.3	1	16.7	0	0.0
Marketing								
2004-05	11	45.8	6	25.0	1	4.2	6	25.0
Management Information Systems								
2004-05	2	13.3	4	26.7	2	13.3	7	46.7
Elementary Education								
2004-05	5	13.9	13	36.1	4	11.1	14	38.9
English								
2004-05	0	0.0	6	46.1	4	30.8	3	23.1
Foreign Languages								
2004-05	0	0.0	5	71.4	0	0.0	2	28.6
Kinesiology								
2004-05	0	0.0	6	35.3	8	47.1	3	17.6
History								
2004-05	16	51.6	8	25.8	5	16.1	2	6.5
Social Science								
2004-05	2	22.2	3	33.3	1	11.1	3	33.3
Political Science								
2004-05	2	18.2	2	18.2	2	18.2	5	45.4
Dietetics								
2004-05	0	0.0	3	50.0	2	33.3	1	16.7
Child and Family Studies								
2004-05	1	6.7	5	33.3	8	53.3	1	6.7
Interior Design Merchandising								
2004-05	2	33.3	3	50.0	0	0.0	1	16.7
FCS Education								
2004-05	0	0.0	0	0.0	1	25.0	3	75.0
Retail Merchandising								
2004-05	4	66.6	1	16.7	1	16.7	0	0.0
Mass Communication								
2004-05	3	13.0	4	21.1	2	10.5	0	0.0
Mathematics								
2004-05	3	60.0	11	47.8	7	30.4	2	8.7
Music								
2004-05	3	23.1	3	23.1	4	30.8	3	23.1
Psychology								
2004-05	2	9.5	8	38.1	8	38.1	3	14.3
Sociology								
2004-05	4	44.4	4	44.4	1	11.1	0	0.0

Table 36
Frequency of Student Conducting or Assisting in Research Project
(Continued)

	Frequently		Occasionally		At Least Once		Never	
	#	%	#	%	#	%	#	%
Social Work								
2004-05	3	21.4	5	35.7	6	42.9	0	0.0
Speech Pathology								
2004-05	2	11.1	7	38.9	6	33.3	3	16.7
Hearing Impaired								
2004-05	0	0.0	1	25.0	1	25.0	2	50.0
Theater								
2004-05	0	0.0	4	50.0	4	50.0	0	0.0
Communication Studies								
2004-05	8	50.0	2	12.5	1	6.2	5	31.3

Table 37
Frequency of Writing Opportunities in the Major

	Frequently		Occasionally		At Least Once		Never	
	#	%	#	%	#	%	#	%
Art								
2004-05	11	47.8	10	43.5	1	4.3	1	4.3
Biology								
2004-05	7	38.9	8	44.4	3	16.7	0	0.0
Chemistry								
2004-05	1	25.0	2	50.0	1	25.0	0	0.0
Management								
2004-05	13	54.2	8	33.3	2	8.3	1	4.2
Accounting								
2004-05	8	57.1	5	35.7	1	7.1	0	0.0
Finance								
2004-05	2	33.3	4	66.7	0	0.0	0	0.0
Marketing								
2004-05	18	75.0	4	16.7	2	8.3	0	0.0
Management Information Systems								
2004-05	4	26.7	7	46.7	3	20.0	1	6.7
Elementary Education								
2004-05	31	86.1	4	11.1	0	0.0	1	2.8
English								
2004-05	13	100.0	0	0.0	0	0.0	0	0.0
Foreign Languages								
2004-05	5	71.4	2	28.6	0	0.0	0	0.0
Kinesiology								
2004-05	8	44.4	10	55.6	0	0.0	0	0.0
History								
2004-05	30	96.8	1	3.2	0	0.0	0	0.0
Social Science								
2004-05	8	88.9	1	11.1	0	0.0	0	0.0
Political Science								
2004-05	4	36.4	7	63.6	0	0.0	0	0.0
Dietetics								
2004-05	3	50.0	3	50.0	0	0.0	0	0.0
Child and Family Studies								
2004-05	12	80.0	2	13.3	1	6.7	0	0.0
Interior Design Merchandising								
2004-05	3	50.0	2	33.3	1	16.7	0	0.0
FCS Education								
2004-05	1	25.0	3	75.0	0	0.0	0	0.0
Retail Merchandising								
2004-05	5	83.3	1	16.7	0	0.0	0	0.0
Mass Communication								
2004-05	12	52.2	9	39.1	1	4.3	1	4.3
Mathematics								
2004-05	3	37.5	4	50.0	1	12.5	0	0.0
Music								
2004-05	5	38.5	8	61.5	0	0.0	0	0.0
Psychology								
2004-05	14	66.7	6	28.6	1	4.8	0	0.0
Sociology								
2004-05	8	80.0	2	20.0	0	0.0	0	0.0

Table 37
Frequency of Writing Opportunities in the Major
(Continued)

	Frequently		Occasionally		At Least Once		Never	
	#	%	#	%	#	%	#	%
Social Work								
2004-05	14	100.0	0	0.0	0	0.0	0	0.0
Speech Pathology								
2004-05	16	88.9	2	11.1	0	0.0	0	0.0
Hearing Impaired								
2004-05	4	100.0	0	0.0	0	0.0	0	0.0
Theater								
2004-05	6	75.0	2	25.0	0	0.0	0	0.0
Communication Studies								
2004-05	12	75.0	4	25.0	0	0.0	0	0.0

Table 38
Satisfaction with Computer Laboratories

	<u>Satisfied</u>		<u>Dissatisfied</u>		<u>Not Used</u>	
	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>
Art						
2004-05	16	69.6	4	17.4	3	13.0
Biology						
2004-05	0	0.0	13	72.2	5	27.8
Chemistry						
2004-05	4	100.0	0	0.0	0	0.0
Management						
2004-05	21	87.5	2	8.3	1	4.2
Accounting						
2004-05	2	14.3	11	78.6	1	7.1
Finance						
2004-05	6	100.0	0	0.0	0	0.0
Marketing						
2004-05	21	87.5	0	0.0	3	12.5
Management Information Systems						
2004-05	14	93.3	1	6.7	0	0.0
Elementary Education						
2004-05	31	86.1	4	11.1	1	2.8
English						
2004-05	11	84.6	1	7.7	1	7.7
Foreign Languages						
2004-05	5	71.4	0	0.0	2	28.6
Kinesiology						
2004-05	16	88.9	2	11.1	0	0.0
History						
2004-05	26	83.9	4	12.9	1	3.2
Social Science						
2004-05	6	66.7	0	0.0	3	33.3
Political Science						
2004-05	10	90.9	0	0.0	1	9.1
Dietetics						
2004-05	6	100.0	0	0.0	0	0.0
Child and Family Studies						
2004-05	14	93.3	1	6.7	0	0.0
Interior Design Merchandising						
2004-05	6	100.0	0	0.0	0	0.0
FCS Education						
2004-05	4	100.0	0	0.0	0	0.0
Retail Merchandising						
2004-05	5	83.3	1	16.7	0	0.0
Mass Communication						
2004-05	17	73.9	4	17.4	2	8.7
Mathematics						
2004-05	6	75.0	2	25.0	0	0.0
Music						
2004-05	11	84.6	0	0.0	2	15.4
Psychology						
2004-05	20	95.2	0	0.0	1	4.8
Sociology						
2004-05	8	80.0	0	0.0	2	20.0

Table 38
Satisfaction with Computer Laboratories
(Continued)

	<u>Agree</u>		<u>Disagree</u>		<u>Not Applicable</u>	
	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>
Social Work						
2004-05	11	78.6	0	0.0	3	21.4
Speech Pathology						
2004-05	17	94.4	0	0.0	1	5.6
Hearing Impaired						
2004-05	3	75.0	0	0.0	1	25.0
Theater						
2004-05	4	50.0	1	12.5	3	37.5
Communication Studies						
2004-05	11	68.8	3	18.8	2	12.5

Table 39
Satisfaction with Computer Hardware in the Major

	<u>Satisfied</u>		<u>Dissatisfied</u>		<u>Not Used</u>	
	#	%	#	%	#	%
Art						
2004-05	13	56.5	10	43.5	0	0.0
Biology						
2004-05	16	88.9	1	5.6	1	5.6
Chemistry						
2004-05	4	100.0	0	0.0	0	0.0
Management						
2004-05	20	83.3	4	16.7	0	0.0
Accounting						
2004-05	12	85.7	1	7.1	1	7.1
Finance						
2004-05	5	83.3	1	16.7	0	0.0
Marketing						
2004-05	20	83.3	1	4.2	3	12.5
Management Information Systems						
2004-05	14	93.3	1	6.7	0	0.0
Elementary Education						
2004-05	33	91.7	2	5.6	1	2.8
English						
2004-05	13	100.0	0	0.0	0	0.0
Foreign Languages						
2004-05	3	42.8	2	28.6	2	28.6
Kinesiology						
2004-05	12	66.7	5	27.8	1	5.6
History						
2004-05	15	48.4	6	19.4	10	32.2
Social Science						
2004-05	7	77.8	1	11.1	1	11.1
Political Science						
2004-05	6	54.5	1	9.1	4	36.4
Dietetics						
2004-05	5	83.3	0	0.0	1	16.7
Child and Family Studies						
2004-05	12	80.0	0	0.0	3	20.0
Interior Design Merchandising						
2004-05	5	83.3	1	16.7	0	0.0
FCS Education						
2004-05	4	100.0	0	0.0	0	0.0
Retail Merchandising						
2004-05	5	83.3	1	16.7	0	0.0
Mass Communication						
2004-05	17	73.9	5	21.7	1	4.3
Mathematics						
2004-05	5	62.5	3	37.5	0	0.0
Music						
2004-05	13	100.0	0	0.0	0	0.0
Psychology						
2004-05	12	57.1	7	33.3	2	9.5
Sociology						
2004-05	6	60.0	1	10.0	3	30.0

Table 39
Satisfaction with Computer Hardware in the Major
(Continued)

	<u>Agree</u>		<u>Disagree</u>		<u>Not Applicable</u>	
	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>
Social Work						
2004-05	10	71.4	4	28.6	0	0.0
Speech Pathology						
2004-05	15	83.3	2	11.1	1	5.6
Hearing Impaired						
2004-05	4	100.0	0	0.0	0	0.0
Theater						
2004-05	1	12.5	6	75.0	1	12.5
Communication Studies						
2004-05	5	31.2	11	68.8	0	0.0

Table 40
Satisfaction with Computer Software in the Major

	<u>Satisfied</u>		<u>Dissatisfied</u>		<u>Not Used</u>	
	#	%	#	%	#	%
Art						
2004-05	14	60.9	8	34.8	1	4.3
Biology						
2004-05	16	88.9	1	5.6	1	5.6
Chemistry						
2004-05	4	100.0	0	0.0	0	0.0
Management						
2004-05	19	79.2	4	16.7	1	4.2
Accounting						
2004-05	11	78.6	2	14.3	1	7.1
Finance						
2004-05	5	83.3	0	0.0	1	16.7
Marketing						
2004-05	20	83.3	0	0.0	4	16.7
Management Information Systems						
2004-05	15	100.0	0	0.0	0	0.0
Elementary Education						
2004-05	36	100.0	0	0.0	0	0.0
English						
2004-05	12	92.3	1	7.7	0	0.0
Foreign Languages						
2004-05	5	71.4	0	0.0	2	28.6
Kinesiology						
2004-05	13	72.2	5	27.8	0	0.0
History						
2004-05	22	71.0	4	12.9	5	16.1
Social Science						
2004-05	7	77.8	1	11.1	1	11.1
Political Science						
2004-05	7	63.6	1	9.1	3	27.3
Dietetics						
2004-05	6	100.0	0	0.0	0	0.0
Child and Family Studies						
2004-05	12	93.3	0	0.0	1	6.7
Interior Design Merchandising						
2004-05	4	66.7	2	33.3	0	0.0
FCS Education						
2004-05	4	100.0	0	0.0	0	0.0
Retail Merchandising						
2004-05	5	83.3	1	16.7	0	0.0
Mass Communication						
2004-05	19	82.6	4	17.4	0	0.0
Mathematics						
2004-05	6	75.0	1	12.5	1	12.5
Music						
2004-05	13	100.0	0	0.0	0	0.0
Psychology						
2004-05	11	52.4	5	23.8	5	23.8
Sociology						
2004-05	7	70.0	0	0.0	3	30.0

Table 40
Satisfaction with Computer Software in the Major
(Continued)

	<u>Satisfied</u>		<u>Dissatisfied</u>		<u>Not Used</u>	
	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>
Social Work						
2004-05	10	71.4	3	21.4	1	7.1
Speech Pathology						
2004-05	15	83.3	2	11.1	1	5.6
Hearing Impaired						
2004-05	4	100.0	0	0.0	0	0.0
Theater						
2004-05	2	25.0	6	75.0	0	0.0
Communication Studies						
2004-05	4	25.0	12	75.0	0	0.0

Table 41
Satisfaction with Other Equipment Used in the Major

	<u>Satisfied</u>		<u>Dissatisfied</u>		<u>Not Used</u>	
	#	%	#	%	#	%
Art						
2004-05	18	78.3	5	21.7	0	0.0
Biology						
2004-05	17	94.4	1	5.6	0	0.0
Chemistry						
2004-05	4	100.0	0	0.0	0	0.0
Management						
2004-05	20	83.3	2	8.3	2	8.3
Accounting						
2004-05	11	78.6	1	7.1	2	14.3
Finance						
2004-05	5	83.3	1	4.2	3	12.5
Marketing						
2004-05	20	83.3	1	4.2	3	12.5
Management Information Systems						
2004-05	15	100.0	0	0.0	0	0.0
Elementary Education						
2004-05	34	94.4	0	0.0	2	5.6
English						
2004-05	13	100.0	0	0.0	0	0.0
Foreign Languages						
2004-05	2	28.6	2	28.6	3	42.8
Kinesiology						
2004-05	9	50.0	8	44.4	1	5.6
History						
2004-05	16	51.6	6	19.4	9	29.0
Social Science						
2004-05	7	77.8	1	11.1	1	11.1
Political Science						
2004-05	6	54.5	1	9.1	4	36.4
Dietetics						
2004-05	5	83.3	0	0.0	1	16.7
Child and Family Studies						
2004-05	12	80.0	1	6.7	2	13.3
Interior Design Merchandising						
2004-05	5	83.3	1	16.7	0	0.0
FCS Education						
2004-05	4	100.0	0	0.0	0	0.0
Retail Merchandising						
2004-05	4	66.7	1	16.7	1	16.7
Mass Communication						
2004-05	17	73.9	5	21.7	1	4.3
Mathematics						
2004-05	4	50.0	4	50.0	0	0.0
Music						
2004-05	12	92.3	0	0.0	1	7.7
Psychology						
2004-05	9	42.8	4	19.0	8	38.1
Sociology						
2004-05	5	50.0	1	10.0	4	40.0

Table 41
Satisfaction with Other Equipment Used in the Major
(Continued)

	<u>Satisfied</u>		<u>Dissatisfied</u>		<u>Not Used</u>	
	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>
Social Work						
2004-05	7	50.0	4	28.6	3	21.4
Speech Pathology						
2004-05	14	77.8	3	16.7	1	5.6
Hearing Impaired						
2004-05	4	100.0	0	0.0	0	0.0
Theater						
2004-05	0	0.0	6	75.0	2	25.0
Communication Studies						
2004-05	4	25.0	12	75.0	0	0.0

Table 42
Choose Major Again and Recommend Major

	Choose Major Again						Recommend Major to Friend					
	Definitely		Probably		Not Choose		Definitely		Probably		Not Recommend	
	#	%	#	%	#	%	#	%	#	%	#	%
Art												
2004-05	12	52.2	7	30.4	5	21.7	11	50.0	9	40.9	0	0.0
Biology												
2004-05	11	61.1	4	22.2	3	16.7	15	83.3	3	16.7	0	0.0
Chemistry												
2004-05	4	100.0	0	0.0	0	0.0	3	75.0	1	25.0	0	0.0
Management												
2004-05	16	66.7	5	20.8	3	12.5	16	66.7	7	29.2	1	4.2
Accounting												
2004-05	9	64.3	4	28.6	1	7.1	8	57.1	5	35.7	1	7.1
Finance												
2004-05	2	33.3	2	33.3	2	33.3	2	33.3	3	50.0	1	16.7
Marketing												
2004-05	12	50.0	9	37.5	3	12.5	13	54.2	9	37.5	2	8.3
Management Information Systems												
2004-05	5	33.3	7	46.7	3	20.0	5	33.3	9	60.0	1	6.7
Elementary Education												
2004-05	28	77.8	5	13.9	3	8.3	24	66.7	12	33.3	0	0.0
English												
2004-05	7	53.8	5	38.5	1	7.7	4	30.8	8	61.5	1	7.7
Foreign Languages												
2004-05	1	14.3	5	71.4	1	14.3	0	0.0	7	100.0	0	0.0
Kinesiology												
2004-05	12	66.7	4	22.2	2	11.1	13	72.2	4	22.2	1	5.6
History												
2004-05	23	76.7	6	20.0	1	3.3	27	90.0	3	10.00	0	0.0
Social Science												
2004-05	7	77.8	1	11.1	1	11.1	9	100.0	0	0.0	0	0.0
Political Science												
2004-05	2	18.2	7	63.6	2	18.2	3	27.3	7	63.3	1	0.0
Dietetics												
2004-05	4	66.7	2	33.3	0	0.0	4	66.7	2	33.3	0	0.0
Child and Family Studies												
2004-05	10	66.7	4	26.7	1	6.7	10	66.7	4	26.7	1	6.7
Interior Design Merchandising												
2004-05	3	50.0	1	16.7	2	33.3	1	16.7	2	33.3	3	50.0
FCS Education												
2004-05	3	75.0	1	25.0	0	0.0	3	100.0	0	0.0	0	0.0
Retail Merchandising												
2004-05	4	66.7	1	16.7	1	16.7	4	66.7	2	33.3	0	0.0
Mass Communication												
2004-05	10	43.5	12	52.2	1	4.3	13	56.5	8	34.8	2	8.7
Mathematics												
2004-05	6	75.0	0	0.0	2	25.0	3	37.5	3	37.5	2	25.0
Music												
2004-05	8	61.5	2	15.4	3	23.1	8	61.5	4	30.8	1	7.7
Psychology												
2004-05	8	38.1	10	47.6	3	14.3	10	47.6	11	52.4	0	0.0
Sociology												
2004-05	4	40.0	6	60.0	0	0.0	4	40.0	6	60.0	0	0.0

Table 42
Choose Major Again and Recommend Major
(Continued)

	Choose Major Again						Recommend Major to Friend					
	<u>Definitely</u>		<u>Probably</u>		<u>Not Choose</u>		<u>Definitely</u>		<u>Probably</u>		<u>Not Recommend</u>	
	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>
Social Work												
2004-05	10	71.4	4	28.6	0	0.0	10	76.9	3	23.1	0	0.0
Speech Pathology												
2004-05	9	50.0	7	38.9	2	11.1	12	66.7	6	33.3	0	0.0
Hearing Impaired												
2004-05	4	100.0	0	0.0	0	0.0	3	75.0	1	25.0	0	0.0
Theater												
2004-05	4	50.0	2	25.0	2	25.0	5	62.5	2	25.0	1	12.5
Communication Studies												
2004-05	9	56.3	4	25.0	3	18.8	11	68.8	4	25.0	1	6.3

Table 43
Educational Plans by Major

	Graduate School Within 6 Months		Graduate School Within 1-5 years		Undecided on Graduate School		Not Attend Graduate School	
	#	%	#	%	#	%	#	%
Art								
2004-05	5	21.7	5	21.7	4	17.4	9	39.1
Biology								
2004-05	10	55.6	8	44.4	0	0.0	0	0.0
Chemistry								
2004-05	3	75.0	1	25.0	0	0.0	0	0.0
Management								
2004-05	3	12.5	7	29.2	8	33.3	6	25.0
Accounting								
2004-05	2	14.3	4	28.6	3	21.4	6	25.0
Finance								
2004-05	0	0.0	4	66.7	0	0.0	2	33.3
Marketing								
2004-05	3	12.5	6	25.0	8	33.3	2	33.3
Management Information Systems								
2004-05	3	20.0	3	20.0	4	26.7	5	33.3
Elementary Education								
2004-05	2	5.6	28	77.8	5	13.9	1	2.8
English								
2004-05	8	61.5	2	15.4	2	15.4	1	7.7
Foreign Languages								
2004-05	0	0.0	4	57.1	1	14.3	2	28.6
Kinesiology								
2004-05	4	27.8	7	38.9	4	22.2	1	11.1
History								
2004-05	22	71.0	8	25.8	1	3.2	0	0.0
Social Science								
2004-05	4	44.4	3	33.3	1	11.1	1	11.1
Political Science								
2004-05	5	45.5	4	36.4	2	18.2	0	0.0
Dietetics								
2004-05	1	16.7	4	66.7	1	16.7	0	0.0
Child and Family Studies								
2004-05	2	13.3	6	40.0	3	20.0	4	26.7
Interior Design Merchandising								
2004-05	0	0.0	0	0.0	3	50.0	3	50.0
FCS Education								
2004-05	1	25.0	2	50.0	1	25.0	0	0.0
Retail Merchandising								
2004-05	0	0.0	1	16.7	1	16.7	4	66.7
Mass Communication								
2004-05	9	39.1	5	21.7	5	21.7	4	17.4
Mathematics								
2004-05	7	87.5	1	12.5	0	0.0	0	0.0
Music								
2004-05	4	30.8	4	30.8	2	15.4	3	23.1
Psychology								
2004-05	7	33.3	9	42.9	4	19.0	1	4.8
Sociology								
2004-05	2	20.0	6	60.0	1	10.0	1	10.0

Table 43
Educational Plans by Major
(Continued)

	Graduate School Within 6 Months		Graduate School Within 1-5 years		Undecided on Graduate School		Not Attend Graduate School	
	#	%	#	%	#	%	#	%
Social Work								
2004-05	2	14.3	10	71.4	1	7.1	1	7.1
Speech Pathology								
2004-05	11	61.1	5	27.8	2	11.1	0	0.0
Hearing Impaired								
2004-05	0	0.0	3	75.0	1	25.0	0	0.0
Theater								
2004-05	0	0.0	6	75.0	1	12.5	1	12.5
Communication Studies								
2004-05	1	6.3	4	25.0	5	31.3	6	37.5

**Table 44
Immediate Employment Plans**

	Same Job as Now		Recently Obtained Job		Looking for Job		Continue Education		No Plans	
	#	%	#	%	#	%	#	%	#	%
Art										
2003-04	6	26.1	2	8.7	8	34.8	4	17.4	3	13.0
Biology										
2003-04	3	16.7	2	11.1	3	16.7	10	55.6	0	0.0
Chemistry										
2003-04	1	25.0	0	0.0	0	0.0	3	75.0	0	0.0
Management										
2003-04	5	20.8	4	16.7	15	62.5	0	0.0	0	0.0
Accounting										
2003-04	0	0.0	4	28.6	9	64.3	1	7.1	0	0.0
Finance										
2003-04	1	16.7	1	16.7	3	50.0	1	16.7	0	0.0
Marketing										
2003-04	3	12.5	6	25.0	12	50.0	1	4.2	2	8.3
Management Information Systems										
2003-04	4	26.7	0	0.0	8	53.3	2	13.3	1	6.7
Elementary Education										
2003-04	5	13.9	5	13.9	24	66.7	2	5.6	0	0.0
English										
2003-04	1	7.7	3	23.1	2	15.4	7	53.8	0	0.0
Foreign Languages										
2003-04	1	14.3	0	0.0	6	85.7	0	0.0	0	0.0
Kinesiology										
2003-04	3	16.7	2	11.1	9	50.0	4	22.2	0	0.0
History										
2003-04	8	25.8	3	9.7	6	19.4	14	45.2	0	0.0
Social Science										
2003-04	2	22.2	0	0.0	4	44.4	3	33.3	0	0.0
Political Science										
2003-04	0	0.0	1	9.1	5	45.5	5	45.5	0	0.0
Dietetics										
2003-04	1	16.7	1	16.7	2	33.3	2	33.3	0	0.0
Child and Family Studies										
2003-04	3	20.0	3	20.0	6	40.0	2	13.3	1	13.3
Interior Design Merchandising										
2003-04	1	16.7	2	33.3	3	50.0	0	0.0	0	0.0
FCS Education										
2003-04	0	0.0	0	0.0	1	25.0	1	25.0	2	50.0
Retail Merchandising										
2003-04	3	50.0	2	33.3	1	16.7	0	0.0	0	0.0
Mass Communication										
2003-04	3	13.0	5	21.7	10	43.5	5	21.7	0	0.0
Mathematics										
2003-04	1	12.5	0	0.0	2	25.0	5	62.5	0	0.0
Music										
2003-04	3	23.1	2	15.4	3	23.1	4	30.8	1	7.7
Psychology										
2003-04	4	20.0	2	10.0	6	30.0	7	35.0	1	5.0
Sociology										
2003-04	2	20.0	0	0.0	4	40.0	2	20.0	2	20.0

Table 44
Immediate Employment Plans
(Continued)

	Same Job as Now		Recently Obtained Job		Looking for Job		Continue Education		No Plans	
	#	%	#	%	#	%	#	%	#	%
Social Work										
2003-04	0	0.0	1	7.1	10	71.4	2	14.3	1	7.1
Speech Pathology										
2003-04	1	5.6	0	0.0	3	16.7	13	72.2	1	5.6
Hearing Impaired										
2003-04	0	0.0	1	25.0	3	75.0	0	0.0	0	0.0
Theater										
2003-04	0	0.0	1	12.5	5	62.5	2	25.0	0	0.0
Communication Studies										
2003-04	1	6.3	2	12.5	9	56.3	2	12.5	2	12.5

**Table 45
Hours of Employment**

	None		1-10 Hours/Week		11-20 Hours/Week		21+ Hours/Week	
	#	%	#	%	#	%	#	%
Art								
2004-05	3	13.0	3	13.0	8	34.8	9	39.1
Biology								
2004-05	2	11.1	4	22.2	9	50.0	3	16.7
Chemistry								
2004-05	1	25.0	1	25.0	2	50.0	0	0.0
Management								
2004-05	4	16.7	4	16.7	6	25.0	10	41.7
Accounting								
2004-05	2	14.3	2	14.3	1	7.1	9	64.3
Finance								
2004-05	0	0.0	0	0.0	0	0.0	6	100.0
Marketing								
2004-05	4	16.7	6	25.0	5	20.8	9	37.5
Management Information Systems								
2004-05	2	13.3	1	6.7	4	26.7	8	53.3
Elementary Education								
2004-05	10	27.8	9	25.0	9	25.0	8	22.2
English								
2004-05	0	0.0	2	15.4	3	23.1	8	61.5
Foreign Languages								
2004-05	3	42.8	0	0.0	3	42.8	1	14.3
Kinesiology								
2004-05	3	16.7	5	27.8	6	33.3	4	22.2
History								
2004-05	7	22.6	7	22.6	6	19.4	11	35.5
Social Science								
2004-05	1	11.1	3	33.3	2	22.2	3	33.3
Political Science								
2004-05	4	36.4	0	0.0	5	45.5	2	18.2
Dietetics								
2004-05	1	16.7	0	0.0	4	66.7	1	16.7
Child and Family Studies								
2004-05	0	0.0	4	26.7	6	40.0	5	33.3
Interior Design Merchandising								
2004-05	1	16.7	0	0.0	4	66.7	1	16.7
FCS Education								
2004-05	2	50.0	0	0.0	1	25.0	1	25.0
Retail Merchandising								
2004-05	1	16.7	0	0.0	1	16.7	4	66.7
Mass Communication								
2004-05	4	17.4	4	17.4	6	26.1	9	39.1
Mathematics								
2004-05	1	12.5	3	37.5	2	25.0	2	25.0
Music								
2004-05	2	15.4	6	46.2	2	15.4	3	23.1
Psychology								
2004-05	6	28.6	4	19.0	6	28.6	5	23.8
Sociology								
2004-05	3	30.0	1	10.0	4	40.0	2	20.0

Table 45
Hours of Employment
(Continued)

	None		1-10 Hours/Week		11-20 Hours/Week		21+ Hours/Week	
	#	%	#	%	#	%	#	%
Social Work								
2004-05	6	42.9	0	0.0	3	21.4	5	21.4
Speech Pathology								
2004-05	5	27.8	3	16.7	6	33.3	4	22.2
Hearing Impaired								
2004-05	1	25.0	1	25.0	1	25.0	1	25.0
Theater								
2004-05	1	12.5	1	12.5	4	50.0	2	25.0
Communication Studies								
2004-05	2	12.5	4	25.0	5	31.3	5	31.3

Table 46
Transfer and Financial Aid Status by Major

	Transfer Status						Financial Aid Status				
	2-Yr Transfer		4-Yr Transfer		Non-Transfer		Yes		No		
	#	%	#	%	#	%	#	%	#	%	
Art											
2003-04	6	27.3	4	18.2	12	54.5	15	65.2	8	34.8	
Biology											
2003-04	3	16.7	2	11.1	13	72.2	7	38.9	11	61.1	
Chemistry											
2003-04	0	0.0	0	0.0	4	100.0	0	0.0	4	100.0	
Management											
2003-04	13	54.2	2	8.3	9	37.5	11	45.8	13	54.2	
Accounting											
2003-04	2	14.3	4	28.6	8	57.1	10	71.4	4	28.6	
Finance											
2003-04	4	66.7	2	33.3	0	0.0	5	83.3	1	16.7	
Marketing											
2003-04	10	41.7	0	0.0	14	58.3	9	37.5	15	62.5	
Management Information Systems											
2003-04	3	20.0	4	26.7	8	53.3	9	60.0	6	40.0	
Elementary Education											
2003-04	15	41.7	4	11.1	17	47.2	19	52.8	17	47.2	
English											
2003-04	3	23.1	1	7.7	9	69.2	8	61.5	5	38.5	
Foreign Languages											
2003-04	3	42.8	0	0.0	4	50.0	5	71.4	2	28.6	
Kinesiology											
2003-04	5	29.4	3	17.6	9	52.9	11	61.1	7	38.9	
History											
2003-04	11	35.5	5	16.1	15	48.4	16	51.6	15	48.4	
Social Science											
2003-04	6	66.7	2	22.2	1	11.1	7	77.8	2	22.2	
Political Science											
2003-04	5	45.5	0	0.0	6	54.5	6	54.5	5	45.5	
Dietetics											
2003-04	2	33.3	3	50.0	1	16.7	4	66.7	2	33.3	
Child and Family Studies											
2003-04	2	13.3	1	6.7	12	80.0	10	66.7	5	33.3	
Interior Design Merchandising											
2003-04	2	33.3	0	0.0	4	66.7	4	66.7	2	33.3	
FCS Education											
2003-04	3	75.0	0	0.0	1	25.0	3	75.0	1	25.0	
Retail Merchandising											
2003-04	1	16.7	0	0.0	5	83.3	3	50.0	3	50.0	
Mass Communication											
2003-04	11	50.0	2	9.1	9	40.9	11	47.8	12	52.2	
Mathematics											
2003-04	3	37.5	1	12.5	4	50.0	5	62.5	3	37.5	
Music											
2003-04	4	30.8	0	0.0	9	69.2	9	69.2	4	30.8	
Psychology											
2003-04	9	42.9	3	14.3	9	42.9	11	52.4	10	47.6	
Sociology											
2003-04	4	40.0	2	20.0	4	40.0	4	40.0	6	60.0	

Table 46
Transfer and Financial Aid Status by Major
(Continued)

	<u>2-Yr Transfer</u>		<u>Transfer Status</u>				<u>Financial Aid Status</u>				
	<u>#</u>	<u>%</u>	<u>4-Yr Transfer</u>	<u>Non-Transfer</u>	<u>#</u>	<u>%#</u>	<u>Yes</u>	<u>No</u>	<u>%</u>	<u>#</u>	<u>%</u>
Social Work											
2003-04	2	14.3	4	28.6	8	57.1	12	85.7	2	14.3	
Speech Pathology											
2003-04	4	22.2	7	38.9	7	38.9	12	66.7	6	33.3	
Hearing Impaired											
2003-04	3	75.0	0	0.0	1	25.0	3	100.0	0	0.0	
Theater											
2003-04	2	25.0	0	0.0	6	75.0	7	87.5	1	12.5	
Communication Studies											
2003-04	4	25.0	1	6.3	11	68.8	6	37.5	10	62.5	

Table 47
Satisfaction with the Career Center

	Satisfied		Dissatisfied		Not Used	
	#	%	#	%	#	%
Art						
2004-05	6	26.1	4	17.4	13	56.5
Biology						
2004-05	11	61.1	1	5.6	6	33.3
Chemistry						
2004-05	1	75.0	0	0.0	3	75.0
Management						
2004-05	9	37.5	4	16.7	11	45.8
Accounting						
2004-05	5	35.7	2	14.3	9	64.3
Finance						
2004-05	4	66.7	1	16.7	1	16.7
Marketing						
2004-05	8	33.3	5	20.8	11	45.8
Management Information Systems						
2004-05	6	40.0	2	13.3	7	46.7
Elementary Education						
2004-05	18	50.0	0	0.0	18	50.0
English						
2004-05	4	30.8	4	30.8	5	38.5
Foreign Languages						
2004-05	4	57.1	1	14.3	2	28.6
Kinesiology						
2004-05	12	66.7	1	5.6	5	27.8
History						
2004-05	15	48.4	2	6.4	14	45.2
Social Science						
2004-05	5	55.6	1	11.1	3	33.3
Political Science						
2004-05	7	63.6	0	0.0	4	36.4
Dietetics						
2004-05	1	16.7	0	0.0	5	83.3
Child and Family Studies						
2004-05	8	53.3	0	0.0	7	66.7
Interior Design Merchandising						
2004-05	0	0.0	2	33.3	4	0.0
FCS Education						
2004-05	3	75.0	0	0.0	1	25.0
Retail Merchandising						
2004-05	4	66.7	0	0.0	2	33.3
Mass Communication						
2004-05	14	60.8	0	0.0	9	39.1
Mathematics						
2004-05	3	37.5	0	0.0	5	62.5
Music						
2004-05	2	15.4	0	0.0	11	84.6
Psychology						
2004-05	5	23.8	1	4.8	15	71.4
Sociology						
2004-05	5	50.0	0	0.0	5	50.0

Table 47
Satisfaction with the Career Center
(Continued)

	<u>Satisfied</u>		<u>Dissatisfied</u>		<u>Not Used</u>	
	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>
Social Work						
2004-05	10	71.4	0	0.0	4	28.6
Speech Pathology						
2004-05	5	27.8	2	11.1	11	61.1
Hearing Impaired						
2004-05	1	25.0	0	0.0	3	75.0
Theater						
2004-05	4	50.0	0	0.0	4	50.0
Communication Studies						
2004-05	14	87.5	2	12.5	0	0.0

Table 48
Job Related to Major

	Directly		Somewhat		Unrelated		No Job	
	#	%	#	%	#	%	#	%
Art								
2004-05	7	31.8	6	27.3	5	22.7	4	18.2
Biology								
2004-05	10	55.6	1	5.6	3	16.7	4	22.2
Chemistry								
2004-05	1	25.0	1	25.0	0	0.0	2	50.0
Management								
2004-05	12	50.0	8	33.3	2	8.3	2	8.3
Accounting								
2004-05	10	71.4	2	14.3	0	0.0	2	14.3
Finance								
2004-05	3	50.0	3	50.0	0	0.0	0	0.0
Marketing								
2004-05	7	29.2	10	41.7	4	16.7	3	12.5
Management Information Systems								
2004-05	0	0.0	7	46.7	4	26.7	4	26.7
Elementary Education								
2004-05	31	86.1	1	2.8	3	8.3	1	2.8
English								
2004-05	3	23.1	5	38.5	2	15.4	3	23.1
Foreign Languages								
2004-05	1	14.3	6	85.7	0	0.0	0	0.0
Kinesiology								
2004-05	4	22.2	5	27.8	6	33.3	2	11.1
History								
2004-05	5	16.1	5	16.1	12	38.7	9	29.0
Social Science								
2004-05	3	33.3	5	55.6	0	0.0	1	11.1
Political Science								
2004-05	0	0.0	3	27.3	4	36.4	4	36.4
Dietetics								
2004-05	3	50.0	0	0.0	3	50.0	0	0.0
Child and Family Studies								
2004-05	10	66.7	1	6.7	2	13.3	2	13.3
Interior Design Merchandising								
2004-05	4	66.7	2	33.3	0	0.0	0	0.0
FCS Education								
2004-05	1	25.0	0	0.0	1	25.0	2	50.0
Retail Merchandising								
2004-05	3	50.0	3	50.0	0	0.0	0	0.0
Mass Communication								
2004-05	8	34.8	8	34.8	6	26.1	1	4.3
Mathematics								
2004-05	3	37.5	1	12.5	0	0.0	4	50.0
Music								
2004-05	5	38.5	1	7.7	4	30.8	3	23.1
Psychology								
2004-05	0	0.0	7	33.3	8	38.1	6	28.6
Sociology								
2004-05	3	30.0	2	20.0	3	30.0	2	20.0

Table 48
Job Related to Major
(Continued)

	Directly		Somewhat		Unrelated		No Job	
	#	%	#	%	#	%	#	%
Social Work								
2004-05	6	42.9	1	7.1	2	14.3	5	35.7
Speech Pathology								
2004-05	4	23.5	4	23.5	5	29.4	4	23.5
Hearing Impaired								
2004-05	4	100.0	0	0.0	0	0.0	0	0.0
Theater								
2004-05	2	25.0	2	25.0	4	50.0	0	0.0
Communication Studies								
2004-05	7	43.8	5	31.3	2	12.5	2	12.5