



Traditional Graduate Teacher Leadership Program

■ About Our Program

The Graduate program in Teacher Leadership is exclusively for certified teachers who seek advanced certification (Class AA) and the educational specialist degree. The degree program is open to teachers in grades P-12 and all subject areas. It is an innovative program designed to prepare teachers to assume more active roles in school improvement. The focus is on the development of knowledge and skills that will enable Teacher Leaders to work alongside their peers, school administrators, and others to lead in efforts that will improve schools and positively impact student achievement.

The Teacher Leadership program provides classroom teachers from all subject areas and across all grade levels an interdisciplinary and collaborative course of study that centers on inquiry into school-related problems, issues, and needs.

■ Admission Requirements

Candidates for program admission must:

- Hold a master's degree with Class A certification in any teaching field or at any grade level, with a cumulative 3.00 grade point average.
- Have completed at least four years of teaching experience prior to entry into the program.
- Candidates from the same school are encouraged to apply, as this will facilitate group projects.

■ Completion Requirements

Students must complete all curriculum requirements with at least a 3.25 grade point average. Students must successfully deliver a presentation of their action research projects—integrated with technology and supported by a written report, which serves as the comprehensive examination for this program.

■ Course Overview

Students in their cohort groups will follow the courses in the sequence listed below.

Fall

- ED 690: Professional Standards in Education
- FCS 535: Parent and Family Involvement

Spring

- EDL 606: Leadership and Mentor Training
- Elective

Summer

- ED 543: The School Climate
- EDL 612: Public Relations and Community Resources
- EDL 573: Legal and Fiscal Management

The following courses should be taken toward the end of your program:

- ED 691: Research and Planning for School Improvement [Action Research I]
- ED 692: Implementing and Evaluating School Improvement [Action Research II]

6 hours of electives must also be taken. Specific courses will be determined by the student and the student's advisor.

Students may propose receiving credit for intensive professional development activity offered through a school, a district, or the UM Regional Inservice Center. See the Graduate Office for application.

■ For Additional Information

If you would like to learn more about earning a degree in this program, please contact us.

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