



# Traditional Graduate P-12 Kinesiology Education Program

*The Edward Houston Wills Master's Degree*

## ■ About Our Program

The Traditional Graduate P-12 Kinesiology Education Program is for certified teachers who seek advanced certification (Class A) at the preschool-high school level (grades P-12). The purpose of the Edward Houston Wills Master's Degree Program is to promote the continuing professional development of those candidates who have made a commitment to careers in teaching or leadership.

## ■ Admission Requirements

In addition to general [graduate school](#) requirements, students must comply with the following to be admitted unconditionally:

- Students seeking a Class A certification must have graduated from an approved basic teacher education program in the teaching field(s) in which Class A certification is sought.
- Students seeking Class A certification must present a copy of their teaching certificate

## ■ Completion Requirements

In addition to meeting all general graduate school requirements, candidates must successfully complete an action research project that includes:

- a literature review
- data collection
- data analysis
- implications & conclusions
- a multimedia presentation of the entire research project before a group of peers and faculty members

Candidates meeting requirements for Class A certification must complete the proper certification application. These forms may be obtained from the Office of Graduate Studies and should be completed during the last semester of study.

## ■ Course Overview

### I. Core Area (6 hours)

#### **Required courses**

- ED 503: Power, Politics, and Change (2)
- ED 504: Innovative Instructional Design (2)
- ED 506: Reaching Every Learner (2)

### II. Content Area (12 hours)

#### **Choose 4 courses:**

- KNES 501: Advanced Study of Methods and Techniques in Athletic Coaching (3)
- KNES 502: Developing Creativity Outdoors (3)
- KNES 531: Organization and Administration of Athletics (3)

KNES 540: Seminar in Health, Physical Education and Recreation (3)

KNES 590: Directed Readings (3)

### III. Emphasis Area (12 hours)

#### **Required course**

ED 591: Research Design for Classroom Teachers (3)

#### **Choose 3 courses in a single area**

##### *Technology*

- ED 527: Computer-Based Instructional Technologies (3)
- ED 528: Multimedia Technology in Education (3)
- ED 529: Curriculum Integration of Technology (3)
- ED 570: Selected Topics in Technology (3)

##### *ELL/Special Education*

- ED 519: Inclusion: Collaboration and Intervention (3)
- ED 533: English Language Learners (3)
- ED 571: Selected Topics in ELL/Special Education (3)
- EDC 552: Collab. Systemic Interventions for Children (3)

##### *Leadership*

- EDF 516: Theory & Practice of Communication Skills (3)
- EDF 526: Assessment & Data Analysis for Instructional Improvement (3)
- EDF 620: Social & Multicultural Foundations (3)
- EDF 630: Advanced Educational Psychology (3)

##### *Literacy*

- ED 516: Emerging Literacy in the Classroom (3)
- ED 517: Teaching Writing to Children (3)
- ED 525: Assessment & Planning for Reading Instruction (3)
- ED 530: Language and Literacy Development (3)
- ED 532: Content Area Literacy (3)

##### *KNES*

Choose three KNES Courses

### IV. Action Research (3 hours)

#### **Required course**

ED 592: Action Research for Classroom Teachers (3)

## ■ For Additional Information

If you would like to learn more about earning a degree in this program, please contact us.

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University of Montevallo ■ College of Education