



# Instructional Leadership, M.Ed

(Effective January, 2009)

## ■ About Our Program

The Instructional Leadership program is based on the concept of the teacher/administrator as a developing professional. The program has been approved by the State Board of Education. Coursework is offered to provide students with a well-rounded background in all aspects of educational administration. Priorities are established to provide students with a solid background in all aspects of school operation including knowledge of national and Alabama school law, finance and regulations; knowledge of personnel management and staff development; knowledge of curriculum and instructional supervision; and the ability to integrate research and current trends into practice.

## ■ Admission Requirements

- Students must make formal application to the Graduate School (205-665-6350).
- Students must hold a valid Class B Certificate in a teaching field
- Students must have earned a satisfactory score on either the MAT (388) or the GRE (850 verbal + quantitative). Test must have been taken in the last 10 years.
- Students must have earned a passing score on an Admissions Portfolio evaluated jointly by LEA personnel and University Faculty.
- Students must have earned a passing score on an Admissions Interview conducted by P-12 Instructional Leaders and University Faculty.

## ■ Completion Requirements

In order to successfully complete the two programs, students must complete all required coursework and earn at least a 3.25 GPA (4.0 scale) for all courses included in their program of study. Students must also make a satisfactory score on a comprehensive written examination covering the content of the program. These comprehensive exams are administered three times a year (Fall, Spring, and Summer). Sign up deadlines are early in each semester. For specific dates, check in the Counseling, Leadership, and Foundations office.

## ■ Course Overview

**Prerequisites of ED 507 or 508:** Required only if a survey of exceptional learners was not previously taken.

### **Instructional Leadership Core (15 hours required):**

- EDL 593: Leadership, Collaboration, and Mentoring (3)
- EDL 594: Curriculum and Instructional Leadership (3)
- EDL 595: Public Relations, Community Resources, and Ethics (3)
- EDL 596: Fiscal and Non-Fiscal Resources for Instruction (3)
- EDL 597: Legal Issues and Human Resources (3)

### **Research (3 hours required):**

- EDF 540: Applied Educational Resource (3)

### **Technology (3 hours required):**

- EDL 577: Technology for School Leaders (3)

### **Foundations (6 hours required):**

- EDF 526: Assessment and Data Analysis for Instructional Improvement (3)
- EDF 620: Social and Multicultural Foundations (3)

### **Residency (3 hours required):**

- EDL 599: Residency and Capstone Seminar (3)

## ■ For Additional Information

If you would like to learn more about earning a degree in this degree, please contact us.

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