



# Instructional Leadership, Ed.S

## ■ About Our Program

The Instructional Leadership program is based on the concept of the teacher/administrator as a developing professional. The program has been approved by the State Board of Education. Coursework is offered to provide students with a well-rounded background in all aspects of educational administration. Priorities are established to provide students with a solid background in all aspects of school operation including knowledge of national and Alabama school law, finance and regulations; knowledge of personnel management and staff development; knowledge of curriculum and instructional supervision; and the ability to integrate research and current trends into practice.

## ■ Admission Requirements

- Students must make formal application to the Graduate School (205-665-6350).
- Students must hold a valid Class A Certificate in Educational Administration. A student may be allowed conditional admission to the program if they have completed a minimum of 12 to 18 hours in a Class A Certification program. Such students may complete no more than 6 hours on their conditional status. Advisor and Chair must approve status.

## ■ Completion Requirements

In order to successfully complete any of the three programs, students must complete all required coursework and earn at least a 3.25 GPA for all courses included in their program of study. Students must also make a satisfactory score on a comprehensive written examination covering the content of the program. These comprehensive exams are administered three times a year (Fall, Spring, and Summer). Sign up deadlines are early in each semester. For specific dates, check in the Counseling, Leadership, and Foundations office.

### *Field Work:*

The student will successfully complete a school improvement project. The student will present the project to the class with a description of her/his plan, a summary of progress, evaluation and learning. The student will maintain a journal that will provide the basis for class discussions.

## ■ Course Overview

### Instructional Support Area (21 hours required):

- EDL 605: School Finance and Business Management (3)
- EDL 606: Leadership and Mentor Training (3)
- EDL 612: Public Relations and Community Resources (3)
- EDL 641: Seminar in Public School Administration (3)
- EDL 642: School Facility Planning (3)
- EDL 650: Fieldwork in Educational Administration (3)
- EDL 651: Fieldwork in Educational Administration (3)

### Research in Education (3 hours required):

- EDF 600: Applied Research in Education and Behavioral Sciences (3)

### Electives (6 hours required):

- EDL 577: Technology for School Leaders (3)
- ED 507: Exceptional Learners in P-12 and Secondary Programs (3)
- EDF 526: Testing Programs in the Schools (3)
- ED 528: Multimedia Technology in Education (3)
- ED 529: Curriculum Integration Technology (3)
- EDF 510: Comparative Education Systems (3)
- EDF 531: Problems & Issues in Public Education (3)
- EDF 551: Selected Topics in Foundations of Professional Studies (3)
- EDF 552: Collaborative Systematic Interventions for the Problems of Children (3)
- EDF 580: Advanced Human Growth and Development (3)
- EDF 620: Social and Multicultural Foundations (3)
- EDF 630: Advanced Educational Psychology (3)

## ■ For Additional Information

If you would like to learn more about earning a degree in this degree, please contact us.

Instructional Leadership Program Coordinator  
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