



Traditional Graduate Elementary Education Program

The Edward Houston Wills Master's Degree

■ About Our Program

The Traditional Graduate Elementary Education Program is for certified teachers who seek advanced certification (Class A) at the elementary level (grades K-6). The purpose of the Edward Houston Wills Master's Degree Program is to promote the continuing professional development of those candidates who have made a commitment to careers in teaching or leadership.

■ Admission Requirements

In addition to general [graduate school](#) requirements, students must comply with the following to be admitted unconditionally:

- Students seeking a Class A certification must have graduated from an approved basic teacher education program in the teaching field(s) in which Class A certification is sought.
- Students seeking Class A certification must present a copy of their teaching certificate

■ Completion Requirements

In addition to meeting all general graduate school requirements, candidates must successfully complete an action research project that includes:

- a literature review
- data collection
- data analysis
- implications & conclusions
- a multimedia presentation of the entire research project before a group of peers and faculty members

Candidates meeting requirements for Class A certification must complete the proper certification application. These forms may be obtained from the Office of Graduate Studies and should be completed during the last semester of study.

■ Course Overview

I. Core Area (6 hours)

Required courses

- ED 503: Power, Politics, and Change (2)
- ED 504: Innovative Instructional Design (2)
- ED 506: Reaching Every Learner (2)

II. Content Area (12 hours)

Choose 4 courses:

- ED 514: Creative Arts for the Classroom Teacher (3)
- ED 556: Improving Instruction in Elem. Language Arts (3)
- ED 557: Improving Instruction in Elem. Mathematics (3)
- ED 559: Elem. Soc. Studies & the Integrated Curriculum (3)

- ED 574: Thinking Geographically in the Elem Classroom (3)
- ED 575: Environmental Ed for ECE & Elem Ed (3)
- ED 549: Selected Topics in ECE & Elem Ed (3)
- ED 598: Independent & Informal Study (3)

III. Emphasis Area (12 hours)

Required course

- ED 591: Research Design for Classroom Teachers (3)

Choose 3 courses in a single area

Technology

- ED 527: Computer-Based Instructional Technologies (3)
- ED 528: Multimedia Technology in Education (3)
- ED 529: Curriculum Integration of Technology (3)
- ED 570: Selected Topics in Technology (3)

ELL/Special Education

- ED 519: Inclusion: Collaboration and Intervention (3)
- ED 533: English Language Learners (3)
- ED 571: Selected Topics in ELL/Special Education (3)
- EDC 552: Collab. Systemic Interventions for Children (3)

Leadership

- EDF 516: Theory & Practice of Communication Skills (3)
- EDF 526: Assessment & Data Analysis for Instructional Improvement (3)
- EDF 620: Social & Multicultural Foundations (3)
- EDF 630: Advanced Educational Psychology (3)

Literacy

- ED 516: Emerging Literacy in the Classroom (3)
- ED 517: Teaching Writing to Children (3)
- ED 525: Assessment & Planning for Reading Instruction (3)
- ED 530: Language and Literacy Development (3)
- ED 532: Content Area Literacy (3)

IV. Action Research (3 hours)

Required course

- ED 592: Action Research for Classroom Teachers (3)

■ For Additional Information

If you would like to learn more about earning a degree in this program, please contact us.

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