



# Alternative Fifth-Year Elementary Education Program

## ■ About Our Program

The Alternative Fifth-Year Elementary Education Program is for those who have or are earning a bachelor's degree in a field outside of education and seek advance certification (Class A) to teach at the elementary level (grades K-6) and earn a master's degree.

## ■ Admission Requirements

### Initial Requirements

- Students wishing to enter the Alternative Fifth-Year program should have an evaluation on all academic work attempted. For information concerning this evaluation, contact the [Office of Graduate Studies](#) at (205) 665-6350.
- Formal, written application for graduate study (including all official transcripts for undergraduate and graduate work).
- 2.5 GPA on all undergraduate and graduate work attempted.
- Completion of undergraduate core courses:
  - 12 semester hours of Math
  - 12 semester hours of Science
  - 12 semester hours of Social Studies
  - 12 semester hours of English/Language Arts
- Completion of bachelor's degree from regionally accredited college/university.
- Completion of computer literacy course or its equivalent.
- Completion of a basic reading course (ED 410).
- Fingerprint background clearance from ALSDE.

### Literacy Block

- Successful completion of ED 410
- Passing score on GRE or MAT
- Successful completion of ED 501

### Content Block

- Successful completion of Teacher Education Program (TEP) interview
- Admission to the Teacher Education Program
- Passing score on the Alabama Prospective Teacher Test (APTT)
- Successful completion of ED 527 or equivalent
- Successful completion of ED 515
- 2.5 GPA of Literacy Block coursework
- Successful completion of Literacy Block expectations

### Internship

- Passing score on the elementary content PRAXIS II exam
- Achievement of eligibility for internship
- 2.5 GPA on all program coursework completed
- Negative results of TB screening
- Successful completion of Content Block expectations

## ■ Completion Requirements

In addition to meeting the above requirements, students must complete a LiveText online portfolio. Other departmental requirements may exist. Please check with your advisor.

## ■ Course Overview

### Foundation Courses

- ED 501: Introduction to Teaching (1)
- ED 508: Exceptional Learners/Elementary Classroom (3)
- EDF 561: Evaluation in Elementary Education (3)
- EDF 580: Advanced Human Growth & Development (3) or EDF 630: Advanced Educational Psychology (3)

### Professional Courses

- ED 515: Instructional Methods in the Inclusive Elementary Classroom (3) (pre- or co-requisite to literacy block)
- Literacy Block
  - ED 511: Teaching of Reading II (3)
  - ED 546: Methods & Materials for Teaching Language Arts (3)
  - ED 581: Organization and Methods for Elementary Education (3) (pre- or co-requisite to literacy block)

*(55 hours of school-based field experience)*
- Content Block
  - ED 544: Methods and Materials for Teaching Social Studies (3)
  - ED 545: Methods and Materials for Teaching Mathematics (3)
  - ED 548: Methods and Materials for Teaching Science (3)

*(94 hours of school-based field experience)*
- ED 565: Classroom Management in Elementary Grades (3)

### Following Completion of all Required Courses

- EDI 570: Internship in Elementary Education (6)
- (16 weeks of field experience in schools)*

## ■ For Additional Information

If you would like to learn more about earning a degree in this program, please contact us.

Elementary Program Coordinator  
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[www.montevallo.edu/ci](http://www.montevallo.edu/ci)