



# Undergraduate Elementary Education Program

*With Collaborative Teacher Certification*

## ■ About Our Program

The Elementary Education Program with Collaborative Teacher Certification is for those who wish to teach at the elementary level (grades K-6). Completion of the program leads to a bachelor's degree in Elementary Education and Class B certification in the state of Alabama (a requirement for teaching in public schools) with additional certification to teach children who have cognitive, behavioral, physical, and/or multiple disabilities. This endorsement is only available to students in the Elementary Education Program.

After completing 60 hours of general education courses, students will apply to become teacher candidates in the Teacher Education Program (TEP). Specific admission criteria are below.

## ■ Admission Requirements

### Teacher Education Program

- 60 hours of college credit (48 from General Studies)
- Minimum 2.5 GPA on all work attempted
- Completion of ED 401 with a grade of "C" or better
- Completion of COMS 101 with a grade of "C" or better
- Completion of ENG 101 and 102 with a grade of "C" or better
- Passing score on Teacher Education Program Interview
- Minimum grade of "C" on all general studies courses
- Passing score on the Alabama Prospective Teacher Test (APTT)
- Fingerprint background clearance from ALSDE

### Literacy Block

- Admission to TEP
- Successful completion of ED 410
- Successful completion of Pre-Professional Block

### Content Block

- Successful completion of ED 415
- 2.5 GPA in the Literacy Block
- Successful completion of Literacy Block expectations
- Successful completion of math, science and social sciences general studies courses

### Internship

- Passing score on the elementary content PRAXIS II exam
- Achievement of eligibility for internship
- 2.5 GPA on all program coursework completed
- Negative results of TB screening
- Successful completion of Content Block expectations

## ■ Completion Requirements

In addition to meeting the above requirements, students must complete a LiveText online portfolio. Other departmental requirements may exist. Please check with your advisor.

## ■ Course Overview

### Prior to Teacher Education Program Admission

- General Education Courses
- Pre-professional Block
  - ED 401: Introduction to Teaching (1)
  - EDF 330: Educational Psychology (3)
  - EDF 375: School & Society (3)
- ENG 310: Literature for Children (3)
- FCS 391: Child Development (3)
- ED 408: Exceptional Learners (3)
- ED 410: Teaching of Reading (3)
- KNES 480: The Medically Fragile Child (3)

### Following Teacher Education Program Admission

- ED 415: Instructional Methods in the Inclusive Elementary Classroom (3) (pre- or co-requisite to literacy block)
- Literacy Block
  - ED 411: Teaching of Reading II (3)
  - ED 446: Methods & Materials for Teaching Language Arts (3)
  - ED 481: Organization and Methods for Elementary Education (3) (pre- or co-requisite to literacy block)
  - ED 465: Classroom Management in the Elem Grades(3)

*(55 hours of school-based field experience)*
- Content Block
  - ED 444: Methods & Materials for Teaching Social Studies (3)
  - ED 445: Methods & Materials for Teaching Mathematics (3)
  - ED 448: Methods & Materials for Teaching Science (3)
  - ED 447: Instructional Technology II (3)

*(94 hours of school-based field experience)*
- ED 461: Evaluation in Elementary Education (3)
- ED 416: Behavior Management in the Classroom (3)
- ED 440: Practicum in Special Education (3) (Pre-requisite ED 408)
- ED 462: Assessment of Special Education (3)
- EDF 461: Evaluation in Elementary Education (3)

### Following Completion of all Required Courses

- EDI 460: Internship in Elementary Education (12)
- (16 weeks of field experience in schools)*

## ■ For Additional Information

If you would like to learn more about earning a degree in this program, please contact us.

Elementary Collaborative Program Contact  
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