



Traditional Graduate P-12 Art Education Program

The Edward Houston Wills Master's Degree

■ About Our Program

The Traditional Graduate P-12 Art Education Program is for certified teachers who seek advanced certification (Class A) at the preschool-high school level (grades P-12). The purpose of the Edward Houston Wills Master's Degree Program is to promote the continuing professional development of those candidates who have made a commitment to careers in teaching or leadership.

■ Admission Requirements

In addition to general [graduate school](#) requirements, students must comply with the following to be admitted unconditionally:

- Students seeking a Class A certification must have graduated from an approved basic teacher education program in the teaching field(s) in which Class A certification is sought.
- Students seeking Class A certification must present a copy of their teaching certificate

■ Completion Requirements

In addition to meeting all general graduate school requirements, candidates must successfully complete an action research project that includes:

- a literature review
- data collection
- data analysis
- implications & conclusions
- a multimedia presentation of the entire research project before a group of peers and faculty members

Candidates meeting requirements for Class A certification must complete the proper certification application. These forms may be obtained from the Office of Graduate Studies and should be completed during the last semester of study.

■ Course Overview

I. Core Area (6 hours)

Required courses

- ED 503: Power, Politics, and Change (2)
- ED 504: Innovative Instructional Design (2)
- ED 506: Reaching Every Learner (2)

II. Content Area (12 hours)

Choose 500 level courses in Art that you have not already taken. (You must take enough courses to equal 12 credit hours.)

III. Emphasis Area (12 hours)

Required course

- ED 591: Research Design for Classroom Teachers (3)

Choose 3 courses in a single area

Technology

- ED 527: Computer-Based Instructional Technologies (3)
- ED 528: Multimedia Technology in Education (3)
- ED 529: Curriculum Integration of Technology (3)
- ED 570: Selected Topics in Technology (3)

ELL/Special Education

- ED 519: Inclusion: Collaboration and Intervention (3)
- ED 533: English Language Learners (3)
- ED 571: Selected Topics in ELL/Special Education (3)
- EDC 552: Collab. Systemic Interventions for Children (3)

Leadership

- EDF 516: Theory & Practice of Communication Skills (3)
- EDF 526: Assessment & Data Analysis for Instructional Improvement (3)
- EDF 620: Social & Multicultural Foundations (3)
- EDF 630: Advanced Educational Psychology (3)

Literacy

- ED 516: Emerging Literacy in the Classroom (3)
- ED 517: Teaching Writing to Children (3)
- ED 525: Assessment & Planning for Reading Instruction (3)
- ED 530: Language and Literacy Development (3)
- ED 532: Content Area Literacy (3)

IV. Action Research (3 hours)

Required course

- ED 592: Action Research for Classroom Teachers (3)

■ For Additional Information

If you would like to learn more about earning a degree in this program, please contact us.

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