

T H E U N I V E R S I T Y O F  
**M O N T E V A L L O**

**Professional Educator Reference Form**

Applicant's Name: \_\_\_\_\_ Positions Sought: \_\_\_\_\_

Major: \_\_\_\_\_ Graduation Date: \_\_\_\_\_

Optional Waiver: I agree that this reference will be regarded as confidential and shall not be revealed or disclosed to me.

Signature of Applicant: \_\_\_\_\_ Date: \_\_\_\_\_

NOTE: Please rate the applicant in each of the following categories by comparing this individual with others of comparable training and experience.	Above Average	Average	Below Average	Unacceptable	Unknown
<b>Flexibility:</b> Is willing to learn new concepts or ways of providing instruction. Cooperates with youth and adults. Uses a fair and consistent approach to teaching or related services. Meets individual student needs.					
<b>Commitment to Accomplishment:</b> Exerts effort to attain goals. Dependable. Demonstrates a desire for producing results. Organizes ideas, time, materials, and space to accomplish goals.					
<b>Enthusiasm:</b> Displays overall optimism and zeal for working with young people. Wants to be involved in school activities. Develops positive interpersonal relationships with others.					
<b>Initiative:</b> Has the quality of seeing what needs to be done and is judicious in doing it with or without directions.					
<b>Clarity of Expression:</b> Understands and correctly interprets concepts presented or discussed. Presents and discusses concepts precisely; answers questions clearly. Uses correct oral and written communication skills.					
<b>Scholarship and Conceptual Skills:</b> Demonstrates mastery of subject matter and methodological aspects of teaching or related services. Demonstrates ability to learn and apply new ideas and new skills.					
<b>Relation to students:</b> Is able and willing to develop professional relationships with students. Exhibits listening skills, patience, and caring for students. Shows empathy for students; is interested in their learning and welfare; is responsive to student needs; is accepting of students and has a high regard for them as they are.					
<b>Classroom Management:</b> Employs teaching procedures that reveal poise, inspire confidence of pupils, and command their respect.					
<b>Professional Orientation:</b> Has knowledge of current approaches to teaching or related services; breadth of background and willingness to use this background for the benefit of school; exhibits a high interest in students; holds high expectations for self and students.					
<b>Professional Relationships:</b> Demonstrates a cooperative and open minded attitude in working with others (staff & community) in a team situation. Respects the opinions, abilities, and contributions of others. Exhibits tact, self control, emotional stability, and dependability.					
<b>Professional Growth:</b> Demonstrates a commitment to lifelong learning. Is willing to examine his/her teaching effectiveness and constantly seeks to improve teaching skills.					
<b>Multicultural:</b> Accepts cultural and ethnic differences in students and adults.					
<b>Technology:</b> Integrates technology to enhance teaching strategies. Uses technology for assessment and record keeping. Demonstrates appropriate use of technology.					
<b>General Appearance:</b> Gives attention to neatness, grooming, and professional attire. Exhibits poise and is an appropriate role model for the educational environment.					

Other comments: \_\_\_\_\_

Evaluator's Name: \_\_\_\_\_ Position: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_